

Windspeaker

April 2000

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CHERYL PETTEN

Members of the Red Players Drum Group performed at the Canadian Native Friendship Centre in Edmonton on March 21 during the Eliminating Racism Through Understanding forum.

Successful surgery for Peltier

By Paul Barnsley
Windspeaker Staff Writer

HINTON, Alta.

There have been several significant developments in the Leonard Peltier saga this month.

The Leonard Peltier Defense Committee sent out an urgent bulletin on the afternoon of March 20 saying Peltier was missing from his cell at Leavenworth Federal Prison. Inquiries revealed that the man who is serving two life sentences after being convicted — human rights organizations all over the planet say wrongfully — of murdering two FBI agents on the Pine Ridge Reservation in 1975 had been transferred to a correctional facility in Minnesota.

It was later learned that on March 21 a maxillofacial expert at the Mayo Clinic in Rochester, Minn., Dr. E. E. Keller, performed a five-hour surgery on Peltier who had been suffering for the last four years from a severe condition that caused his jaw to be frozen open 13 millimeters.

X-rays taken on March 20 showed that Peltier suffered from ankylosis on both sides of

his mandible, meaning that his jaw was completely frozen and immobile. Keller reported that the surgery went smoothly and Peltier's jaw has been returned to normal. He added that Peltier is happy and recovering comfortably.

The observations by the physician contradict statements by prison authorities that Peltier did not need medical attention.

On another front, an investigation by this newspaper has failed to conclude that former Alberta police officer Robert Newbrook's claim that the RCMP and FBI staged a show arrest of the American Indian Movement activist in 1976 has any substance.

As reported last month, Newbrook said he arrested Peltier the day before the RCMP reports he was arrested.

A note written by Peltier to this newspaper was read over the phone by Gina Chiala, a Peltier Defense Committee employee, on March 16. Peltier stated he was arrested only once, a statement which seems to destroy the credibility of the former Hinton police officer's statement.

Some of his story checks out. Newbrook was a member of a

small, stand-alone municipal police department in those days. Town records viewed first-hand by *Windspeaker* verify that claim. Hinton was one of the few towns in the province of Alberta that had its own police service. Most small towns contract the RCMP to provide policing.

The Town of Hinton is a rough-and-tumble mill town located on the edge of the Rocky Mountain wilderness. It's the place of choice for all sorts of hard-living roustabouts who come into town to blow off a little steam after long days, weeks or even months of toil in the mines, oil rigs and lumber camps located nearby in the bush.

Chief Smallboy's Camp, a spiritual retreat on Crown land located about an hour-and-a-half's drive southwest of Hinton is populated by just over 100 Native people, most of whom are from the Four Nations at Hobbema, Alta. It was in this isolated settlement that Peltier took refuge in 1976 and it was here that he was apprehended by the RCMP in the old school house. Locals say there were three men who arrived in camp a day or two before the Feb. 6 arrest. Peltier, Frank Black Horse and

Ronald Blackman (also known as Ron Janvier) arrived from Vancouver Island and were in the camp just a few days before police closed the only road that is accessible to the camp in winter and moved in on Peltier. Many camp residents insist that the FBI was present during the arrest, directing the operation, although the RCMP made the arrest.

Lawyer Bruce Ellison has been representing Peltier since the early days. He is aware of all the details of his client's history and he is very skeptical of Newbrook's version of events.

"I don't believe his story," he said. "It conflicts with all of the court testimony surrounding his arrest and all of the federal and RCMP evidence."

Ellison believes the FBI were at the camp at the time of the arrest.

"I'm sure that's true," he said. "The RCMP has a group called the dissident squad. During that time period there were joint operations between the FBI and the RCMP. The FBI couldn't make the arrest but if the RCMP said it was OK for them to be there they can participate in a way while the RCMP makes the official arrest." (see Peltier page 8.)

WHAT'S INSIDE

JUDGE REMOVED

The judge that decided for the Crees in a forestry lawsuit has been removed from hearing any more of the case.Page 3.

INTERNATIONAL

A new Indigenous rights forum may be formed at the United Nations that may provide an avenue to discuss issues common to Aboriginal people around the world.Page 6.

PEOPLE OF HONOR

Windspeaker features two leaders making strides in the field of business and commerce. Chief Roy Whitney of Tsuu T'ina, Alta. and John Bernard, a member of the Madawaska Maliseet First Nation in New Brunswick prove that economic success is a matter of planning not luck.Pages 14 and 15.

SCHOLARSHIPS

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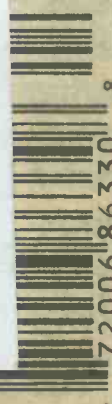
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Burnt Church trap-cutters get conditional discharge

By Paul Barnsley
Windspeaker Staff Writer

MIRAMICHI, N.B.

New Brunswick's chief provincial court judge has handed conditional discharges to the participants in last October's anti-Native lobster fishing protest which took place in the waters off the Burnt Church First Nation's pier.

In a confrontation last Oct. 3 that has been described by some observers as a race-riot, non-Native fishermen who claimed they were alarmed that their livelihood was threatened by Native

lobster fishermen, whose treaty right to fish had recently been upheld in the Supreme Court of Canada's *Marshall* decision, cut lobster traps belonging to the Native fishermen and demonstrated within sight of the Burnt Church First Nation.

Judge Camille Dumas did not agree with Miramichi Crown prosecutor William Morrissy's suggestion that the 21 non-Native people convicted of cutting the traps pay their fines by purchasing new traps to replace those destroyed during the protest. Instead, each received a conditional discharge. In order to

avoid a criminal record, those convicted of interfering with the Native fishery must each pay \$500 to the province's victims of crime fund and then keep the peace and be of good behavior for one year. If that year's probation is completed without incident, the 21 Miramichi area fishermen will receive an absolute discharge and will not have criminal records.

"It's not what I suggested but it's within the range of sentencing," Morrissy told *Windspeaker*. "I'd asked the court to order that they purchase lobster traps and deliver them to the reserve so we

could try and get some restorative justice, but he didn't agree."

All of the non-Native people faced two charges: destruction of property and the unlawful interruption of a fishery. They plead guilty to only the second charge. The first charge was dropped.

Other charges related to the incident have yet to be dealt with in court. Morrissy said those charges are scheduled to be heard in late April or early May.

Six Burnt Church members have been charged in connection with an alleged break-in at a protester's home. That same home owner faces assault with a

weapon charges.

Native leaders in the region see the conditional discharge sentence as a slap on the wrist. In an interview last October, Burnt Church Chief Wilbur Dedam said authorities in the area have shown little sympathy for Native interests in the fishery. National Chief Phil Fontaine and Dedam told this newspaper that less than one per cent of the fishery was affected by the Supreme Court of Canada decision and that all the publicity and anger prompted by Native fishing was an over-reaction that appeared to be motivated by greed and racism.

Partners battle over school construction

By Paul Barnsley
Windspeaker Staff Writer

WINNIPEG

The Sagkeeng band council, already in receivership, is now pondering how it will deal with a \$3 million claim against it by Don Wing.

Wing, the non-Native managing partner of Wing Construction Ltd. of Thunder Bay, Ont., entered into a partnership agreement with the trustees of the Manitoba First Nation's Sagkeeng Education Authority Business Trust in 1997. The goal of the partnership was to design and build a new "early years school" on the reserve territory formerly known as Fort Alexander.

The partnership agreement was signed in May of that year and then a contract was signed and work on the school was begun by the Sagkeeng/Wing De-

velopment Partnership in November 1997. Wing was designated "clerk of the works," meaning he was in charge of directing the actual construction. Within a few months, it became apparent the funding for the project had not been secured by the band council. Construction halted in January 1998 with Wing out of pocket more than \$2 million. An independent analyst recently concluded that Wing is now owed just over \$3 million.

When his claims for payment were not met, Wing hired Alan Isfeld to lobby government officials on his behalf. Isfeld is well known around Winnipeg as a tenacious and capable public relations specialist.

Isfeld took note of a Sagkeeng band council resolution issued Nov. 21, 1997, just before construction was begun, that stated departmental approvals and funding had been finalized. The band council resolution also au-

thorized Sagkeeng/Wing Development Corp. to proceed with the school project. Isfeld said Wing took the band council at its word and spent close to \$2 million in getting the project started. It was only when he asked the council for payment that he discovered the problem. Isfeld calls that criminal fraud.

After more than two years of working behind the scenes without success, Isfeld went public in a big way in early March of this year when he sent out a 20-page package by fax to more than 230 First Nation political organizations across the country. He believes the information — correspondence between himself and Deputy Prime Minister Herb Gray's office, copies of band council resolutions, as well as copies of letters from construction association leaders across the country, who urged the government to resolve the impasse — speaks for itself and paints a pic-

ture of a band council that's not playing fair.

A member of Manitoba's WayWaySeeCappo First Nation, Isfeld is well-connected with Native politicians in Manitoba. He told *Windspeaker* he helped raise money for former Sagkeeng chief Phil Fontaine's successful campaign for the leadership of the Assembly of First Nations in July 1997 and is disappointed that Fontaine has not intervened to pressure the council, which includes members of the Fontaine family, to settle up with Wing.

AFN spokesman Jean Larose told *Windspeaker* the national chief, who moved on to become Grand Chief of the Assembly of Manitoba Chiefs before moving to Ottawa to head the national organization, has had no involvement in the affairs of his home territory for quite some time.

The AFN leader's nephew,

Jerry Fontaine, was the chief at the time the construction started. Another Fontaine relative — Ron Fontaine — is the present Sagkeeng chief. Isfeld believes that since Phil Fontaine helped begin the partnership process by introducing Wing to federal officials back in 1996, he could at least use his considerable influence to help bring the matter to a conclusion.

"They say you're doing this because you're mad at Phil. That's got nothing to do with it. I've been mad at Phil many times before and we've made up over the years. That's not a big deal. But this detrimental impact it's going to have on First Nations people is going to be something to behold if this thing isn't dealt with fairly and soon," Isfeld said. "Other construction associations are starting to look at this. There's lots of spin-off from this.

(see Dispute page 7.)

New name, old attitudes — CRCAP

By Alex Roslin
Windspeaker Contributor

CALGARY

So you thought the Cold War was over and communism was dead. Not according to Canada's great right hope, the Canadian Alliance. The new right-wing party believes the red menace is lurking in First Nations communities across the land, and promises to stamp it out.

The Canadian Alliance, which unites Reformers and Conservatives and has set its sights on winning the next federal election, has a platform on Aboriginal issues that promises to bring relations with Native peoples to a boil.

It wants to eliminate Native people's historic tax exemption, invoke the notwithstanding clause to overrule Supreme Court decisions favorable to First Nations and get rid of "special laws" for Native peoples. The new party also has an interesting view on Aboriginal self-government: it should be eliminated because it is "communist."

But don't call the Canadian Alliance anti-Native. The party insists that most Native people support its platform. It believes the only people who might oppose it are a small "elite" of

chiefs, lawyers and consultants who make up the "Indian industry."

Reformers and Conservatives are now voting by mail-in ballot on whether to accept the new party and its platform. The results were scheduled to be announced March 25 (after deadline).

The party's full name was originally the Canadian Conservative Reform Alliance Party, but this was changed because of its unfortunate acronym, CCRAP. Its new name is the Canadian Reform Conservative Alliance Party, or CRCAP.

Though not as detailed as Reform's, the new party's Aboriginal platform is more pointed in some areas. Whereas Reform would make all Native people "full and equal participants in Canadian citizenship, indistinguishable in law and treatment from other Canadians," the Canadian Alliance spells out what this would mean: liquidating Native self-government.

The new party also wants First Nations to have no more powers than Canadian municipalities. This means running garbage collection, fire fighting services and public works, but decades of progress in gaining control over resources, education, health care and culture would be scrapped.

Also new in the Canadian Alliance platform is opposition to "race-based allocation of harvest rights to natural resources." This particular position brings the party into conflict with numerous recent Supreme Court decisions and international legal norms.

Diane Ablonczy, a Reform MP from Calgary who is co-chair of the Canadian Alliance's policy committee, said she hasn't heard any concerns about its Aboriginal platform from First Nations, party members or anybody else.

"I think it's fairly balanced." Ablonczy is concerned about treaties like the one just approved with the Nisga'a people of British Columbia, which grants the Nisga'a some self-government powers over a small fraction of their traditional land and has negotiated away their tax exemption. Such treaties create a "third order of government" in which Canadians are not all governed by the same laws, she said.

And here's where the communism comes in. "Nisga'a and other treaties set up a communal, communist system which Indians are forced to live in," Ablonczy warned. "They are ruled by a very strong central committee — the chief and council. They don't have the

same freedoms as other Canadians do, particularly when it comes to private property rights."

Ablonczy, who is the Reform human resources critic, insisted that the Canadian Alliance is especially sensitive to Native concerns because "one of our MPs is married to an Aboriginal."

She claimed Native people actually like the Canadian Alliance platform, including the idea of paying taxes.

"They need to have the dignity and power to have meaningful control over their affairs," she explained.

Ablonczy also said the Canadian Alliance would invoke the notwithstanding clause — the device used by the Quebec government to sustain its unconstitutional French language law — to overrule court decisions affecting First Nations and any other issue the party doesn't like.

"The notwithstanding clause would be appropriate when there is a court decision that conflicts with Parliament," she said. "We believe in the supremacy of Parliament. They are the ones who are accountable to the people of Canada."

There's only one hitch: under the Constitution, the notwithstanding clause can't be used on Native issues, according to the Reform Party's own justice re-

searcher, Greg Yost.

"I'm going to have to talk to her [Ablonczy]," he said. "[The clause] has absolutely no application to Aboriginal rights."

Yost explained that the Canadian Alliance does plan to use the clause on rulings in the other areas where it can be applied; for example, freedom of expression, religion and thought, and the right to life, liberty and not be detained or searched improperly by police. Just not on Native questions.

The Assembly of First Nations looks at the Canadian Alliance as an ominous development, and plans a campaign to fight the new party.

"They are saying they would just disregard treaties," said Jean LaRose, an AFN spokesman.

"They are just as extremist as before, but now they are trying to form a party that would stretch across Canada and form the government. That, for us, is very worrisome."

"Here is a party that wishes to place itself above the law and above the courts," said AFN National Chief Phil Fontaine in a statement. "I wonder if Canadians understand the implications of such a movement. It could override any legislation or court decision if it chose to, using nothing more than its own judgement."

Protest over, logging continues in northeastern Ontario

By Joan Taillon
Windspeaker Staff Writer

TIMMINS, Ont.

New Post First Nation, located 10 miles southeast of the town of Cochrane in northeastern Ontario, signed an interim agreement March 8 with forestry company Tembec Inc. and the provincial Ministry of Natural Resources (MNR) that may have interrupted an escalating dispute over clear-cut logging before it turned ugly.

The dispute between New Post and Tembec came to a head in the

middle of February. Tembec cut an area of forest the size of 2,500 football fields just east of Fraserdale, about 180 km north of Timmins. This activity destroyed burial sites and 200 marten traps within New Post's traditional land-use territory, where the chief says Native interests are supposed to be protected by the terms of a Sustainable Forest Licence issued to Tembec.

The First Nation was upset that subsequent to issuing the licence, MNR approved clear-cutting of the land parcel at Fraserdale without their knowledge and consent. The devasta-

tion was discovered by band members who went to the area to check their traps.

Chief RoseAnne Archibald says the company has destroyed the forest buffer zones around rivers and lakes that according to its licence are supposed to be spared. Also, by not consulting with New Post before extending further cutting rights to Tembec, MNR did not meet the standard of Term and Condition 77 of its 1994 environmental assessment hearing on timber management planning, by which the government was supposed to ensure that First Nations benefit from

commercial forestry in their traditional territories.

On Feb. 14, the chief met with Tembec while the logging continued. Subsequent meetings on Feb. 18 and 23 of all three parties failed to resolve New Post's issues, but support was building from other First Nations across Ontario for the rally, march and highway blockades that New Post was organizing. Nishnawbe-Aski Nation Grand Chief Charles Fox also came to lend his support to New Post.

Finally, on March 7, frustrated by the lack of progress in the talks, New Post members and

about 20 of their supporters from nearby Wahgoshig First Nation, Moose Cree First Nation and Matachewan First Nation blockaded Highway 101 to prevent Tembec's loaded trucks from getting to the mill in Timmins. A rally and march was begun at the gates of the Tembec mill at 1 p.m. and proceeded to the MNR office in South Porcupine.

The protest, which also drew support from First Nations beyond the territories of the participating bands, had the desired result of bringing Tembec and MNR into negotiations.

(see Logging page 27.)

Crees threaten to junk James Bay agreement

By Alex Roslin
Windspeaker Contributor

MONTREAL

The Crees of Quebec are threatening to rip up the James Bay and Northern Quebec Agreement, take "effective control" over their homeland and call in United Nations observers to monitor Quebec's legal system.

The moves come as a protest against a decision March 8 by Chief Justice Lyse Lemieux of Quebec Superior Court to replace a judge who presided over a \$500-million Cree forestry lawsuit filed in 1998 and decided in favor of the Crees.

"Today, we are announcing that we are taking effective control over our land," said Grand Chief Ted Moses at a press conference in Montreal. "We are reinstating the rights we always claimed we had."

"If we weren't in this conference room, we would have burned the [James Bay] agreement right here in front of you."

The judge, Jean-Jacques Croteau, made an initial ruling in the forestry case on Dec. 20 that declared the Quebec government had "openly and continually violated" Cree rights under the James Bay agreement. He gave Quebec six months to start changing its forestry laws to respect the 25-year-old agreement.

The ruling stunned the forestry industry and people in government circles. One Quebec minister claimed it placed 30,000 jobs in jeopardy. Quebec and the other defendants in the case — 27 forestry companies and the Canadian government — appealed and also asked for Croteau's removal, saying he wasn't impartial.

Lemieux agreed to replace Croteau, ruling he might have prejudged the rest of the case in his Dec. 20 decision. She appointed Justice Danielle Grenier, a former Quebec government lawyer, as the new judge.

As word of Lemieux's decision spread, the mood in the Cree communities was one of anger and defiance.

"It's an outright declaration of war. That pretty much says it all about how Canada and Quebec

"It's a sad day for Quebec justice. I feel embarrassed for all Quebecers. Their justice system has been tarnished."

— Bill Namagoose, executive director of the Grand Council of the Crees.

think about Aboriginal people," said one Cree, who predicted "a hot summer" in James Bay.

Moses called Croteau's removal a "political decision" that is "without basis in law."

"It's a sad day for Quebec justice," said Bill Namagoose, executive director of the Grand Council of the Crees. "I feel embarrassed for all Quebecers. Their justice system has been tarnished."

James O'Reilly, a lawyer for the Crees, was left stunned.

"It's an incredible decision," he said. "She [Lemieux] can't say that. She's hypothesizing what Croteau would have decided. It's an elementary error of law."

O'Reilly pointed out that Croteau was chosen in the first place only after Quebec and the other defendants had rejected 37 other possible judges. The Cree side, for its part, didn't reject any judges.

In response, Moses and the Cree chiefs announced that the Crees will respond by withdrawing from the forestry case until Croteau is reinstated, asking that judges across Canada to speak out against a "travesty of justice," and launching a protest campaign against Quebec's forestry policy in the United States and Europe.

Cree officials immediately started a tour of their northern communities to canvas opinion on whether the court case should continue and what should be done next.

Moses wouldn't explain the implications of withdrawing from the James Bay agreement, saying that will be worked out in consultations with Crees. He did suggest, however, that

Crees might set up their own forestry regime to regulate logging and replace Quebec's laws.

He also warned that if Quebec and Ottawa retaliate by cutting off funds to the Crees, "we will want all the dams removed, all the airports removed, all the forestry companies to pick up and leave, everything back the way it was before."

A Quebec government spokeswoman and forestry industry officials said they had no comment on Lemieux's decision or the Crees' reaction.

Environmentalists and forestry experts were also taken aback by Lemieux's surprise ruling.

"It's a very low blow to use tactics like that because you're not happy with a decision," said Henri Jacob, president of the 80,000-member Quebec Network of Ecological Groups. "It's not a very honorable tactic to attack a judge instead of the judgement. It gives people the message that even if they get a favorable decision, the government will remove the judge."

"It's a very bad signal," said Luc Bouthiller, a forestry professor at Laval University and a former Quebec appointee to a Quebec-Cree environmental panel. "Maybe there is some legal reason for it, but in terms of symbolism, once again the ditch between Native and non-Native is a little bit deeper in Quebec. I'm a little scared about it."

One Cree echoed this concern, agreeing that relations with non-Natives are deteriorating: "It's going to be very different now. We're always going to have to look behind us. We're always going to have to be ready."

A river runs through it

By Alex Roslin
Windspeaker Contributor

TSAWATAINEUK, B.C.

When storm clouds gather over Tsawataineuk, you don't just put on your raincoat. You get yourself home, and fast.

Once or twice a year, after a good rain, this First Nations village on the British Columbia coast is flooded from one end to the other by two-and-a-half to three feet of water. Every home and building in Tsawataineuk sits on top of stilts.

"If it rains steady all day, the river would be coming up into the village by the evening," said Chief Willie Moon. "Sometimes it can be a matter of a few hours."

But even the stilts haven't stopped more than 20 community members from drowning in the turbulent waters of the Kingcome River in the past 50 years.

It didn't use to be this way. There would be an occasional mild flood when the river burst out of its banks, but nothing like this. Then came the loggers.

Starting 100 years ago, clear-cutting left the valley upriver devoid of trees. This, in turn, meant rainwater didn't get absorbed as much into the soil and instead gorged the river, making it dangerous to the community.

The river is still the only way to get people, fuel and supplies in and out of the isolated community of 150 people, which isn't connected to any roads and has no airport.

Ten years ago, Tsawataineuk told the federal government it needed an access road to connect it to the coast seven kilometres downriver, so the community could have a safer alternative to the wild river. The government agreed to fund the road, but there was a hitch. The land between the community and the ocean was owned by private landowners.

All the landowners agreed to let the community build the

road, except for one — an environmental group called Nature Trust.

"[The road] would have serious impacts on the fish and wildlife in the estuary," said Ron Erickson, the Vancouver-based group's executive vice-president.

Nature Trust owns 1,060 acres along the river, one of many chunks of land it has purchased around the province — partly using government funds — to preserve for conservation purposes. Erickson's advice to Tsawataineuk: move the village.

"They were quite upset when we suggested that because their ancestors have lived there for generations," he said.

The B.C. government, which manages the land on behalf of Nature Trust, is also refusing to grant a right-of-way for the road, which means Tsawataineuk is out of luck, even though it has never signed away any of its land in the area in a treaty or land agreement.

Erickson acknowledged that the river has become a menace, and said his group has offered to sell the land to Tsawataineuk. Its price: \$1 million.

Ardith Walkem, the community's lawyer, said Tsawataineuk just doesn't have that kind of money.

"They couldn't afford it even if it was \$100,000."

So the community is going to court. It is putting the final touches on a lawsuit it plans to file in British Columbia Supreme Court which will seek a declaration that the current access to the community isn't safe, and that reserve lands have a right of safe access. The court will be asked to order the defendants — Canada and British Columbia — to provide safe access.

But the clock is ticking. The construction season ends in August, so if work on the road isn't done by then Tsawataineuk will have to test its luck for another year on the Kingcome River.



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Mother Earth needs a helping hand

The National Round Table on the Environment and the Economy, set up by the federal government to research sustainable development of non-renewable resources, is swamped by the number of grass-roots issues brought before it. Everything from disappearing trees and fish to the cost of doing business and trying to prosper in a fiscal climate that at times is as cold as the Mackenzie Valley in January. Their task force of northern stakeholders running the Aboriginal Communities and Non-renewable Resource Development Program was supposed to find ways Aboriginal people, industry, government and environmentalists can make sure resource development over the next decade or so supports economic development in Aboriginal communities without wrecking the environment or dumping on Native culture more than it already has. Resource development meaning activities such as diamond mining and oil and gas exploration.

The big picture is that these issues affect all of humanity, ultimately, regardless of where we live, and the problems affect us equally too. And because they do, we'd better not rely on a handful of appointees to conduct another study and table a few reports and hope everything will be hunky-dory. For

one thing, NRTEE has already found it has bitten off more than its 24 members can chew.

With Native people across the country increasingly frightened and angry at the legacy of environmental devastation they already bear — everything from persistent organic pollutants (POPs) entering the food chain and wreaking genetic havoc, to destruction of forests sanctioned by provincial and federal governments and even the courts — NRTEE's task force found the complaints too many and the job too big. It had to narrow its focus only to the Aboriginal communities of the Western Arctic.

Co-chairs Cindy Kenny-Gilday and Joseph O'Neill have undertaken a formidable job in ensuring more than 150 interest groups (so far) aim for consensus, as they balance the needs of hunter-gatherers and fragile ecosystems against the needs of the unemployed and profit-driven developers. Our hat is off to everyone at the table trying to resolve huge eco-problems and create opportunities for all.

Trouble is, while well-intentioned groups are trying to decide truck-before-caribou or caribou-before-truck, the environmental clock is ticking. That means instead of waiting until the forests are finished and the last trap is found in a museum, some people are implementing

their own solutions.

It shouldn't have to be. A government that purports to lead should not be spending millions to prop up its ecologically correct stance at the same time as it is allowing provinces to do an end run around treaties and regulations that have environmentally protective measures built in. Neither should it still be bungling Aboriginal/non-Aboriginal relations over a few lobster traps at home, while spending our money to posture abroad.

For example, Canada has demonstrated a less than mediocre level of achievement in meeting its environmental targets since the 1992 Earth Summit in Rio de Janeiro. And it has consistently foot-dragged when it comes to standing up to the U.S. and other environmental Neanderthals. So even though the first week of spring finds Canada taking a stand on banning POPs at the 120-nation Bonn convention and putting up \$20 million of our money overseas to make it so, remember this is a drop in the bucket. And although a few Inuit who are already gravely affected by toxic chemicals in the food they have no choice but to eat will attend the conference, we need to remember they don't drive foreign policy. By the time you read this, you will know who does.

Time to kill the BC Treaty Process

By **Taiiaki Alfred**
Guest Columnist

Since coming to live on the West Coast, I have spent many hours talking with people who are involved in the so-called BC Treaty Process, and the overwhelming consensus is that this process has failed. A typical reaction comes from a disappointed community negotiator who recently told me that she had decided it was time to quit the negotiating table and get back to asserting their rights in a more real way.

Indigenous people (except it seems for those who draw extra big salaries from the government to keep it going) realize that the process is incapable of providing a resolution to the conflicts that gave rise to the need for negotiations in the first place. These conflicts include physical confrontations, jurisdictional conflicts and legal disagreements over competing notions of Indigenous rights and Aboriginal title. As a potential bridging institution between the First Nations of the land and Canadians, and as a forum for reconciling the continuing existence of Indigenous nations and the Canadian state on a shared territory, the process is effectively dead. A complete lack of integrity and the total failure of both the federal and provincial governments to demonstrate a commitment to reconciliation have slowly but surely killed it.

A treaty is a formal agreement between two or more recognized, autonomous nations operating in an international forum, negotiated by designated representatives and ratified by the governments of the signatories. By this standard definition, the BCTC



To:ske
It's true

process is not about negotiating treaties at all. In essence, the BCTC process is designed to solve the problem of Indigenous nationhood by extinguishing it; it wants to bring the First Nations of this land into Canada's own domestic political and legal structures with certainty and finality. The BCTC process is not about negotiating treaties, which would in fact represent the start of a new relationship between the First Nations and the newcomers to this land. The process is all about assimilation and control; it uses base manipulation of our people's poverty and weakness in an attempt to terminate their freedom and achieve a final degree of control over the futures of Indigenous peoples.

The pattern of using 'agreements' framed within the context of colonial (Canadian) laws as a substitute for true mechanisms of nation-to-nation relations is relatively new. For example, the Nisga'a agreement is not a treaty; the word 'treaty' is not even mentioned in the legal agreement. The use of 'treaty' is simply a manipulative tool to add weight and respectability to an empty process of surrender. 'Agreements' are put in place by states as a substitute for treaties; they are the mechanism used when settler governments feel confident enough to disregard the political and human rights of Indig-

enous peoples and impose a final solution to the problem of unjust internal colonization. When states decide to embark on a policy built on the denial of Indian nationhood and sovereignty, they sign what a United Nations report recently called 'agreements and other constructive arrangements.' Previously, settler governments negotiated treaties in the full sense of the word with Indigenous peoples, but these same governments now advocate 'agreements' that involve state-imposed stipulations and which embed Indigenous nationhood into the state's own sovereignty.

Treaties are the mechanism by which settler states such as Canada may achieve legitimacy in North America and are, in effect, the founding documents of the United States and Canada. European settlers in other parts of North America first gained their political existence out of the nation-to-nation relationships they formed with Indigenous peoples. The original treaties of peace and friendship between Indigenous peoples and the Dutch, French, and English peoples who settled in their territories were the instruments of consent that allowed the colonial states to begin an existence that eventually led to their own autonomous nationhood.

(see Treaties page 7.)

Police must be held accountable for deaths

Dear Editor:

Canadians, I beg of you. Stop this madness in Saskatchewan!

Police officers are trained to protect the whole of society, without consideration of racial background or national origin of [the people] they deal with. They are called in as peacekeeper whenever trouble breaks out. Canadians should have no cause to fear the police. That's why the activities of the Saskatchewan police department are so disturbing.

As the allegations of Saskatoon police wrongdoing unfold in the news media, most police officers across the country are infuriated. There are stories of peace officers routinely picking up often intoxicated Indians in downtown Saskatoon, driving them to the outskirts of

the city and dropping them off at an isolated power station, far away from the prying eyes of witnesses.

Natives are left in ruthlessly cold, winter weather to find their way home in sub-zero temperatures. How does a disoriented Indian find his way home in the flat, wind-swept, treeless Prairies?

For some Indians, these trips end in a rendezvous with death. The frozen bodies of Rodney Naistus, 25, and Lawrence Kim Wegner, 30, were recently found near this favorite drop-off spot on the outskirts of Saskatoon.

When Darrell Night, another Native, was taken by the police on his own ride to the isolated spot to be dropped off, he lived to tell about it.

Now the secret activities of

some Saskatoon law enforcement officers have come to public knowledge. The world now has a small glimpse of a dangerous aspect of Native life in Western Canada, seldom seen by the outside world.

Darcy McKenzie, spokesperson for the Federation of Saskatchewan Indian Nations, reports over 100 Indians spoke of similar occurrences happening to them over the years. Falling into the hands of some Saskatoon city police officers can turn into a deadly nightmare.

The Royal Canadian Mounted Police had to be called in to investigate these deaths. One frozen body of a Native youth was clothed with only a pair of socks, jeans, and T-shirt.

Then there is the frightening

story of the Saskatchewan police department officially endorsing the use of a picture resembling a Native woman as the target to be shot at during practice drills on the firing range. This was only stopped when Natives heard about it and protested to police officials.

These national stories ask hard questions of Canadians:

Has the power of racial hatred become so great in this country that we as a society can no longer restrain these evil passions from infecting even the police who are sworn to uphold the law?

Have Canadian standards of acceptable social behavior degenerated, having sunk so low that these grotesque expressions of racial hatred in Saskatoon are really only a reflection of what

our society has become?

We know that one atrocity, if not dealt with using great wisdom, always leads to worse atrocities. The Canadian judicial system must put a stop to these acts, otherwise things will get worse.

As these perpetrators of these inhuman acts in Saskatchewan did these things to another human being, I'm sure there were feelings of remorse or guilt. A human being can't just leave someone outside, unprotected, in freezing cold winter weather to die, or point a gun at a picture of an Indian woman and pull the trigger and not realize deep down inside that this is wrong.

Canadians must stop this madness before this insanity infects all society!

Frank T. Horn

Time to take a stand against rising fuel prices

What good fortune that I found your web site! I wanted to send letters to editors across Canada on an issue that affects us all, but when I got to your site, I couldn't resist taking the test on Native history knowledge.

I'm too embarrassed to tell you the results. But then I probably would not score any higher on any other history test.

Discrimination disgusts me. I've been on the receiving end enough to know that it has a devastating effect on both the discriminator and [those discriminated against]. I will not deny that I may have dished it out a time or two also during my lifetime, but it makes me feel bad inside so I made a conscious effort to eliminate it from my life.

I have lived in Regina and was shocked at the level of racism there. When I reported seeing someone trying to break into my home, the police showed up at my door with a young Native male "suspect." This in spite of the fact that the person I reported was clearly white, with light hair.

I will never forget the look of trepidation and then relief on that young man's face when I said there was no doubt in my mind that he was innocent. Nor will I forget the fact that the police asked again "Are you sure?" and then let their "suspect" go, without offering to return him to the spot where they had picked him up. I wonder how they will come back in their next lives.

Oops! I digressed from my

original subject. Following is a letter to the editor, which I would be thrilled if you would print. And thanks for the excellent addition to my "favorites" list.

Dear Editor:

The blatant greed of the monolithic gas and oil giants is appalling. Bottom lines have molded the golden calf of today's society. Like most Canadians, I have watched the rapidly escalating prices at our gas pumps with disgust.

How much are we willing to take, and what can we do about it?

How far are we going to be pushed? To the limit, so I suggest that we set our own limits rather than wait until

we are pushed to the end.

We must shake off the reputation Canadians have for being apathetic, and be actively concerned.

What action can we take? If we're going to overcome this giant bully we must hit him where it counts — in the bottom line.

- Start walking instead of driving to the corner store, if you don't already.

- Plan your auto outings so that several tasks can be completed at once, rather than making a separate trip for each task.

- Car pool going to work, grocery shopping and/or taking recycling to the bins.

- Use public transit at least once a week, and more fre-

quently if you can.

- Get out your bicycle (or horse)

- Make proximity to work a consideration when deciding on a new job.

- Next time you hear people complaining about the price of gas, ask them what they are doing about it; that way we can share our ideas.

- Do anything you can think of that will reduce your gas consumption.

We will benefit in three ways: our air will be cleaner; we will get more exercise and therefore feel better; and we will curb the activities of those who would fleece us.

United we stand.

Sincerely,
Donnah Tugwell

Trade of a crucial resource short-sighted

By David McLaren
Guest Columnist

Canadians are among the most wasteful users of water in the world. The average citizen uses more than 300 litres per day, more than any country other than the US. In addition to withdrawals from major bodies of water, it is estimated that there are over 500,000 wells in Ontario alone drawing water, with 14,000 new wells being added each year.

One reason for the extravagant use of water is that it is cheap. Typically, Canadians are charged 36 cents per 1,000 litres of water. In comparison, Australians are charged \$1.47. Furthermore, bottled water has now become a commodity to trade and sell like any other good. Bottled water is drawn mainly from groundwater aquifers throughout the country and much of this product is exported abroad. In other words, we take water for granted.

We have felt free to dam and divert our rivers to suit our needs for cheap electricity and transport, without fully understanding the long-term impacts on ecosystems of large-scale water diversions. Hydrologists, who make it their profession to try to understand these effects, tell us that

over three-quarters of the 139 largest rivers in North America and Eurasia are now dammed or otherwise controlled — mostly with harmful effects, including fragmentation of habitat quality, land-water interactions and migration corridors for aquatic wildlife.

For example, Quebec Hydro's James Bay Project diverted three rivers into La Grande Riviere. One of the rivers, the Eastmain, is just a trickle of its former self, reduced to 95 per cent of its original flow. Sea grass beds on the coast of James Bay are in danger of disappearing because the swollen La Grande is flushing the mild salinity they require out into the bay.

The complaints of the James Bay Cree about massive ecosystem destruction, earlier dismissed as sour grapes, are now coming to pass. In other words, it is nearly impossible to predict what large scale water diversions or takings will do to an ecosystem. It's no wonder First Nations enjoin us to look seven generations into the future before we do something irreparable to the environment. If we cannot know what massive diversions or extractions will do, we must err on the side of caution.

The Canadian federal government, in November 1999, announced draft amendments to the Boundary Waters Treaty Act that would prohibit bulk water removals and diversions from all Canadian boundary waters unless licensed by the Minister of Foreign Affairs and International Trade. His discretion will be guided by new regulations to the Act, which are not yet complete. The teeth of the new legislation will be in these new regulations, which makes them crucial to the goal of conservation.

In addition, the proposed federal legislation deals only with boundary waters, it remains essential to deal with interior waters and that requires complementary action by provincial governments. A unified cross-Canada approach is essential and must give top priority to water conservation for the sake of ecosystem protection and sustaining water for future generations.

This issue was on the table at federal-provincial meetings of the Canadian Council of Ministers of the Environment in Alberta at the end of November 1999, but no agreement was reached. The Accord that the ministers of the

Environment discussed at Kananaskis, Alta. had a good objective: to "establish a Canada-wide approach for the protection of Canadian waters, by prohibiting bulk removal of surface and ground water from major drainage basins in Canada, including for the purposes of export." A noble goal, but as Canada and the provinces debate who should be doing what, time is running out.

A U.S. company, Sun Belt, is suing Canada for billions of dollars under the North American Free Trade Agreement because British Columbia thwarted its plans to pipe fresh water down to California. The Nova Group, stopped by public outrage in its 1998 bid to export millions of litres of Lake Superior water, has said, if it can't take the lake, it will take ground water. Bottling companies in Canada are permitted to take some 30 billion litres a year, for free, from reservoirs under the ground. Meanwhile, thirsty U.S. states are eyeing our water as their own aquifers begin pumping dirt.

It's tempting to think that all that water going over Niagara Falls and out the St. Lawrence is just going to waste, we should do something with it;

sell it maybe. But only one per cent of Great Lakes water is renewable. All the rest is our legacy from the glaciers. If we take too much, we are no longer trading on the interest from that inheritance, we are mining the capital and putting the whole ecosystem at great risk. The trouble is, no one knows how much is too much.

The International Joint Commission is scheduled to deliver its final report on the matter of large water diversions and takings from the Great Lakes in March. We are at a historic threshold. Will we take a path toward ecosystem unsustainability and lose our ability to protect the ecosystems of our natural waters? Or, will we insist that water is a basic human right and that in North America, we will work towards ensuring that water will no longer be wasted and polluted, or ecosystems degraded and destroyed by removing water or diverting it?

David McLaren is the Communications Co-ordinator for the Canadian Environmental Law Association, a legal aid clinic, based in Ontario, serving those who would not otherwise have access to legal services on environmental matters. Mr. McLaren can be contacted at d.mclaren@bmts.com.

New Indigenous rights body considered

By Paul Barnsley
Windspeaker Staff Writer

EDMONTON

By the first week of May, there could be a dramatic new development in the history of the fight for international recognition of Indigenous rights.

Edmonton lawyer Willie Littlechild heads up a non-governmental organization that is recognized as a legitimate voice for Indigenous peoples at the United Nations. He returned from Geneva in late February after having participated in talks aimed at creating a permanent international forum for discussions of Indigenous rights issues at the UN.

Littlechild said there were seven or eight agenda items debated over the eight days but — because of the tensions between nation-states and Indigenous groups — the discussions regarding even something as seemingly simple as the name of the proposed body quickly led to a dead end.

The Indigenous caucus wants to call the new body the Permanent Forum for Indigenous Peoples. The nation-state representatives proposed another name: the Permanent Forum on Indigenous Issues.

A compromise involving the words "Indigenous peoples forum" was proposed but, said Littlechild, "that didn't fly very far because the debate then became where do you put the

apostrophe. It's just so ridiculous. The intention behind all that is to deny us the recognition that we're peoples and consequently peoples with a right to self determination."

The final report to the United Nations High Commission on Human Rights dealing with the Geneva discussions will say that no consensus on the name was reached. Littlechild said that means either name could be used.

Littlechild told *Windspeaker* the nation-states (especially Canada, the United States, Australia and New Zealand) fight the word "peoples" but they don't explain why they're opposed to the word. Native activists at the international level say the nation-states don't explain their actions because they aren't willing to openly admit they're still aggressively promoting the colonial agenda and attempting to avoid the cost and difficulty of undoing the damage suffered by Indigenous peoples during the colonial era. A similar process unfolded during discussions at another international body that is attempting to deal with Indigenous peoples issues, the Organization of American States, Littlechild said.

"I think it's because we're winning," the Native lawyer said. "We're winning the argument and it's a last attempt to go back to the way things were before."

While representatives of colonizing governments attempt to preserve the status quo, Indigenous leaders continue to lobby state leaders in an effort to con-



Willie Littlechild.

vince them that Indigenous nations have a right to self determination which must be addressed.

Littlechild said he was excited by a meeting tribal leader Tex Hall had in early March with President Clinton.

"It's a very important development because, as you know, in the bureaucracy of both governments — Canada and the United States — there are certain instructional lines that they follow," he said. "For example, Foreign Affairs and the Canadian mission in Geneva say they take their instructions from the Privy Council Office in Ottawa. In order to try and influence a government to change its position, you pretty well have to go to the top."

Until recently Native American leaders have had little success in gaining the ear of the president. Littlechild hopes that Hall had a chance to explain his point of view to Clinton.

"From what Tex told me, [Clinton] apparently said, 'I'll do

all I can' or something like that. It was a very important and significant step. We won't know the impact of it until he has a chance to respond and if he agrees and instructs the U.S. State Department to change their position, it will have been a very, very major step forward," he said.

The impact of that step will be felt in Canada, Littlechild said, because Canadian officials still look to the United States for guidance.

"In a nutshell, they do follow, unfortunately," he said. "At some point Canada has to learn to stand on its own two feet."

Native observers say there's no doubt there's a plan by the nation-states to crush Indigenous self determination because it would require a recognition that Indigenous sovereignty is equal to their own.

"Yeah, that's true and the unfortunate thing is that the next step for the establishment of a permanent forum is that it goes to the commission on human rights where there'll be a resolution presented by Denmark and there's no Indigenous voice at that level," Littlechild said.

Non-government organizations will be allowed to speak to the human rights commission, however. Littlechild will get his chance on April 13.

"Depending on the number of speakers, you might get five minutes," he said. "In the meantime, the governments will be sitting there for six weeks. You get one shot and that's it."

Despite the fact that politics could derail the process, especially if the United States pressures nations to vote against supporting Indigenous groups, Littlechild is still optimistic that a permanent forum with a certain degree of usefulness for Indigenous peoples will be created.

The former special rapporteur for Indigenous peoples, Cuban international law professor Dr. Miguel Alfonso Martinez, warned Native leaders the nation-states may offer a permanent forum in order to get rid of the Indigenous peoples working group at the UN. Littlechild said he's working to ensure that doesn't happen by implementing a five-year review clause for the forum.

"They can co-exist," he said, anticipating that nation-states will complain that it costs too much to have both bodies in operation. "So what? There's a lot of precedents for that. For example, the women's movement, they've got about seven bodies that are all going at the same time. They didn't have to give up one for the other. They were just able to keep adding on. We use this as an example, not to belittle women's rights. We're just saying, 'Look, you did this already in one instance with the women's issues. You didn't raise these kinds of arguments. You went ahead and did it. In this case for Indigenous peoples, you can do the same things. You don't have to terminate the working group.'"

Mapuche seek support for struggle in Chile

By Joan Taillon
Windspeaker Staff Writer

EDMONTON

Two guests of the Coordinating Committee in Support of Mapuche People in Chile visited Edmonton in the first week of March during a month-long North American tour to gain support for the Mapuche in their struggle to regain their land, culture and human rights. Other stops were Montreal, Winnipeg, Calgary, and Oakland, Calif.

Jeannette Paillan from the Mapuche Information Centre Lulul Mawida in Santiago Chile, and Juan Bautista Ancalao, a Longko (chief) from the Co-

ordinating Committee of Communities in Conflict — Arauco-Malleco, met with community groups, media, Native and human rights activists, and local Native people during the tour. In Edmonton, Dionicio Barrales from the Chilean-Canadian Community Association of Edmonton interpreted for them.

The visitors explained although there is supposedly a democratic government in their South American country, the Mapuche face ongoing violation of their human rights, including the constant threat of imprisonment or worse if they try to organize to do anything about it. They have been pushed out of nearly all their territory to make

way for highways, dams and other progress. Police enter their houses on any pretext, and several Mapuche leaders are currently detained.

The government does not recognize they are a people, they said, therefore they have no rights and there is no avenue for complaint. Chief Bautista Ancalao's group is nevertheless striving to organize a movement to push for Mapuche autonomy.

In 1540, just prior to Spanish colonization, the Mapuche occupied 31 million hectares of land in Chile. By 1979 that was down to 350,000 hectares, and it continues to decrease drastically as a result of clear-cut logging and massive development

projects such as a dam on the Bio-Bio River.

Before European contact, up to two million Mapuche had a mixed economy that included nomadic and sedentary communities throughout half of Chile and Argentina. Today 1.5 million (10 per cent of the population of Chile) subsist on small-scale agriculture on marginal land south of the Bio-Bio. Even that livelihood is threatened by international developers who hire city dwellers, not the local Indigenous people. The Mapuche face contamination of their crops and ground water, industrial and traffic hazards, harassment and desecration of their sacred sites if they stay.

Paillan said even though there are some laws and regulations in place that are supposed to protect the Mapuche and the environment, they are not enforced against industry and the transnational corporations, "either in Mapuche territory or around Mapuche territory. . . . The Chilean government never goes forward into [enforcing] these regulations. The industries operate almost whatever way they want."

International human rights observers have reported to the United Nations that brutal repression of the Mapuche has been stepped up this past decade by Chilean authorities who override treaties.

The Aboriginal Nurses Association of Canada

May 25 - May 28, 2000



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Check out the web!

By Cheryl Petten
Windspeaker Staff Writer

According to one scholarship web site on the internet — www.scholarshipscanada.com — there are more than 60,000 scholarships, bursaries and awards available from organizations across Canada. The question is, what is the best way to find them and, once you have found them, how can you increase the chances that your application will receive a favorable response?

Stuart Dunn is assistant to the director with Alberta Learning, the provincial government department that administers the Alberta Scholarship program. One of the major scholarships administered by the department is the Aboriginal Health Careers Bursary, awarded to Aboriginal students in a health care field. According to Dunn, the best place to start in a search for scholarship information is the internet.

The Alberta Learning site is located at <http://www.alis.gov.ab.ca/scholarships>, and contains links to the department's scholarship page, as well as to Alberta Agriculture's scholarship page. The site also includes links to colleges and universities in Alberta, as well as links to other scholarship sites.

Scholarship information is also available from a number of independent web sites, Dunn added.

Once someone has identified a few scholarships they might be interested in applying for, Dunn suggests they get a copy of the application form, and read it over. If they have any questions at all about the application, they shouldn't be afraid to ask them. "From what I understand from my selection committee, which is made up of Aboriginal people, people in general don't like to call and ask questions, because they're afraid it makes them sound dumb. And I think, again from what my selection committee has told me, I think Aboriginal people feel this way even more strongly, because they feel that it's probably not really so much their world as somebody else's world. No question ever comes across as dumb. We're talking about money here. This is the way you get money. This is what we do, this is our job, so we get paid money to answer these questions. If anything doesn't make any sense at all, call and ask the question," Dunn said.

Another piece of advice Dunn offers to students applying for scholarships is take the time to do a good job filling out the application forms.

"One thing that really destroys applications, really ruins a good application, is just not taking a little bit of time to fill it out right. Make it neat, make it legible."

Dunn said that, with some scholarship applications, the information is sent off to a selection committee to review. "We ask the students to send photocopies because we send the photocopies off to the selection

committee and keep the original. It gives the selection committee a chance to review everything on their own time. If it's not legible, the committee isn't going to come back to the student and say, 'What did you say here? What did you mean here?' They'll just suffer through it as long as they can, and then they'll give up on that person," he said. "It really makes a world of difference — make it neat. Even if you've got nothing to say, say it neatly."

"A lot of people, by the time it comes to scholarship status, a lot of what they've done, and a lot of what's behind them, is remarkably similar. The marks are in the same range, they've accomplished certain things by the time they get to applying for a scholarship, so what really makes a lot of difference is what they say and how they say it. And that's the only thing they can influence by the time they apply for the scholarship anyway."

Dunn said most of the scholarships his department administers have a deadline for application two or three months before the next school year begins. To provide themselves with enough time for adequate preparation, he advises students to start applying for scholarships at least six to eight months before the beginning of the school year, adding that even a year in advance is not too early, especially for high school students.

"I would strongly recommend high school students start talking to their high school counsellor, even in Grade 10. At Grade 10 they can make sure they're taking the right courses that will get them into scholarships, as well. I mean, if they have two courses that they're equally interested in and they have to choose one, it makes a difference for a scholarship." "It's like so many other things, you know, you can always make up more time before hand, you can't make it up afterwards," he added.

Another source of information about scholarships is the National Aboriginal Achievement Foundation. The foundation awards scholarships to Aboriginal students in the arts, business, sciences and health careers. Last year, scholarships and educational and cultural grants handed out by the foundation totalled \$1.68 million. Lorre Jensen is director of education for the National Aboriginal Achievement Foundation.

According to Jensen, the scholarships offered by the foundation fall into three categories — arts, health and general education.

Applications in each of the three categories are judged by a jury made up of Aboriginal people working in that specific field.

For a scholarship application to be successful in the arts category, Jensen indicated the most important factor is the quality of the work sample submitted by the applicant. With

an arts application, students must send in a sample of their work — drama students would send in a videotape of themselves performing a scene or monologue, creative writing students would provide a sample of their writing, students in visual arts would send in slides showing samples of their work, and musicians would send in an audio tape.

"In the arts category, the thing that everyone really needs to pay best attention to, is the work sample. To do your very best — everyone must do their very best — and that's what the jury will place the most prominence on when they are reviewing."

In applications for health careers or general education scholarships, what the juries will be looking at is the applicant's academic performance. However, when reviewing a student's academic standings, the juries will take into consideration any mitigating circumstances. For instance, Jensen explained, a student who is a single parent and is getting marks of 65 per cent would be viewed by the jury as being as successful as a student with no dependents who is getting 80 per cent.

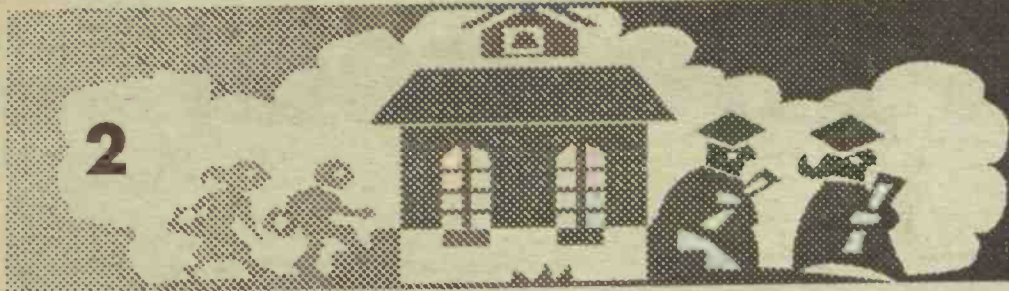
"The juries view that as real success," Jensen said. "Getting 80 per cent is a lovely thing to have happen to us all, but we do look at the individual student." The other deciding factor in awarding scholarships in all three categories is financial need, as well as the applicant's willingness to contribute financially to his or her own education.

"We're not promoting people to get way in debt over this, but most often if students have a summer job and they're able even to save up \$300, juries will view that in a very favorable way as a sign of commitment on the part of the student," Jensen said.

The deadlines for scholarship applications in the arts are March 31 and Sept. 30 of each year. The deadline for scholarships in health is May 1 each year, and the deadline for general education scholarships is June 1. For more information about how to apply for scholarships through the National Aboriginal Achievement Foundation, visit the foundation's web site at <http://www.naaf.ca>. According to Jensen, the applications have been revised this year and are on the web site ready for downloading. Forms are available in both English and French. Applications can also be obtained by calling the foundation toll-free at 1-800-329-9780, where you can talk to Jensen or another staff member and have the appropriate application form sent out.

For a comprehensive listing of Aboriginal scholarships, including the complete contents of this Guide, please check out AMMSA's web site at:
<http://www.ammsa.com/ammsabursary.html>

Aboriginal Guide to Scholarships 2000



NATIONAL & REGIONAL SCHOLARSHIPS

Gil Purcell Memorial Journalism Award - The Canadian Press
For Native persons studying journalism.
One scholarship of \$4,000.
Eligibility: Native ancestry.
Studying journalism at a Canadian university or community college.
Deadline: December 31 of each year.
Information:
Manager of Human Resources
Canadian Press
36 King Street East
Toronto, Ontario M5C 2L9
Ph: (416) 594-2179
Fax: (416) 364-9283

Jake Fire Award
Deadline: June 15
Eligibility: First Nations Citizen
Amount: \$2000
Criteria: Completed at least one year in Criminology, demonstrated exceptional academic abilities, involved and committed to extracurricular activities
Applications to:
Resource Centre,
Heroes of Our Time
The Assembly of First Nations
10th Floor - One Nicholas Street
Ottawa, ON K1N 7B7
Ph: (613) 241-6789

Robert Smallboy Award
Deadline: June 15
Eligibility: First Nations Citizen

Amount: \$2000
Criteria: Currently enrolled/accepted in medical program, demonstrated exceptional academic abilities, involved and committed to extracurricular activities
Deadline Date: June 15
Applications submitted to:
Resource Centre, Heroes of Our Time
The Assembly of First Nations
10th Floor - One Nicholas Street
Ottawa, ON K1N 7B7
(613) 241-6789

The Ross Charles Award
Applications must be submitted before March 15
Dedicated to providing six weeks of specialized training to young professional Aboriginal men and women from Northern Canada who are interested in furthering their knowledge in the fields of broadcasting and telecommunications
Send to: Attn.:
Angele Gelineau
Cancom
155 Queen Street, Suite 1204
Ottawa, ON K1P 6L1
Ph: (613) 232-4814

Shell Aboriginal Awards (NAAF)
Several awards presented yearly through the scholarship program of the National Aboriginal Achievement Foundation.
The value of the awards vary by student request. For more information contact:
National Aboriginal Achievement Foundation

Suite. 508, 77 Mowat Avenue
Toronto, ON M6K 2E3
Ph: (416) 588-3328
Fax: (416)588-9198

CanWest Global Aboriginal Internship Award
Deadline: September 2
Annual Internship Award for Aboriginal Canadian working in private television. The award is valued up to \$10,000 and places the award recipient in a 4 month Internship program at either the Global Television Network in Don Mills (Toronto) or STV-Regina in Regina, Saskatchewan where the award recipient will be paid on a salary basis for the summer of 1999.
Canwest Global System
Broadcasters of the Future Awards
81 Barber Greene,
Don Mills, Ontario M3C 2A2

Canadian Medical Association Special Bursary Program for Undergraduate Aboriginal Medical Students
Bursaries totalling \$25,000 to 17 Aboriginal medical students have been awarded. In addition to the financial award, bursary recipients will also receive memberships in the CMA, the appropriate provincial or territorial division of the CMA, and the Native Physicians Association in Canada
Contact: Caroline Robertson,
Media and Public Relations
Co-ordinator
1-800-663-7336 ext 2304

KPMG Aboriginal Student Awards
For information please write to:
Aboriginal Student Awards
c/o Program Co-ordinator
Scotia Plaza,
Suite 5400 40 King Street West
Toronto, ON M5H 3Z2
Ph: (416) 777-8735

**Native Women's Association of Canada
Corbiere-Laval Two-Axe Early Student Awards**
Criteria: Aboriginal women enrolled in a post-secondary institution.
Two (2) awards valued at \$1,000.00 each
For more information contact:
Native Women's Association
9 Melrose Avenue
Ottawa, ON K1Y 1T8
Ph: (613)722-3033
Fax: (613)722-7687

Indian & Inuit Health Careers (NAAF) Program Bursary:
Deadline: Postmarked by May 15
Bursaries are available to Canadian citizens of Aboriginal ancestry who have resided in Canada for the last 12 months. Individuals must meet the minimum enrollment requirements in a professional health career program and have not received financial assistance related to their education from any other source. A professional health careers program is defined as a post-secondary program in a federally recognized college or university which gives graduating students a degree or diploma qualifying them for employment in

accredited health care professions such as medicine, nursing, dentistry, hospital administration, pharmacology, radiology, nutrition, lab technology, etc.
Contact: National Coordinator,
Indian & Inuit Health Careers Program,
Medical Services Branch,
Health & Welfare Canada,
10th Floor, Jeanne Mance Building,
Tunney's Pasture
Ottawa, ON K1A 0L3

Indian & Inuit Health Careers Program Scholarship:
Postmarked by May 15
Several \$1,000 scholarships are available to Canadian citizens of Aboriginal ancestry who have resided in Canada for the last 12 months. Individuals must meet the minimum enrollment requirements in a professional health career program. A professional health careers program is defined as a post-secondary program in a federally recognized college or university which gives graduating students a degree or diploma qualifying them for employment in accredited health care professions such as medicine, nursing, dentistry, hospital administration, pharmacology, radiology, nutrition, lab technology, psychology, etc.
Contact: National Coordinator,
Indian & Inuit Health Careers Program,
Medical Services Branch,
Health & Welfare Canada,
10th Floor, Jeanne Mance Building,

UND

University of North Dakota Grand Forks

Campus Operator (701) 777-2011

ENROLMENT INFO 1-800-CALL UND
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RYERSON POLYTECHNIC UNIVERSITY

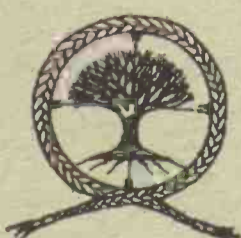
ABORIGINAL STUDENT SERVICES

R.A.S.S Provides a culturally supportive environment where we promote academic excellence and a place to balance academic learning with traditional teachings.

WE OFFER:

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- Cultural/Traditional Programming
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- Advocacy
- Tutoring
- Financial Planning/Bursaries
- Annual Powwow (Fall)
- Annual Awareness event (Spring)
- Ryerson Aboriginal Student Services Newsletter
- Aboriginal Student Lounge/Aboriginal Student Circle

We are located in Room 302A, 3rd Fl, Jorgenson Hall
350 Victoria St., Toronto, ON M5B 2K3
Ph: (416) 979-5000, ext. 7699 • Fax: (416) 979-5081



RYERSON

www.ryerson.ca/studentservices/aboriginal/circle/main.html



Shell congratulates the nominees and recipients of the 2000 NATIONAL ABORIGINAL ACHIEVEMENT AWARDS.
Well done, everyone!

Shell is proud to sponsor the National Aboriginal Achievement Awards, Blueprint for the Future Career Fairs for Aboriginal Youth and the Shell Canada Aboriginal Scholarships in Business Science and Engineering.



Shell Canada Limited

For more information on the Shell Canada Aboriginal Scholarships in Business, Science and Engineering call NAAF at 1-800-392-9780, or visit www.naaf.ca.

Aboriginal Scholarship & Bursary Guide

Annual Supplement to *Windspeaker* – April, 2000



Tunney's Pasture,
Ottawa, ON K1A 0L3

Petro-Canada Education Awards for Native Students

Deadline: June 15
Five education awards of up to \$5,000 are available to native students of Canadian or Inuit ancestry entering or enrolled in post-secondary programs where studies can be applied in an industrial setting in the oil and gas industry. Selection is based on financial need, academic performance and potential, appropriateness of studies to industry, and future aspirations. Contact individual schools for application forms.
Roy Cunningham
Petro-Canada Native Education Awards
P.O. Box 2844
Calgary, AB T2P 3E3

The Arts Apprenticeship Program

Deadline: February 17
Intended to help provide opportunities for artists and arts administrators of diverse ethnocultural and Aboriginal backgrounds to pursue training and professional development in Canada's arts and cultural industries (including music, writing, visual arts, performance, dance, film, video, museum curating, etc.)

Grants are available up to a max. of \$15,000 for a ten month training period, or \$1,500 per month to non-profit organizations or companies, private sector companies,

other levels of government (non-federal) or individuals, groups and collectives
Contact: Marcelle Gibson,
Senior Program Officer
Arts Apprenticeship Component
Department of Canadian Heritage
15 Eddy Street, 11th Floor
Hull, Quebec K1A 0M5
Ph: (819) 994-8995

Alberta Energy Company Limited Native Scholarship Award
Must be accepted into the oil and gas industry at an accredited technical school, college or university. Candidates must have resided in Northwest Territories, British Columbia, Alberta, Blackfeet Reservation or Fort Berthold Reservation for the last year. Five (5) \$3,500 scholarships each year.

Xerox Aboriginal Scholarships Program - Xerox Canada

Deadline: June 15
Each year Xerox Canada offers scholarships to Aboriginal students pursuing post-secondary education in Information Technology. Four scholarships, each worth \$3,000 per annum will be awarded. Each scholarship is for a maximum of four years for university programs or three years for community college programs, pending year-over-year program re-enrollment.
For more info:
Fax (416) 733-6811
or write:
Contributions Administrator,

Corporate Affairs,
Xerox Canada Ltd.
5650 Yonge Street,
North York, ON M2M 4G7

Investing in the future growth of Aboriginal Youth - Canadian National
CN developed its Native Educational Awards Program because of its commitment to the education and training of Aboriginal youth. Every year since 1988, we've awarded five \$1,500 scholarships to help Aboriginal students pursue university studies leading to a career in transportation. This covers a wide range of occupations - from nurses to engineers, computer experts to market analysts.
Canadian National Native Educational Awards Program
935 de la Gauchetière Street West
Montreal, PQ H3B 2M9
Ph: (514) 399-7675

CN Scholarship For Women

Deadline: July 25
One scholarship of \$500 available to women registered in programs of non-traditional trades. Qualifying programs include Welding, Machine Shop, Heavy Equipment Mechanic, Industrial Electronics Technician/Technology, Mechanical Engineering Technology and CAD/CAM Engineering Technology. Applicants must be accepted into fall semester in specified program of non-traditional trade. Application is required by July 25; forms are available through Student Services and Registrars

offices.
Canadian National Educational Awards Program
935 de la Gauchetière Street West
Montreal, Quebec H3B 2M9
Ph: (514) 399-7675

Educational Awards Program - Husky Oil

Deadline: June 15
Husky's Educational Awards are available to anyone of Aboriginal ancestry in British Columbia, Alberta or Saskatchewan who possess suitable academic qualifications, is in need of financial assistance, and demonstrates a career interest in the oil and gas industry. Individuals pursuing academic post-secondary studies at a university, community college or technical institute are eligible to apply. Applications for the 1999/2000 academic year must be completed and returned to Husky Oil
Contact Joan Nelner
(403) 298-6780
Aboriginal Affairs,
Husky Oil,
P.O. Box 6525, Station D
Calgary, AB T2P 3G7

The Banff Centre for Management

Limited financial assistance available to qualified participants for Aboriginal programs
Contact: (403) 762-6124
Toll Free: 1-888-256-6327
Web Site:
www.banffmanagement.com
E-mail: bcm@banffcentre.ab.ca

Aboriginal Veterans' Scholarship Trust - NAAF

For students engaged in fields of study that support and contribute to Aboriginal self-governance and economic self-reliance. For more information check out the web site Aboriginal Veterans Scholarship Trust.
Contact:
National Aboriginal Achievement Foundation
Ste. 508, 77 Mowat Avenue
Toronto, ON M6K 2E3
Ph: (416) 588-3328
Fax: (416) 588-9198

Royal Bank Native Student Awards 1999-2000 - Royal Bank

Deadline: January 31
Five (5) awards of up to \$4,000/year for four (4) years at university or two years at college. Status Indian, Non-Status Indian, Inuit or Métis are eligible to apply. You must be a permanent resident/citizen of Canada.
For an application write to:
Co-ordinator,
Royal Bank Native Student Awards,
Human Resources Department
Royal Bank Plaza, North Tower,
200 Bay Street, 11th Floor,
Toronto, ON M5J 2J5

Polaris - Northern Star Program

This awards program recognizes the creative and innovative environmental actions by youth who have had an impact within their communities. Young people up to 25 years of age may be nominated for an award. Completed forms are due by March

Canada's Centre for Aboriginal Leadership and Self-Government Programs™



Robert Breaker
Director, Aboriginal Leadership
and Self-Government Programs

Upcoming Aboriginal Programs: Spring 2000

Management and Protection of Aboriginal Lands

Faculty Leader: Alan J. Wolf Leg **Monday, May 8 – Friday, May 12, 2000**

Tuition: \$1,695 + GST, less \$800 funding grant = \$1,013.65
Rooms and Meals: \$800 + GST and Alberta Hotel Tax

Specific Claims into the 21st Century

Faculty Leader: Ron Maurice **Tuesday, May 23 – Friday, May 26, 2000**

Tuition: \$1,295 + GST less \$600 funding grant = \$785.65
Rooms and Meals: \$780 + GST and Alberta Hotel Tax

Doing Business with Aboriginal Communities and Entrepreneurs

Faculty Leader: Lewis C. Staats **Tuesday, June 13 – Friday, June 16, 2000**

Tuition: \$1,295 + GST less \$600 funding grant = \$785.65
Rooms and Meals: \$840 + GST and Alberta Hotel Tax

MAJOR SPONSOR Bank of Montreal

For more information or to register: 1.888.255.6327. Call us about our customized Aboriginal leadership and management programs and training.

THE BANFF CENTRE
FOR MANAGEMENT

Box 1020, Station 45, Banff, Alberta T0L 0C0
Fax: 403.762.6422
Email: bcfm@banffcentre.ab.ca
Web site: banffmanagement.com



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BS in Education With A Major in Elementary Education Collaboration With UND/FBCC

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- PRACTICAL NURSING • INFORMATION MANAGEMENT • MEDICAL SECRETARY
- ELEMENTARY ED TEACHER PROGRAM • COMPUTER SCIENCE PROGRAM

VOCATIONAL EDUCATION CERTIFICATE PROGRAM

- SECRETARIAL SCIENCE • MARKETING MANAGEMENT • FARM/RANCH MANAGEMENT
- CARPENTRY • PRACTICAL NURSING • WATER TREATMENT PROGRAM

Fort Berthold Community College

220 8th Ave. N., Box 490, New Town, ND 58763

Administration Fax (701) 627-3609

White Shield Mentor (701) 743-4552

Library Fax (701) 627-4677

Mandaree Mentor (701) 759-3545

Agriculture Division Fax (701) 627-4809

Twin Buttes Mentor (701) 938-4230

Stanstead College

For those who Dare to Excel



Stanstead College prepares girls and boys for university and helps them develop the means to succeed far beyond the classroom. By promoting a healthy lifestyle, fostering a strong sense of citizenship and motivating students to become intellectually self-reliant, the faculty and staff at Stanstead encourage every student to reach his or her full potential.

Applications for the 2000-2001 school year are now being accepted.

Andrew Elliot, Director of Admissions
Stanstead College
Stanstead, Quebec, Canada J0B 3E0
Tel.: (819) 876-2223 Fax: (819) 876-5891
Web Site: www.stansteadc.qc.ca
E-mail: admissions@stansteadc.qc.ca

Stanstead College is an independent, co-educational boarding and day school - Grades 7 through 12.



31 of each year.

For more information and a nomination form:
Action 21 National Office
Toll free at: 1-800-668-6767.

The Canadian Aboriginal Science and Technology Society CASTS Scholarship Programs

Deadline: June 15

CASTS scholarships are awarded to post-secondary graduate and undergraduate students for leadership and academic achievement. Awards are made possible by individuals who wish to support the advancement of Canadian Aboriginal people. Recipients cannot receive more than one scholarship per year. Students who are members of CASTS will be given first priority, however, all students are encouraged to apply and submit application by June 15 of each year.

Currently, CASTS administers 4 unique scholarship programs:

CASTS Scholarships: Chief Crowfoot Professional Health Careers Scholarship - CASTS

Administered for the Deb C. Crowfoot Professional Corporation, this scholarship is made available to four students pursuing professional health careers. The four scholarships are to be awarded in the following manner:

1. must be a member of the Siksika Nation or one parent must be a Siksika Nation member;
 2. must be a member of Saddle Lake First Nation or one parent must be a Saddle Lake First Nation member;
 3. must be a member of the Ermineskin, Samson, Louis Bull or Montana First Nations or one parent must be a member of the four bands;
 4. must be a professional Health Careers student of Canadian Aboriginal Descent.
- Note: Professional health career programs are those that require four or more years of university training.

Duval House Communication Careers Scholarship - CASTS

This scholarship is offered to students entering fields related to communications such as journalism, graphic design, television and radio arts.

Canadian Society of Petroleum Geologists Scholarship - CASTS

Students pursuing academic programs in the earth sciences are eligible for this scholarship. The program of study must be at least two years in length and the student must have completed the first year of their studies.

CASTS Scholarship Committee
Treaty 7 Tribal Council
310-6940 Fisher Road, S.E.,
Calgary, Alberta T2H 0W3
Ph: (403) 258-1775
Fax: (403) 258-1811

Suncor Inc. Bursary Fund University of Waterloo

Suncor Inc. offers bursaries annually to students in Chemical or Mechanical Engineering which, in support of employment equity, will be awarded to women, Aboriginal (Native) Canadians, persons with disabilities and visible minorities. Interested students should apply on the University of Waterloo general bursary application and attach a letter indicating their eligibility for assistance from this source.

Canadian Merit Scholarship Foundation (CMSF)

The value of each award is \$3,500.00.
The Moosehead Award in Canada
The CMSF Regional Award
The CMSF Jostens Provincial Award
Student must be of Canadian Native Heritage and enrolled in a post-secondary education institution at the university level.
Information contact:
233 Winters College York University
North York, ON M3J 1P3
Ph: (416) 636-1308

Experience Canada

This program is a learning and development venture designed to aid in the transition from school to work. The program is cost-shared by the private and public sectors with the support of the volunteer sector and other partners such as business and labour groups. Applicants must be fluent in one of Canada's official languages, be Canadian residents between 18 and 29 years of age, unemployed or underemployed. Qualified applicants should be graduates of high school, CEGEP, a recognized trade certificate program, community college or university who have been out of school at least a year.

Successful candidates will participate in a ten month program which includes a workplace assignment with an experience provider in a province other than their home provinces.

For more information contact:
Experience Canada
116 Albert Street, Suite 500
Ottawa, ON K1P 1C9

Canadian Research Aboriginal Studies

Since its inception in 1978, the Council has supported various research projects which examine various issues of relevance to Aboriginal people including culture, self government, demography, and sociology among others.

Information contact:
Communication Division
Social Sciences and Humanities
Research Council
PO Box 1610
Ottawa, ON K1P 6G4

Department of Indian Affairs or your Local Band Education Authority

Funding for status Indian students is available from the Department of Indian Affairs or your Local Band Education Authority. Legal Studies are generally considered separate from other undergraduate programs and therefore full funding will be available for the three years of legal studies.

Métis, Inuit and non-status Indians may apply to the Department of Justice. The funding covers tuition, books and living expenses and is renewable for the two further years of law school. The funding also covers the Saskatchewan Summer program.

For more information on whether you qualify and the applicable deadlines for funding, contact:
Program Administrator
Legal Studies for Aboriginal Peoples Program
Department of Justice Canada
Ottawa, Ontario R1A 0H8
Ph: (613) 957-9583

Aboriginal Scholarship Award Program

Value of award is \$3,000.00.

Students must be Aboriginal and be enrolled in a post-secondary education institution in a Marketing, Business, or Environmental Science program.

Information contact:
The Pine Tree Native Centre
25 Kings St.
Brantford, ON N3T 3C4
Ph: (519) 752-5132
Fax: (519) 752-5612

Baxter Corporation- Jean Goodwill Scholarship

Value of award is \$5,000.00
Student must be of Aboriginal ancestry and enrolled in a nursing program with the intention of serving in a northern Aboriginal community.

Information contact:
Aboriginal Nurses Association of Canada
55 Murray Street,
3rd Floor
Ottawa, ON K1N 5M3
Phone: (613) 241-1864
Fax: (613) 241-1542

Canada - US Fullbright Program

Value of award is \$15,000.00

ALBERTA ENERGY COMPANY LTD.

NATIVE SCHOLARSHIP AWARDS

Eligibility

Status & Non-Status Indians, Inuit and Métis are eligible for these awards.

- Recipients must have resided in the Northwest Territories, British Columbia, Alberta for the last year.
- Awards will be given to those in need of financial assistance.
- Proof of acceptance into an accredited Technical School, College or University must be submitted, and a full course load maintained in a career related to the oil and gas industry (e.g. engineering, computers, finance, law).

Awards

Each year five \$3,500 (cdn.) scholarships will be presented by Alberta Energy Company. The scholarship will be funded from each of AEC's four business units participating in the award program. Funds awarded will contribute to the cost of the student's tuition and text books in a post secondary institution.

Selection

An Alberta Energy Company selection committee will meet once a year to review all applicants.

Selection will be based on personal need and academic achievement. A letter of recommendation from a teacher, employer or a member of the applicant's community is required.

How to apply

Please send a completed application (forms available from the company), transcripts and proof of acceptance to:

Native Scholarships

Alberta Energy Company Ltd. Telephone: (403) 266-8259
3900, 421 - 7 Ave. S.W. Fax: (403) 290-8259
Calgary, AB T2P 4K9

Applications must be received by July 31, 2000.



ALBERTA ENERGY COMPANY LTD.

Husky Oil

Aboriginal Educational Awards Program

Husky's Educational Awards are available to anyone of Aboriginal Ancestry in Canada who possesses suitable academic qualifications, is in need of financial assistance, and demonstrates a career interest in the oil and gas industry. Individuals pursuing academic upgrading at a secondary institute or post-secondary studies at a community college, technical institute or university are eligible to apply.

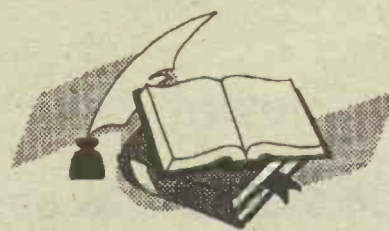
It takes a diverse and skilled workforce to successfully manage in today's business environment. That's why Husky supports and sponsors an Aboriginal Educational Awards Program in Canada.

Within Husky's Workforce Diversity mandate is Aboriginal Business Development and employment of Aboriginal people. This means that in supporting this mandate, the Educational Awards Program is tailored to assist Aboriginal people in achieving success through encouragement to pursue advanced education.

Bursaries that will be awarded are:

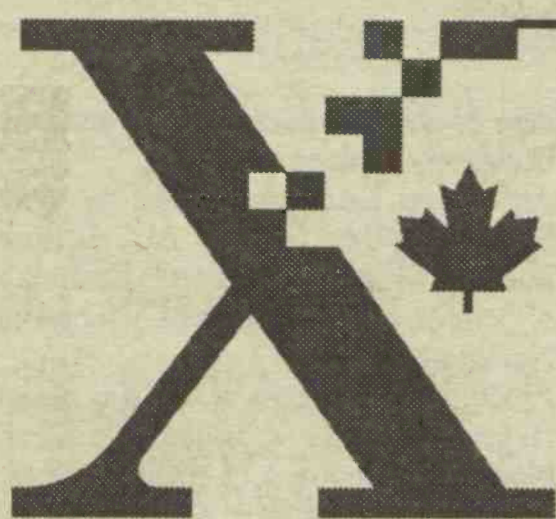
Institution	Award Level
University (maximum four years of funding)	\$3,000
Community or Technical College (maximum two years of funding)	\$2,500
Secondary School (maximum one year of funding)	\$1,000

Applications for the 2000/2001 academic year must be completed and returned to Husky Oil by May 31, 2000. If you wish to apply for an Educational Award, or are interested in more information, contact Joan Anderson at (403) 298-6780, or write to the address below.



Aboriginal Affairs
Husky Oil Operations Limited
P.O. Box 6525, Station D
Calgary, Alberta T2P 3G7

This Aboriginal Guide to Scholarships is also available online at: www.ammsa.com



Xerox Aboriginal Scholarships Program

Building a better future through Information Technology Literacy

At Xerox Canada, we believe that our company, like our society, is strengthened by Canada's rich multicultural mixture. We continue to achieve excellent results in our business by encouraging diversity in the workplace.

Eight Xerox Aboriginal Scholarships, each worth \$3,000 will be awarded. Each scholarship is awarded for one year, but recipients may reapply annually to a maximum of four years for university programs and three years for college programs.

To be eligible, you must be:

- A Canadian resident
- A status or non-status Indian, Métis or Inuit
- A full-time student at an approved Canadian post-secondary institution
- Pursuing an academic program (such as computer/math sciences, business administration/commerce or engineering) which could lead to a career in the Information Technology industry.

Applications must be received by June 15, 2000. To receive an application/more information about the Xerox Aboriginal Scholarships Program, call (416) 733-6837, write to us at

Contributions Administrator

External Affairs

Xerox Canada Ltd.

5650 Yonge St., Toronto, ON M2M 4G7

or visit our website at www.xerox.ca

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Aboriginal Studies

(with the)

Anishnabe Education and Training Circle

Aboriginal Tourism Management

This program provides students with comprehensive knowledge of the rapidly expanding and challenging Aboriginal Tourism industry. The program will blend contemporary business technology and communication-oriented subjects with Aboriginal-specific subjects. Issues, challenges and opportunities specific to Aboriginal people in First Nations communities as well as in urban community settings, are studied. Cultural code of ethics, community economic development strategies, effective planning, research and marketing tools will serve to nurture entrepreneurial talents. Graduates will be prepared to work in existing, new and developing sectors of the Aboriginal tourism industry.

Foundations of Gaming and Resort Operations

This one-year certificate program is designed to prepare students for a broad range of employment opportunities in the gaming and hospitality industries. Graduates will develop generic and vocational knowledge, skills and attitudes specific to these industries. Special emphasis will be placed on enhancing graduates' understanding of Native people's participation in gaming and resort operations as a means of economic development, self-sufficiency and maintenance of cultural integrity.

Native Education: Community and Social Development

Native Community and Social Development is a two-year diploma program designed to teach the skills necessary to plan, develop, evaluate and manage community-based health and social services or work in larger, urban based institutions. The program can open doors for graduates to work in administrative positions in variety of settings, including community health centre, social service organizations, healing lodges and mental health centres.

Shki-Miikan Foundation Year

Shki-Miikan is a one-year, full-time, post-secondary program designed to enhance Native students' sense of cultural identity and develop a solid academic base to succeed in further post-secondary studies.



For more information, contact
Native Community Liaison
(705) 728-1968, ext. 1317

Programs are offered in partnership with
Georgian College, One Georgian Drive
Barrie, ON L4M 3X9

Georgian
College

This Aboriginal Guide to Scholarships is also available online at: www.ammsa.com

for student and \$25,000.00 for faculty members enrolled in graduate studies.

Student must be American or Canadian with Native Heritage and attending a post-secondary education institution studying countries relations between other countries.

For more information contact:
Ste. 2015, 350 Albert Street
Ottawa, ON K1R 1A9
Ph: (613)237-5366
Fax: (613)237-2029

National Aboriginal Achievement Foundation (NAAF)

Student must be of Aboriginal descent and be enrolled in a post-secondary education institution registered in an Arts Program. The value of the awards varies by student request.

For more information contact:
Ste. 508, 77 Mowat Avenue
Toronto, ON M6K 2E3
Ph: (416) 588-3328
Fax: (416) 588-9198

First Nations Counselling Centre Student Support Program

Various available valued from \$1,000 - \$3,500.

Must be Inuit or a Treaty/Status Indian; must have been a resident of Canada for the 12 consecutive months prior to the date of application and must have met university or college entrance.

Apply to:
First Nations Counselling Centre
201, 10010- 106 Street,
Edmonton, AB T5J 3L2
Ph: (780) 944-0172

Foundation for the Advancement of Aboriginal Youth (FAAY)

To qualify for a bursary of \$750, students must be between the ages of 13 and 18 and be enrolled in junior or high school or be returning to school. Previous winners of a FAAY bursary are not eligible.

Scholarships of \$2,000 and \$2,500 are available to students enrolled or accepted in a recognized university, college or technical institute in Canada. Previous winners can re-apply if they have maintained their grades and community contributions.

Bursaries and scholarships are awarded on a national basis and are based on specific criteria, including contributions to the community, academic performance, career goals and financial need. Special consideration is given to students who contribute to their community by volunteering or who provide leadership role model qualities.

Scotiabank Futures in Business Aboriginal Youth Scholarships (FAAY):

Ten (10) scholarships of \$2,500 each for Aboriginal youth enrolled in a business administration or commerce program at a Canadian college or university.

Canada Trust Partnership for Youth Scholarship (FAAY):

Eight (8) scholarships of \$2,500 each for post-secondary Aboriginal youth enrolled in a Canadian college or university, pursuing their first degree or diploma.

NetStar Communications Rising Stars Aboriginal Youth Scholarship (FAAY):

Five (5) scholarships of \$2,000 each for post-secondary Aboriginal youth enrolled in a Canadian college or university, pursuing their first degree or diploma.

Inco Ltd. Aboriginal Youth Scholarship (FAAY):

Five (5) scholarships of \$2,000 each for post-secondary Aboriginal youth enrolled in a Canadian college or university, pursuing their first degree or diploma.

Bank of Montreal Canadian Aboriginal Youth Bursary (FAAY):

16 bursaries of \$750 each to Aboriginal students aged 13 to 18 who are attending junior or high school in Canada.

NetStar Communications Rising Stars Aboriginal Youth Bursary (FAAY):

Ten (10) bursaries of \$750 each to Aboriginal students aged 13 to 18 who are attending junior or high school in Canada.

Application forms are available in August. The winners will be advised by mail in early December.

To get an application, contact:
Canadian Council for Aboriginal Business
204 A St. George Street
Coach House, Main Floor
Toronto, Ontario M5R 2N5
Ph: 416-961-8663
Fax: 416-961-3995

The Amoco Aboriginal Awards Program

Deadline: June 15

Provides multi-year financial assistance to students enrolled at a recognized post-secondary institution. Approximately six new educational award recipients will be selected annually. The value of each award is \$2,000 per year for a maximum of four years.

Applicants must maintain at least a 65% average and preference may be given to those enrolled in programs that prepare students for careers in the oil and gas industry. Only those students who reside in the provinces of Amoco's main operating areas (Alberta, BC, Saskatchewan or NWT) will be considered.

For more information contact:
Amoco Canada Petroleum Co. Ltd.
Public and Government Affairs
P.O. Box 200, Station M
Calgary, AB T2P 2H8
Ph: (403) 233-1425

Summer Language Bursary Program

Students are awarded bursaries for summer immersion courses in their second official language, English or French. The value of the bursary covers tuition, room and board and is paid directly to the designated institution.

For more information contact:
Secondary School
Guidance Offices
University or College
French Departments or Ministry of
Education & Training Student Affairs
PO Box 4500189
Red River Road, 4th Floor
Thunder Bay, ON P7B 6G9
Ph: (807) 343-7257
or 1-800-465-3957

Chevron Canada Resources

Deadline: January 31
Number of scholarships varies, value up to \$5,000

Available to students of Aboriginal heritage interested in undertaking a period of study in public administration and/or community affairs involving drug/alcohol education and rehabilitation.

Special consideration given to residents of Northwest territories and other areas of concern.
Apply to: Canadian Universities for Northern Studies
#201, 130 Albert Street
Ottawa, ON K1P 5G4
Ph: (613) 238-3525

Environmental Innovation Program

For groups and individuals 18 years of age and older interested in research and development in the environmental field. Offers Canadian industry, universities, Native groups, non-governmental organizations and interested individuals the opportunity to meet the Green Plan's objectives.

For more information contact:
Program Directorate
Public Works and Government
Services Canada
Place du Portage, Phase III,
12C1 11 Laurier Street
Hull, PQ K1A 0S5
Ph: 1-800-563-3518

Roy Aitken Sustainable Development Internship Program

To provide students who are interested in sustainable development with the opportunity to work for the National Round Table on the Environment and

the Economy during the summer.
Information:
The National Round Table
on the Environment
1 Nicholas Street, Suite 1500
Ottawa, ON K1N 7B7
Ph: (613)992-7189

Women in Engineering and Sciences Program

For women undergraduates who are interested in careers in physics, engineering or mathematics. Must be a Canadian citizen or permanent resident of Canada attending a Canadian University or CEGEP and enrolled full-time in an undergraduate physics, engineering or mathematics program. Must also have completed your first undergraduate year of university or your second year of pre-university CEGEP before September 1.

For more information contact:
Human Resources Branch
Recruitment Office
National Research Council of Canada
Ottawa, ON K1A 0R6
Ph: (613) 993-3543
Fax: (613) 990-7669

Queen Elizabeth Silver Jubilee Endowment Fund Award Program

If you have successfully completed at least one year of an undergraduate university program. You must be a Canadian citizen or permanent resident. It provides non-renewable scholarships of \$5,000.00 for one academic year, and transportation expense for one return

trip for students to pursue their undergraduate studies in their second official language. For more information contact:
Canadian Awards Program
Association of Universities and Colleges of Canada
350 Albert Street, Suite 600
Ottawa, ON K1R 1B1
Ph: (613) 563-1236
Fax: (613) 563-9745

CMHC Housing Awards: Housing for Youth

Individuals, firms, institutions and government agencies that are delivering programs that improve choice, quality or affordability of housing for youth may be nominated for a Canada Mortgage and Housing Corporation (CMHC) Housing Award. Deadline is May 5.
Canada Mortgage and Housing Corp.
Social and Economic Policy and Research
700 Montreal Road Room C7-417
Ottawa, ON K1A 0P7
Ph: 1-800-668-2642

Legal Studies for Aboriginal People Program

The Department of Justice funds Métis and non-status Indians who wish to attend law school. Through the Legal Studies for Aboriginal People Program, the Department offers scholarships for the three-year law program and scholarships for a pre-law orientation course. The program also offers some scholarships for graduate studies in law.
For more information,

Ph: (613) 957-9643

The Indigenous Education Network (IEN)

Deadline for application is January 15th for the following September term.

The IEN is a self determining organization founded within OISE/UT in 1989 by Aboriginal students. It provides an Aboriginal presence at OISE/UT, and a forum for discussion on issues relating to Aboriginal education and research.
Aboriginal Scholarships
As an Aboriginal student (including Métis, Inuit, and Native) you are eligible to apply for the Aboriginal Scholarship of \$11,500.

Application forms are available by contacting the Financial Awards officer (Margaret Brennan) in the Graduate Studies office at:
Ph: (416) 923-6641 ext. 2650

Department of Justice Canada Entrance Scholarships for Aboriginal Students

The Department of Justice Canada has made available three-year scholarships to Métis and non-status Indian students who wish to attend law school. Each year, ten or more pre-law scholarships will be made available to Métis and non-status Indians, to cover the cost of attending a summer orientation program offered by the Native Law Centre, University of Saskatchewan, in Saskatoon and a summer French language pre-law orientation program at the University of Ottawa.

In September, ten or more three-year law school scholarships will be made available to Métis and non-status applicants to defray their living costs, textbooks, tuition fees, and other costs.

The Department of Justice Canada is accepting applications for the summer pre-law program until April 1, and applications for the law school scholarships until June 1. Students interested in both programs must forward two separate applications. For further information and application forms, contact:
Program Assistant,
Legal Studies for Aboriginal People Program,
Department of Justice Canada,
Ottawa, Ontario, K1A 0H8.
Similar financial assistance is available from Indian and Northern Affairs for registered Indian and Inuit students.

BRITISH COLUMBIA SCHOLARSHIPS

Robert Allison Bursary for Non-Status Indians - Okanagan University College
Enables deserving students to begin or continue attendance at Okanagan University College.

Amount: The annual income from a bequest may be divided or awarded to a single applicant at the discretion of the selection committee.

Eligibility: Native descent Applicant's circumstances make it necessary to be self-supporting.

Available to students at any College Centre.

Deadline: May 31 of each year

Win Stevenson Bursary - Okanagan University College

An award fund established by Win Stevenson for female Aboriginal students who are pursuing a Bachelor of Science or a Bachelor of Science in Nursing degree.

Amount: Five awards of \$1,000 each
Eligibility: Female Aboriginal (Status or Non-Status) student of a Bachelor of Science or Bachelor of Science in Nursing degree. Recipients will have successfully completed one or more years of full-time study in the Academic Program at Okanagan University College and will be proceeding to any post-secondary institution for a subsequent year of full-time study. The recipients will be permanent residents of British Columbia and will have a minimum cumulative grade of 65%. Financial need.

Duration: There will be no more than two recipients in any one year.

Deadline: May 31 each year
Information for Okanagan University College Scholarships:

Financial Awards Office
Okanagan University College
1000 K.L.O. Road
Kelowna, British Columbia V1Y 4X8
Phone: (250) 862-5419
Fax: (250) 862-5466

Raytheon System's Canada Ltd. Scholarship for Native Students - Simon Fraser University

One award valued at \$750
A Native undergraduate student with high academic standing at Simon Fraser University. Preference will be given to

Aboriginal Media PROGRAM

Fall 2000

Cover Native issues from a Native perspective at First Nations Technical Institute's Aboriginal Media Program

PROGRAM HIGHLIGHTS:

- Three-year college diploma in Print Journalism or Broadcast Production
- Aboriginal coverage of Aboriginal issues
- Newspaper production training
- Video production training
- Radio broadcast training
- Internet research and publishing
- Build a portfolio of published materials

For an information package call Liz Brant at 1-800-267-0637 or e-mail LizB@fnti.tyendinaga.net
www.tyendinaga.net

ALBERTA INDIAN INVESTMENT CORPORATION

SENATOR JAMES GLADSTONE & SAM BULL MEMORIAL SCHOLARSHIPS



Alberta Indian Investment Corporation

Senator James Gladstone Memorial Scholarship

For studies in Business, Finance or Economics
University Level • \$1,000.00
College Level • \$750.00

Sam Bull Memorial Scholarship

For studies in Law & Political Science
University Level • \$1,000.00

Application Deadline: February 15

ALBERTA INDIAN INVESTMENT CORPORATION

Box 180, Enoch, Alberta T7X 3Y3

Phone: (780) 470-3600

Fax: (780) 470-3605

UNBC

UNIVERSITY OF
NORTHERN BRITISH COLUMBIA



RETAIN 2000

Retention in Education Today for all Indigenous Nations

From April 27-30, UNBC's Prince George campus will welcome educators, researchers, education counsellors, chiefs, elders, parents, and students.

Conference Themes

- Innovative Program Strategies
- Developing Community Involvement
- Organizing for Student Recruitment & Retention
- Student Services
- Advising, Success Courses, Freshmen, and Academic Intervention Programs

Keynote Speakers

Martin Brokenleg, Ivy Goduka, Arohia Durie, Jo-Ann Archibald, and Edward John

Entertainment

Misty Lake play and Susan Aglukark concert

For more info:
(250) 960-5610

www.res.unbc.ca/Retain2000

April 27, 2000 - Youth Day • April 28-30, 2000 - Conference

Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker - April, 2000



students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

Apply to:
Simon Fraser University,
Student Services and Registrar Burnaby, BC
Phone: (604) 291-4356
Eugene Lavallee Memorial Scholarship
Deadline: June 15
One valued at \$500

Awarded in preference to First Nations students whose home community is in the Touchwood File Hills Qu'Appelle area. Subsequent preference will be given to First Nations students from Saskatchewan.

Award based on highest average marks and then based on experience in the field of addictions. In the event of two or more students having similar marks the scholarship will be awarded based on experience.

No student may receive this scholarship two years consecutively. Apply to: Judie J. Birns, Executive Director New Dawn Valley Centre Box 400 Fort Qu'Appelle, SK S0G 1S0

Mungo Martin Memorial Awards - British Columbia

To assist people of Native descent to further their education, vocational training, skills and competence. These awards are not only open to those who wish to further their general education and skills, but are available to those who seek to do creative work to further the artistic heritage of the Native peoples in their paintings, carving, music, dance, folklore or language.

Amount: Normally from \$100 to \$500. Number of awards and award amounts depend on the funds available.

Eligibility: Aboriginal ancestry. Living in British Columbia at the time of application. Preference will be given to young people. Must be a student at an accredited university or college. Must complete application form, provide two references and supply an official copy of transcripts.

Duration: Recipients may apply for further award in a subsequent year. Deadline: May be received at any time for consideration at periodic meetings of the Board.

Information: Lucy Galloway
P.O. Box 883
Qualicum Beach, B.C. V9K 1T2
Phone: (604) 752-8785
Fax: (604) 752-3076

McCarthy Tetault Annual Scholarship - UNBC

One (1) valued at \$750
Available to full-time First Nations student enrolled in Northern Advancement Program. Recipient must be resident of northern British Columbia as defined by UNBC Act.

Bank of Montreal Aboriginal Scholarship - UNBC

One (1) valued at \$1,500
Available to full-time First Nations student enrolled in Northern Advancement Program. Recipient must be resident of northern British Columbia as defined by UNBC Act. Must have completed at least 60 credit hours towards Bachelor of Commerce degree.

Northwood Pulp and Timber Ltd. Upper Division Scholarships - UNBC

Three(3) valued at \$3,000
Must have completed at least 60 credit hours towards Natural Resources and Environmental Studies program. Preference to dependent relatives of Northwood employees or to First Nations students.

For information on all UNBC Scholarships please contact:
UNBC Financial Aid Office
3333 University Way
Prince George, BC V2N 4Z9

Hughes Aircraft of Canada Native / Indian Scholarship - Simon Fraser University

To a Native undergraduate student at Simon Fraser University.
Amount: One award of \$750
Eligibility: Native undergraduate student.

High academic standing. Preference given to students majoring in: Engineering science. Computing science. Mathematics. Physics. Business administration. Full-time student at Simon Fraser University.
Deadline: The end of the second week of classes in a given semester.

Stephen Palmu Memorial Scholarship - Simon Fraser University

Initial preference to a Native student from anywhere in British Columbia pursuing a degree in any department at Simon Fraser University.
Amount: One award of \$100
Eligibility: Undergraduate student at

Simon Fraser. Resident of British Columbia. Financial need. Academic standing.
Deadline: The end of the second week of classes in a given semester.

Information on Scholarships at Simon Fraser University:
Financial Assistance
3017 Academic Quadrangle
Simon Fraser University
Burnaby, British Columbia V5A 1S6
Phone: (604) 291-3892
Fax: (604) 291-4722

BC Hydro Aboriginal Scholarship Program

Deadline: Mid-January
Eight (8) valued at \$1,000 each.
Eligibility: Status Indian, Non-Status Indian, Inuit or Métis.

Successfully completed first year of a full-time post-secondary program in a discipline relevant to a career with BC Hydro.

Good academic standing (preferably 75% grade point average) in addition to good written communications skills. Balanced lifestyle (i.e., fitness, community involvement, hobbies and interests). Supported by a British Columbia First Nation or Native organization.

Information:
Outreach Programs
BC Hydro
16th Floor, 333 Dunsmuir St.
Vancouver, B.C. V6B 5R3
Ph: (604) 623-3994
Fax: (604) 623-3614

ALBERTA

SCHOLARSHIPS

Senator James Gladstone Memorial Scholarship - Alberta Indian Investment Corp.

Deadline: Varies
To recognize excellence and achievement by a Treaty Indian and to encourage and assist Treaty Indians in the pursuit of post-secondary education in the area of business, finance or economics.
Amount: Maximum of \$750 for students enrolled in colleges and technical institutions. Maximum of \$1,000 for students enrolled in universities.
Eligibility: Treaty Indian and resident of Alberta.

Enrolled full time at a college, university or technical school in one of the following programs:

1. Commerce
2. Business
3. Administration
4. Accounting
5. Small business.

Personal and academic objectives, particularly as they relate to Aboriginal economic and business development in Canada.

Information:
General Manager
Alberta Indian Investment Corp.
P.O. Box 577
Winterburn, Alberta T0E 2N0
Ph: (780) 470-3600
Fax: (780) 470-3605

Jimmie Condon Athletic Scholarships

Deadline: Nov. 1
Approximately 1,400 scholarships valued at \$1,000 each

Bachelor of Applied Forest Resource Management

Four-year applied degree program developed in partnership with forest industry



where SUCCESS begins

Please contact:

Department of Science & Technology 780-539-2096

Grande Prairie Regional College
10726 - 107 Avenue Grande Prairie AB T8V 4C4

1-888-539-GPRC

www.gprc.ab.ca

Combines classroom study with credit work experience

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Seven Generations Institute for Training and Development offers skill development, wellness workshop(s) and consulting services to manage the current issues that face Aboriginal Communities today. These services are provided by Aboriginal Professionals.

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Community Caregivers this one is for you!

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To receive locations of scheduled workshops and registration form

Services Include:

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- Vary in length, intensity or focus
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Toll Free: 1-888-257-5415

Fax: 250-546-3227

Email: SevenGenerations@bc.sympatico.ca

Web: www.sevengenerations.com

ADMINISTRATION IS LOCATED AT ROUND LAKE TREATMENT CENTRE

Negotiating

ABORIGINAL TITLE, RIGHTS, AND TREATIES

An advanced workshop on aboriginal issues and dispute resolution in a public environment

July 10-14, 2000

Dunsmuir Lodge, University of Victoria
Victoria, British Columbia



Sponsored by
Institute for Dispute Resolution and
Division of Continuing Studies
UNIVERSITY OF VICTORIA

This advanced workshop is designed for those of you who wish to build your knowledge and skills in negotiating interests related to First Nations issues in a multi-party, decision-making process.

Whether you lead the negotiations or are a consultant or participant in the process, you are invited to attend and bring your perspective and experience to the discussion.

The focus will be on interest-based negotiation, but negotiation theories, practices, and strategies in general will also be discussed. The emphasis will be on negotiating in cross-cultural situations.

Workshop content will consist of issues related to treaty frameworks, legislation, recent court decisions, and public policy. The format will include presentations, discussion, readings, guest speakers, and simulations.

Facilitators: Gary Youngman and Richard Price

Fee: \$2,994.93 if you register by April 3; \$3,144.73 after April 3 (includes GST, tuition, materials, all meals, and five nights' accommodation)

For more information please contact Janet King:
Phone (250) 721-8827, e-mail jking@uwcs.uvic.ca,
or visit the Web site www.uwcs.uvic.ca/artsciltreaty/

are awarded to students at universities, colleges, and technical institutes who are members of designated teams, maintaining an average of at least 65% and enrolled as full-time students.

Endowment Programs

Deadline: May 15.

The Alberta Heritage Scholarship Fund accepts donations from individuals, corporations, organizations and other groups for the express purpose of providing scholarships. Donors may provide direction with respect to the kind of scholarship they would like created. Gifts to the Crown are 75% deductible for income tax purposes. Currently the following scholarships have been established under the endowment program: Aboriginal Health Careers Bursary

Approximately 20 bursaries are available for Aboriginal students in Alberta entering their second or subsequent year of post-secondary education in a health field. Applicants must be Indian, Inuit or Métis and have been residents of Alberta for a minimum of three years prior to applying. Awards are valued at up to \$12,000/year for college programs, and \$13,000/year for university programs.

The Alberta Press Council Scholarship

Deadline: January 15

One scholarship of \$1,000 is awarded yearly to an Alberta high school student enrolling in post-secondary studies. The award is based on the applicant's ability to write an essay on a specified topic. Application forms are available from high school counsellors and the Alberta Heritage Scholarship Fund.

Janet and Horace Allen Scholarship

Deadline: June 1

One scholarship of \$1,500 will be awarded to the science graduate from Crowsnest Pass High School who is an Alberta resident and has enrolled full-time in a post-secondary institution. Application forms are available from the school counsellor.

Theodore R. Campbell Scholarship

One scholarship valued at \$1,500 will be awarded for an aboriginal student studying Education at Blue Quills First Nations College. Applicants must be Alberta residents and in their second year of the Blue Quills University Transfer program. Contact: Registrar's Office Blue Quills First Nations College.

CANA Scholarships

Deadline: October 31

The CANA Scholarships were designed to recognize and reward the exceptional academic achievement of children of CANA employees. Applicants must be Alberta residents entering their second or subsequent year of study at an eligible institution. One award of \$1,500 and two awards of \$1,000 are available each year. Application forms are available from CANA and from the Alberta Heritage Scholarship Fund

Robert C. Carson Memorial Bursary

Five (5) awards valued at \$500 are available to Aboriginal Albertans without sponsorship enrolled full-time in their second year of the Law Enforcement, Criminal Justice Diploma or Faculty of Law programs at eligible institutions. Nomination deadline: Students should contact the financial aid office of their institution.

Hal Harrison Memorial Scholarship

Deadline: June 1

One award of \$250 is available to the grade twelve student with the highest marks who is enrolled full-time at a post-secondary institution and one of their parents is a member in good standing with the Alberta Volunteer Fire Fighters Association.

he Helen and George Kilik

Scholarship

This scholarship was developed to assist a student from Olds High School in establishing himself in his career. The recipient must be an Alberta resident who has completed all of his high school studies at Olds High School. The school will select the recipient based on financial need, involvement in extracurricular activities and academic achievement. The award is valued at \$1,000. Contact school

Anna & John Kolesar Memorial Scholarship

Deadline: July 1

One scholarship valued at \$1,200 will be awarded to the applicant with the highest academic average in three designated subjects as shown on an Alberta Education Transcript. Applicants must be Alberta residents, planning to enrol in a Faculty of Education, and from a family where neither parent has a university degree.

Hal Neldner Scholarships and Telus Bursaries

Two (2) scholarships for the high school graduates, two for the post-secondary students and two random bursaries all valued at \$1,500 will be awarded to students whose parents are employed by Telus and its wholly owned subsidiaries. Applicants must reside in Alberta and be enrolled full-time in a post-secondary program. Application forms are available through Telus-Human Resources Section, high school counsellors, and the Alberta Heritage Scholarship Fund. Application deadline: June 1

The Robin Rousseau Memorial Mountain Achievement Scholarship

Deadline: January 30

This scholarship was developed to recognize excellence in leadership development and safety in the mountain community. Applicants must be Alberta resident, active in the mountain community and must be planning on taking a recognized Mountain Leadership and Safety certification program. One recipient will be chosen each year by a selection committee who will look at each applicant's work record, volunteer activities, personal goals and how these relate to mountain safety. The selection committee will determine the value of the award and the recipient will be reimbursed this amount after they complete their program.

Dr. Robert and Anna Shaw Scholarships

Deadline: June 1

Awards are available to students graduating from Sexsmith Secondary School to continue in post-secondary studies based on their high school accomplishments. Two different types of scholarships are available. Students should contact the counsellor at the school for more information.

Staples Scholarship

Deadline: June 30

Two (2) scholarships valued at \$2,000 each will be awarded to the two applicants entering an eligible program. Applicants must be Alberta residents, planning to enrol in a Faculty of Business or Commerce. Averages are calculated based on the final marks in five designated grade 12 courses.

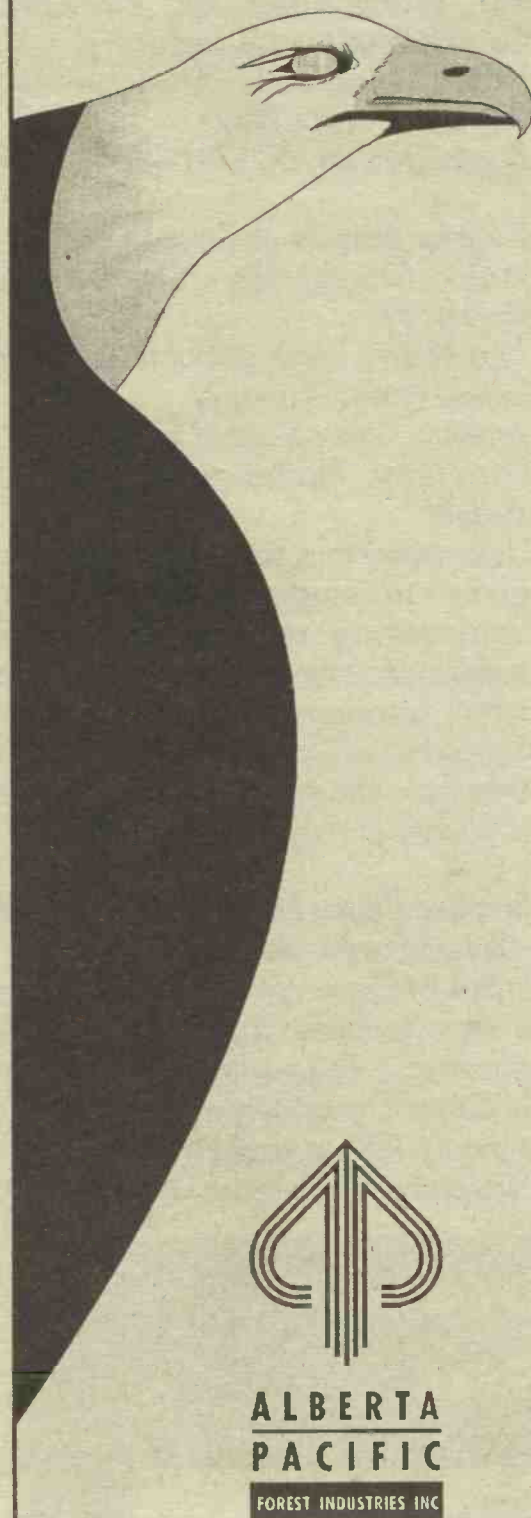
Career Development Scholarships Michael Luchkovich Scholarships for Career Development

Deadlines: December 1, April 1 and August 1

These awards are given to individuals who have demonstrated outstanding ability in their work and are pursuing short-term, full-time study of less than six months or part-time study. Applicants must have worked in Alberta for a minimum of three years. Awards assist with direct educational costs.

Scholarship Opportunity

Alberta-Pacific Forest Industries Inc. Aboriginal Educational Partnership Program



This scholarship...

...pays your tuition until completion of studies for up to five years in a university program or three years in a technical school or college
...provides you with mentorship throughout the program to help you succeed

To be eligible for this scholarship, you must:

- be an Aboriginal (First Nations, Metis, Inuit) person
- have maintained residence within Alberta-Pacific's Forest Management Agreement area of at least one year prior to applying for this program
- Provide proof of acceptance in a post-secondary educational institution
- Maintain your course work load attendance leading to a recognized degree, certificate or diploma
- Possess a suitable attitude and be willing to participate in a partnership

All applications must be received prior to June 30, 2000.

Please send applications to:

Aboriginal Educational Partnership Program

Box 8000

Boyle, Alberta T0A 0M0

For more information, please call

780-525-8000.

ALGONQUIN

Aboriginal Studies at Algonquin College

Located in the Nation's Capital, Algonquin offers a wide variety of learning/training opportunities in Applied Arts, Business, Health Sciences, Justice & Security, Information Technology and the Trades.

One of Algonquin's many full-time programs, General Arts and Science offers Aboriginal Studies as one of its diploma programs. The College's infrastructure includes a residence building, an Aboriginal Education Council, an active Native Student Club, a full-time Native Student Counsellor, Kimberly Smith-Spencer and a Native Student Centre called the Mamidosewin Centre.

"Mamidosewin" means a gathering or a meeting place in the Algonquin language. The Centre provides a warm, supportive and welcoming environment for Native students. The Centre also offers traditional healing, Elders workshops, social and field events. The Native Student Counsellor provides career, academic, personal and crisis counselling services along with referrals and community outreach.

To obtain information about this or any Algonquin Program, please contact:

Algonquin college, Admission Office

1385 Woodroffe Avenue, Nepean, Ontario K2G 1V8

Telephone: (613) 727-4723, ext. 5253

Web Site: www.algonquincollege.com

This Aboriginal Guide to Scholarships is also available online at: www.ammsa.com



NAIT where hands-on learning and technology connect

CMHC INSPECTORS TRAINING

NAIT will be offering two CMHC Inspectors Training Courses at the NAIT Campus in Edmonton.

1. On-Reserve New House Inspectors Certificate Training

When: May 1 to May 19 (3 weeks)
 Cost: \$1,000 books, materials and supplies provided
 Where: NAIT Main Campus Edmonton, AB

2. Residential Rehabilitation Assistance Program Inspectors Certificate Training

When: June 5 to June 23 (3 weeks)
 Cost: \$1,000 books, materials and supplies provided
 Where: NAIT Main Campus Edmonton, AB

Prerequisites: Journeyman Certificate or extensive construction experience required

Applications: Please fax or mail you resume with copies of all certificates indicating which courses you are registering by Friday April 14, 2000, to:

Stephen Crocker, Manager, Aboriginal Contract Training and Liaison
 NAIT - Room E229, 11762 - 106 Street, Edmonton AB, T5G 2R1
 FAX: (780) 471-8993

For more information please call (780) 491-3986
These courses are limited to 20 people.



www.nait.ab.ca 11762 - 106 St., Edmonton, Alberta T5G 2R1



NATIONAL ABORIGINAL ACHIEVEMENT FOUNDATION

SCHOLARSHIPS

are available for Aboriginal students in fields of study such as business, science, finance, public administration, law general education and more.

For more information call
 National Aboriginal Achievement Foundation
 70 Yorkville Avenue, Suite 33A
 Toronto, Ontario M5R 1B9
 e-mail: naaf@istar.ca • website: naaf.ca
 Tel: 416-926-0775 • Fax: 416-926-7554
 Toll Free: 1-800-329-9780
Deadline for application is June 1, 2000



Native Foundation Trust Bursary - Grande Prairie Native Friendship Centre

For high school students entering an arts, science or business program at a recognized educational institute.
 Amount: The number and amount of bursaries vary from year to year.
 Eligibility: Must have attended a recognized educational facility within Grande Prairie and area. Academic standing. Financial need.
 Deadline: October of each year.
 Information: Executive Director
 Grande Prairie Friendship Centre
 10507 98th Avenue
 Grande Prairie, Alberta T8V 4L1
 Phone: (780) 532-5722
 Fax: (780) 539-5121

Nova Corporations Aboriginal Awards Program

Seven (7) college awards of \$3,500 each per year for students attending certain Alberta colleges. Three (3) university awards of \$4,000 each per year for students attending certain Alberta universities.
 For more information contact:
 Aboriginal Resources,
 NOVA Gas Transmission Ltd.,
 801 - 7th Avenue S.W.
 P.O. Box 2535, Postal Station 'M',
 Calgary, AB T2P 2N6
 Ph: (403) 290-6000

Social Services Bursary Program

Applications accepted from January 1 to April 30 each year. Encouraging and assisting Métis and non-Status Indian students to upgrade their education and skills in the social services field.
 Funding decisions made in June of each year.

Must demonstrate an investment in, and a commitment to, the Aboriginal community within Alberta. Must be enrolled in a recognized post-secondary educational institution (community college or university Alberta or Canada) before final approval of bursary. Must be studying in a social services discipline such as: Social Work Diploma, Child and Youth Care Diploma, Rehabilitation Practitioner Diploma, Bachelor of Social Work Degree (B.S.W.), Masters of Social Work Degree (M.S.W.) and various masters programs related to Social Services.

Contact:
 Linda Desaulniers, Headquarters
 Personnel Services,
 Family and Social Services
 2nd Floor, Centre West
 10035 - 108 Street
 Edmonton, AB T5J 3E1
 Ph: (780) 422-8003

Syncrude Special Educational Awards for People of Native Ancestry

Deadline: June 1
 Four (4) awards of \$2,000 Available to students of Aboriginal heritage enrolled in a program of study related to the Oil Sands Industry and be a current or former long-term resident of north eastern Alberta.
 Apply to: Syncrude Special Educational Awards Program,
 Syncrude Canada Ltd.
 P.O. Box 4023
 Fort McMurray, AB T9H 3H5
 Ph: (780) 790-6403

Talisman Energy Award

Deadline: December 30
 One annual award of \$2,000 Applicant must be Native/Aboriginal, enrolled full-time in earth sciences, business, commerce or economics program. May be in first or second year of diploma or applied degree program. Based on financial need and academic standing
 Contact:
 SAIIT Scholarships Co-ordinator
 Rm. M142, Heritage Hall
 S.A.I.T.
 1301 - 16 Avenue NW
 Calgary, AB T2M 0L4
 Ph: (403) 284-8858
 Fax: (403) 284-7117

Grant MacEwan

College Foundation

Deadline: June 15 for following academic year
 Aboriginal Business Leadership Award
 Four (4) awards of \$1,500 each
 Apply to:
 Executive Director
 Grant McEwan Community College
 Foundation
 Edmonton, Alberta
 Ph: (780) 497-5545

Métis Settlement Education and Training Incentive Scholarship Society

Deadline: June 30 for September entry, November 30 for January entry.
 Number varies and amount varies based on financial need.

Available to Métis or families who fall under this category, be a member or child of a member who is resident on one of the eight Métis Settlements in Alberta. Must be enrolled or attending a recognized post secondary educational institution.
 Apply to: Administrator,
 Métis Settlement Education and Training Society,
 649, 10339- 124 Street
 Edmonton, AB T5N 3W1
 Ph: (780) 488-3772

Alberta College of Art and Design

Artstream is an upgrading program for those who demonstrate artistic ability but who do not meet Alberta College of Art & Design's academic and/or English proficiency requirements.
 Grant money is available covering living expenses, tuition and supplies if you are eligible.
 Contact: (403) 284-7600
 or 1-800-251-8290

Aboriginal Health Bursary Program - Alberta

Apply by May 15
 Partnership program with Alberta Health and Alberta Heritage Scholarship Fund.
 Designed to provide funding for Aboriginal students in Alberta to pursue post-secondary education in a health field.

Awards valued up to \$12,000 for college/technical programs or \$13,000 for university programs. Up to 20 awards will be available annually.

Applicants must be Indian, Inuit or Metis and have been a resident of Alberta for 3 years. Must be enrolled or will be enrolled in a health field at the college, technical institute or university level and demonstrate financial need.

Have maintained full-time enrollment (60% of a full course load) and passing marks in all courses in their previous year of study if they are entering their second or subsequent year
 Contact: Alberta Heritage Scholarship Fund,
 6th Floor, 9940 - 106 Street
 Edmonton, AB T5K 2V1
 Ph: (780) 427-8640

Imperial Oil Aboriginal Education Awards

A one-time educational award of \$1,000 to individuals of Native ancestry

To assist a student in his/her first or second year of post-secondary education towards a career in the petroleum industry

Recipient will also be considered for summer and post graduate employment at Imperial Oil, Cold Lake, if employment opportunities are available.

Must be a resident of Alberta and a registered member of a recognized Treaty or Métis Settlement/Association
 Applications and essays must be received by July 31
 Contact:
 Imperial Oil Resources,
 Cold Lake Operations
 Human Resources Department
 "Aboriginal Education Awards"
 Selection Committee Service

This Aboriginal Guide to Scholarships is also available online at: www.ammsa.com

Bag 15 Grand Centre, AB T0A 1T0
Ph: (780) 639-5111

Eric Harvie Memorial Awards - SAIT
Deadline: November 30

One annual award of \$1,000
For first or second year full-time students.

Must be Native/Aboriginal (status, non-status, Métis or Inuit)
Based on academic merit, financial need and demonstrated interest in preserving traditional Native culture
Contact: SAIT Scholarships Co-ordinator
Rm. M142, Heritage Hall
S.A.I.T.
1301 - 16 Avenue NW,
Calgary, AB T2M 0L4
Ph: (403) 284-8858

Enviro-Tech Services Ltd. - SAIT
Deadline: September 30

One annual award of \$2,200
For Native students enrolled in first or second year Surveying & Mapping Technology, Engineering Design & Drafting Technology, Civil Engineering Technology
Based on academic achievement and demonstrated interest in the field
Contact: S.A.I.T.
Scholarships Co-ordinator
Rm. M142, Heritage Hall
S.A.I.T.
1301 - 16 Avenue NW,
Calgary, AB T2M 0L4
Ph: (403) 284-8858
Fax: (403) 284-7117

Weyerhaeuser Canada Scholarships - Alberta

Each year, Weyerhaeuser Canada offers scholarships to young men and women from the Peace Country and Grande Cache, Alberta who are furthering their education in Commerce, Engineering, and Forestry. Twelve awards of \$1,000 each are awarded to nine high school graduates and three first-year college graduates enrolled at a university, college or technical institute in Alberta. Of the nine awards to high school students, one will be offered to a student of Native ancestry (Métis, Indian, Inuit).
High School Awards:
Deadline July 15
Peace Wapiti School Board 33,
8611A-103 Street
Grande Prairie, AB T8V 4C5
College Awards:
Deadline April 15
Awards Advisory Committee,
Grande Prairie Regional College
10726-106 Avenue,
Grande Prairie, AB T8V 4C4

Adrian Hope Awards in Cree Language and Culture - University of

Alberta

Awarded annually to a student with outstanding academic achievement in Advanced Cree 352 and a student with outstanding academic achievement in Native Issues and Insights 210/211.
Amount: Two awards of \$500 each
Eligibility: Outstanding academic achievement in one of the above courses.
Application Deadline: Application not required

Billy Mills Award - University of Alberta
To a graduate or senior undergraduate Aboriginal student in the preparation of a thesis or major paper.
Amount: \$500
Eligibility: Aboriginal ancestry. Academic achievement. Documented involvement in the Aboriginal community. Students from all faculties are eligible.
Deadline: April 15 each year

Darcy Tailfeathers Memorial Award in Medicine - University of Alberta
To a student of Aboriginal ancestry who has shown commitment to pursuing a career in medicine.
Amount: \$1,000
Eligibility: Aboriginal ancestry. Has completed at least one year of the M.D. program with satisfactory academic standing. Emphasis on leadership qualities and athletic ability.
Deadline: By nomination of the Faculty of Medicine of the University of Alberta.

Harry A. and Francis Lepofsky Friedman Scholarship - University of Alberta

Description: To an Aboriginal student entering the University of Alberta.
Amount: Varies each year.
Eligibility: Aboriginal ancestry. Superior academic achievement. Community involvement.
Deadline: April 15 each year

Johnny Samson Prize in Native Studies - University of Alberta

Offered annually to a student demonstrating superior achievement in two or more courses at the School of Native Studies.
Amount: \$750
Eligibility: Entering second, third or fourth year of an academic program. Superior academic achievement in at least two courses of the School for Native Studies. Financial need. Extra-curricular involvement.
Deadline: April 1 each year

Ralph and Isabel Steinhauer Scholarship - University of Alberta

Awarded to an Aboriginal student entering the University of Alberta.
Amount: \$500 and up to \$1,900
Eligibility: Aboriginal student beginning studies in one of the following faculties:

Agriculture and Forestry, Home Economics, Agricultural Engineering, Animal Science. Superior academic achievement. Financial need.
Deadline: July 15 each year

Saddle Lake Steinhauer Entrance Scholarship - University of Alberta

To a student entering the first year of any undergraduate program at the University of Alberta.
Amount: \$1,000
Eligibility: Superior academic achievement. Good record of community service with or among Aboriginal people. Preference will be given to Aboriginal students.
Deadline: April 15 each year

Stan Daniels Award - University of Alberta

Métis student attending the University of Alberta
Amount: One award of \$500
Eligibility: Métis student. Financial need. Good academic performance. Active participation in Métis community affairs and activities.
Deadline: April 15 each year

Tkachenko Prize in Native Studies - University of Alberta

For study of the Cree language.
Amount: One award of \$500 in each of two Cree language courses at the University of Alberta.
Eligibility: Highest academic standing in Introductory Cree NS 152 and highest academic standing in Intermediate Cree NS252.
Deadline: April 1 each year

John Baldwin Visual Communications Memorial Award - University of Alberta

To reward an Aboriginal student enrolled in a Bachelor's in Applied Arts and Design or in Design who has demonstrated originality in visual communications concepts.
Amount: \$200
Eligibility: Aboriginal ancestry.
Deadline: Application not required. Nomination by the Faculty of Art and Design.
Information on Scholarships at the University of Alberta:
Office of Student Awards
University of Alberta
103 Administration Building
Edmonton, Alberta T6G 2M7
Phone: (780) 492-3221
Fax: (780) 492-4380

Ralph Steinhauer Awards of Distinction

Deadline: February 1
Fifteen (15) awards are available to recognize exceptional academic achievement of students studying within Alberta. Applicants

must be Canadian residents who are enrolled or intending to enrol at an institution in Alberta. Scholarships are valued at \$10,000 for study at the master's level, and \$15,000 for doctoral level study.

The Ross A. MacKimmie Bursary - University of Calgary

To a student of Native Canadian ancestry entering first year in any faculty at the University of Calgary. North Canadian Oils Limited in memory of Ross MacKimmie.
Amount: One bursary of \$1,000
Eligibility: Status Indian, Non-Status Indian, Métis or Inuit. Entering first year in any faculty.
Deadline: July 15 each year

S.M. Blair Family Foundation Scholarship - University of Calgary

Offered to a student of Native Canadian ancestry entering the Faculty of Engineering at the University of Calgary.
Amount: \$3,000
Renewable in the second, third and fourth year providing the recipient maintains a minimum grade point average of 2.60 as a full-time student.
Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.
Entering the Faculty of Engineering at the University of Calgary. Must have attended high school in one of the western Canadian provinces, the Yukon or the Northwest Territories. Academic merit. Extra-curricular activities involving contribution to the Native community.
Deadline: March 15 each year

The Roland MacDonald Memorial Award - University of Calgary

Offered to a student of Native Canadian ancestry enrolled in second, third or fourth year at the University of Calgary. Donated by Frederick R. MacDonald in memory of his brother Roland.
Amount: One award of \$800
Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.
Enrolled in second, third or fourth year at the University of Calgary. Preference will be given to a student enrolled in the Faculty of Fine Arts. Must be enrolled in full-time studies but need not be carrying a full course load.
Deadline: June 15 each year

The Sheila McDougall Award - University of Calgary

Offered to an Aboriginal Canadian registered in the Faculty of Social Work in the BSW program.
Amount: \$200
Eligibility: Aboriginal Canadian registered in the Faculty of Social Work in the BSW program.

Deadline: June 15 each year

The Travel Cuts Native Bursary - University of Calgary

To a Canadian student of Native ancestry enrolled in second, third or fourth year of any faculty at the University of Calgary.
Amount: One award of \$500.
Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.
Academic merit. Financial need.
Deadline: June 15 each year

The Madam Valda Bursaries - University of Calgary

Offered to students entering second, third or fourth year of any faculty at the University of Calgary.
Amount: Three bursaries of \$1,000 each.
Eligibility: Preference will be given to a student of Native Canadian ancestry (Status Indian, Non-Status Indian, Métis or Inuit) for one of these awards.
Deadline: June 15 each year.

Ellen McNail Hamilton Bursary - University of Calgary

Offered to a student of Native Canadian ancestry enrolled in second, third or fourth year of any faculty at the University of Calgary. Donated by Jessie Symons in memory of her mother Ellen McNail Hamilton.
Amount: Three bursaries of \$2,000 each
Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.
Financial need. Extra-curricular activities. Academic merit.
Duration: Annual
Deadline: June 15 each year.

Hughes Aircraft of Canada Limited Scholarship For Aboriginal Students - University of Calgary

Offered to a student of Native Canadian ancestry entering third year at the University of Calgary in either electrical engineering or computer science.
Amount: One scholarship of \$1,000
Eligibility: Status Indian, Non-Status Indian, Métis, or Inuit. Entering third year in electrical engineering or computer science. Academic merit. In the event that there are no eligible applicants in electrical engineering or computer science then Aboriginal students enrolled in the following disciplines will be considered in the order listed: Engineering (any department), Mathematics, Physics. Any undergraduate faculty at the University of Calgary.
Deadline: June 15 each year

The I.C. Hutton Bursary - University of Calgary

Offered to students of Native Canadian

PEOPLE OF HONOR

Windspeaker's monthly feature profiling outstanding individuals in the Aboriginal community.

Canada's Aboriginal communities have much to be proud of. Many individuals are working hard every day to better the lives of their families, neighbours and sometimes total strangers. Some of these outstanding Aboriginal people are recognized for their efforts, but most carry on their work with little recognition.

Windspeaker is seeking out these outstanding individuals to profile in a new monthly feature showcasing "People of Honor". Each month Windspeaker will showcase the accomplishments of two individuals working for the betterment of their community. Their accomplishments range from entertainment and communications to social work, science, sports, education and law. Check out the first two profiles in this issue of Windspeaker.

Windspeaker believes that Aboriginal achievement is something to be proud of all year long and is proud to have developed this exclusive feature. It is Windspeaker's sincere hope that this showcase publication will foster pride in all Aboriginal people - particularly Aboriginal youth. The profiles, in addition to appearing in Windspeaker, will also be made available on-line for use by schools and youth via the internet.

April - 2000
People of Honor are:

John Bernard,
President Donna Cona
Madawaska Malisiet Band

Chief Roy Whitney,
Tsuu T'ina Nation

Featured on pages 14 & 15

People of Honor nomination forms will soon be made available in upcoming issues of Windspeaker.

Aboriginal Scholarship & Bursary Guide

Annual Supplement to *Windspeaker* - April, 2000



ancestry enrolled in second, third or fourth year of any faculty at the University of Calgary. Donated by I.C. Hutton in memory of her parents, Robert W. And Mary C. Hutton.

Amount: Two bursaries of \$1,000.
Eligibility: Status Indian, Non-Status Indian, Métis or Inuit.
Academic merit. Financial need. Must be registered full-time but need not be carrying a full course load.
Deadline: June 15 each year
Information for scholarships at the University of Calgary:
Student Awards and Financial Aid
University of Calgary
2500 University Drive NW
Calgary, Alberta T2N 1N4
Phone: (403) 220-6925
Fax: (403) 284-0069

Government of Alberta Graduate Scholarships and Fellowships

Approximately 130 awards are available annually to provide the incentive and means for Canadians to pursue graduate studies at Alberta post-secondary institutions. Scholarships are valued at up to \$9,300 and fellowships at up to \$10,500. Nominations are made by each graduate faculty in Alberta. Nomination deadline: students should consult their faculty of graduate studies

NAIT Aboriginal Student Club

Value: \$800
Number: 1
Eligibility: Available to students of Aboriginal Heritage who are enrolled in the second year of the Forest Technology program. Conditions: Awarded on the basis of academic achievement.
Applications: Apply on the NAIT application for scholarships AFTER August 1
Deadline: September 30th
Office of the Registrar
Student Awards and Financial Aid
The Northern Alberta Institute of Technology
Suite 1000
11762-106 Street N.W.
Edmonton, Alberta T5G 3H1

Sylvia Schulze Memorial Bursary for Alex Taylor School

Offered through Grant McEwan Community College, Edmonton to female student who attended Alex Taylor School in central Edmonton, with priority given to an Aboriginal student.

For more information contact:
Executive Director
Grant McEwan Community College
Foundation
Edmonton, Alberta

Ph: (780) 497-5545

Aboriginal Awards Program - TransAlta Corporation

Deadline: June 15 (transcripts must be received by July 15)
In keeping with our commitment to providing educational support to the Aboriginal community, TransAlta will present four (4) educational awards of \$3,000 per year (two college and two university) in 1997 for Aboriginal (status, non-status, Métis and Inuit) students who meet the necessary qualifications. Must have lived in Alberta for at least one year and in need of financial support.

Possess promising academic qualifications (record of academic excellence).

Provide proof of enrollment to one of the ten colleges or 4 universities listed

Maintain required course load in your chosen program

Contact:
Aboriginal Affairs Manager
TransAlta Utilities Corporation
T2-4E, 110 - 12 Avenue SW,
Box 1900 Calgary, AB T2P 2M1
Ph: (403)267-4651
Fax: (403)267-7243

Northern Alberta Development Council

Deadline: May 31
Northern Student Supplements are available from \$500 to \$1,500. Applicants must be residents of northern Alberta, high financial need, in first or second year of post-secondary training; and qualify for Alberta Opportunities Bursary.

Other Awards are available, some valued up to \$3,000. Applications available at Alberta post-secondary institutions or locations listed below
Return completed application with 4 photocopies to:
Director, Scholarship Programs,
Students Finance Board 6th Floor,
9940 - 106 Street
Edmonton, AB T5K 2V1
Edmonton: (780) 427-2740
Calgary: (403) 297-6344
OR 1-800-222-6485

or
Northern Alberta Development Council

2nd Floor, Provincial Building,
9621-96 Avenue
Postal Bag 900-14
Peace River, AB T8S 1T4
Ph: (780) 624-6545 or 310-0000

Alberta Law Foundation Scholarship - University of Lethbridge:

Deadline: May 31
One annual award of \$5,000 is

available to an Aboriginal student entering first year at the Faculty of Law on the basis of academic standing. The award is renewable in the sum of \$3,500 per year for a further two years subject to the recipient maintaining a satisfactory academic standing.

No additional documentation is required to apply. Your application to the Faculty automatically is considered as an application for the Law Foundation Scholarship.

Undergraduate Awards for Native American Students

There are several Undergraduate scholarship opportunities for students of Native American descent at the University of Lethbridge. For example:

Peigan Nation Scholarship,
Lubov Alexandra de Grandmaison Scholarship - Native American Studies, Lubov Alexandra de Grandmaison Scholarship - Fine Arts). The terms of reference for these scholarships can be found in the back of the UofL Calender. Applications for the UofL

Undergraduate Awards are available at the Financial Aid and Student Awards Office (SU047).

SASKATCHEWAN SCHOLARSHIPS

SaskEnergy Scholarships

20 scholarships per year each worth \$5,000 for post-secondary students attending Saskatchewan Indian Federated College (SIFC), Gabriel Dumont Institute of Applied Science and research, Dumont Technical Institute (DTI) or the Saskatchewan Indian Institute of Technology (SIIT).

To qualify students must be Saskatchewan resident, graduate of Saskatchewan high school, achieve 80% average in grades 11 and 12, demonstrate financial need, register full-time in the fall or winter semesters.
Information: Ph: (306) 777-9378

Casino Regina Post-secondary Scholarships

Deadline: May 31

Saskatchewan resident enrolled or about to be enrolled in full-time studies at a post-secondary education institute in Saskatchewan and must be taking a program related to the following: recreational and leisure studies; business administration; hospitality management; electronics and computer technologies; or communications.
Four (4) \$1,000 scholarships for university degree programs

Eight (8) awards at \$500 for certificate or diploma programs
Selection criteria includes: education and career focus; academic standing; commitments to work, education, family and community; and financial need.

Applications to:
Casino Regina Scholarship Committee
3rd Floor, 1880 Saskatchewan Drive
Regina, SK S4P 0B2

Donald R. Simmons Memorial Scholarship

Deadline: October 15

Eligibility: Indian or Métis ancestry

Amount: Two \$500 awards

Criteria: Enrolled in first year of approved institution, Grade 12 graduate; General Proficiency Award applicants excluded

Applications to:
Saskatchewan Education, Training and Employment Student Financial Assistance Unit
Ground Floor, East Wing,
Walter Scott Building
305 Albert Street
Regina, SK S4P 3V7
Ph: (306) 787-6419

Delta Catalytic Scholarship

Deadline: June 30

One (1) \$2,000 University and Two (2) \$1,000 Technical are available annually to Northern Saskatchewan residents willing to return to Northern Saskatchewan to practice or work. Send transcripts to Cogema Resources Inc. Must be a program of benefit to the north. Manager, Northern Affairs
Cogema Resources Inc.
P.O. Box 900,
La Ronge SK S0J 1L0

Margaret M. Aikenhead Scholarship in Nursing:

An annual \$500 award presented to a former resident and grade XII graduate, within the last seven years, from the Melfort Union Hospital Administrative area. As well, the successful completion of at least the 1st year and enrolled in at least the 2nd year of the Diploma Nursing program or enrolled in the 4th, or 5th of the Degree Program in a recognized School of Nursing. Further information and application forms available by contacting:
Executive Director,
Melfort Union Hospital,
Box 1480,
Melfort SK S0E 1A0

SaskPower Northern Spirit Scholarship Program:

Deadline: June 30.
Four (4) \$2,500 institute

scholarships are available to permanent residents of Northern Saskatchewan applying or enrolled in a full-time program. Applicants must have a "B" academic average in most recent year completed and be enrolled in a program of benefit to Northern development.

Applications are available from and submitted by June 30 to:
Northern Spirit Scholarship Program,
SaskPower Northern Enterprise Fund,
Box 939,
Saskatoon SK S7K 3M4

Chase Memorial Scholarship - University of Saskatchewan

Provided to Aboriginal students of North American ancestry to assist with registration at the University to pursue undergraduate studies.

Amount: Seven scholarships of \$1,500
Eligibility: North American Aboriginal ancestry and resident of Saskatchewan. Financial need.

Duration: Annual (renewable)
Deadline: April 15 of each year for new students. June 1 each year for undergraduate students.

Louis Riel Scholarship - University of Saskatchewan

Assists an Aboriginal student of Métis ancestry to obtain a university degree. Amount: One scholarship of \$1,500
Eligibility: Saskatchewan or Manitoba Métis. Preference given to students entering their first year of university. Academic achievement.

Duration: One of the four years of a Bachelor's degree.
Deadline: April 15 for students completing high school. June 1 for undergraduate students.

Aurora Awards - University of Saskatchewan

Offered to students of Native ancestry graduating from the Indian Teacher Education Program.

Amount: \$500; number of awards varies.

Eligibility: Academic achievement. Aptitude for teaching. Integrity and an enquiring mind. Pride in being a graduate of the Indian Teacher Education Program.

Deadline: No application required. Award winners will be selected in consultation with the Director of Indian Teacher Education Program.

Gordon McCormack Memorial Scholarship for Native Students - University of Saskatchewan

Offered to a student entering the third year in the Indian Teacher Education Program.

Amount: One award of \$500
Eligibility: Academic achievement. Native student entering third year in the

PEOPLE OF HONOR SCHOLARSHIPS

Developing our future "People of Honor" through education and personal development.

In tribute to the tremendous accomplishments of Aboriginal people, a scholarship fund is being established. Each month in *Windspeaker* a special feature called People of Honor will include profiles of outstanding Aboriginal people and showcase their lives and their accomplishments. These features are sponsored by committed corporations and organizations who share in *Windspeaker's* vision. Each sponsorship will generate \$250 for the scholarship fund - our goal is to generate \$6,000 for scholarships in the year 2000.

Scholarships will be awarded by *Windspeaker* as selected by its Board of Directors to students of Aboriginal heritage based solely on financial need and demonstrated commitment to education and continued personal development - regardless of their age

As a further condition of receiving the scholarship, each recipient must commit to writing and sharing their school experiences with *Windspeaker*. This correspondence will be printed in *Windspeaker's* "letters page" to allow readers to monitor the progress of Aboriginal students while at school. *Windspeaker* believes these personal notes from school will be of enormous benefit to Aboriginal people planning on commencing or returning to school. Scholarships will also help develop future "People of Honor"

People of Honor Scholarship

Application Forms will be made available starting in July, 2000. Look for application forms in every issue of *Windspeaker*.

Indian Teacher Education Program.
Deadline: September 30 each year.
Applications must be submitted to the Assistant Dean (Student Affairs), College of Education.

Harvey Bell Memorial Prize - University of Saskatchewan

Offered to a student of Native Canadian ancestry receiving an LL.B degree in Canada.
Amount: Total of \$1,200 available, number awarded varies
Eligibility: Native Canadian ancestry. Must be receiving an LL.B degree in Canada.
Deadline: May 31 each year
Information: The Director Native Law Centre Diefenbaker Centre University of Saskatchewan 101 Diefenbaker Place Saskatoon, Saskatchewan S7B 5B8

Roger Carter Scholarships - University of Saskatchewan

Offered to students of Native Canadian ancestry entering the second or third year of studies in a Canadian law school.
Amount: To be determined
Eligibility: Native Canadian ancestry, entering second or third year of studies in a Canadian law school Academic achievement in law studies. The students, past and expected contribution to further the needs, concerns and aspirations of Native people and their communities in Canada.
Deadline: No application required

Henry Favel Scholarship - University of Saskatchewan

Offered to a full-time student of Treaty Indian ancestry who has successfully completed a year of undergraduate study as a full-time student in the diploma or degree program in agriculture.
Amount: One award of \$1,000
Eligibility: Academic achievement, persistent effort and overall academic progress of the student. To be eligible the student must return as a full-time student for a minimum of one term. Full-time student of Treaty Indian ancestry. Must be in the diploma or degree program in agriculture.
Deadline: No application required

Diana Leis Bursary - University of Saskatchewan

Open to Aboriginal students who are residents of northern Saskatchewan and who have graduated with the previous five years with complete secondary-level standing from specified school divisions.
Amount: One award of \$800
Eligibility: Aboriginal student must have graduated within the previous five years with complete secondary-level standing from one of the following school divisions: Northern Lights School Division No. 113, Ile à la Crosse School Division No. 112, Creighton School Division No. 111. Students must have completed at least one year of study in any degree program offered by the University of Saskatchewan and must intend to return to northern Saskatchewan on graduation. Academic achievement. Financial need.
Duration: Annual
Deadline: June 1 each year
On General Application for Undergraduate Awards available from the Office of the Registrar. Submit to the Office of the Registrar, together with a written statement of intention to return to northern Saskatchewan on graduation.

Siberman Filer Bursary - University of Saskatchewan

To assist eligible students with the opportunity to pursue studies in the College of Law, and ultimately to serve their community and country, thereby enriching life for many others.
Amount: One award of \$600
Eligibility: Student who has successfully completed the program of legal studies for Native people and is registered in the first year of study in the College of Law. Demonstrated financial need. Financial need.
Deadline: Students are notified about application procedures in the fall.

Information on Scholarships at the

University of Saskatchewan:

Scholarships and Awards
Office of the Registrar
University of Saskatchewan
105 Administration Place
Saskatoon, Saskatchewan S7N 5A2
Phone: (306) 966-6748
Fax: (306) 966-6730
E-mail: awards@usask.ca
Internet: <http://www.usask.ca/registrar/>

Ayakamimkan Pimatisiwin (Life Continues) Award - SIFC

To help a Saskatchewan Indian Federated College single-parent student.
Amount: \$100
Eligibility: Saskatchewan Treaty Indian/Status Indian. Registered in full-time classes in any field of study. Must have completed first year of study. Must have letter of recommendation from academic counsellor.
Deadline: October 31 each year

Board of Governors Graduate Entrance Scholarship - SIFC

An entrance scholarship for a graduate student of the Saskatchewan Indian Federated College (SIFC).
Amount: \$1,000.
Eligibility: SIFC graduate with the highest average accepted into full-time graduate studies in a joint SIFC/University of Regina masters program.
Deadline: Presented at convocation

Bobby Bird Memorial Scholarship - SIFC

To a Saskatchewan Treaty Indian who is entering or in the Administration or the Pre-Administration program.
Amount: \$1,000
Eligibility: Saskatchewan Treaty Indian. Has completed a minimum of 12 credit hours. Pursuing a career in First Nations management and administration. Minimum GPA of 67.5%. Financial need.
Deadline: October 31 each year

Cree Language Incentive Award - SIFC

To provide an incentive to students fluent in any of the Cree dialects.
Amount: \$250.
Eligibility: Treaty Indian Registered with the Saskatchewan Indian Federated College or the University of Regina. Successfully completed Cree 100, 102, 200, 201 and 300. Committed to using Cree language after graduation.
Deadline: February 28 each year

Dr. Margaret P. Hess Award - SIFC

To an Aboriginal art history student with the highest GPA in the required core classes.
Amount: \$300
Eligibility: N/A
Application Deadline: Presented at convocation.

Eastview Rotary Indian/Native Entrance Scholarship - SIFC

To a first-year Native student registered at the University of Regina/Saskatchewan Indian Federated College.
Amount: \$1,000.
Eligibility: Native student. Leadership and good citizenship qualities. Must submit high school transcript.
Deadline: February 28 of each year

Eastview Rotary Pre-Journalism Scholarship - SIFC

To a Native student in the Indian communication arts program at Saskatchewan Indian Federated College.
Amount: \$500
Eligibility: Native student. Minimum GPA of 65%. Committed to the development of Aboriginal mass media. Financial need.
Duration: Annual
Deadline: October 31 each year

Eastview Rotary Science Scholarship - SIFC

For Native students registered in the science program at Saskatchewan Indian Federated College.
Amount: \$500
Eligibility: Native student. Minimum GPA of 65%. Committed to the



Imperial Oil

Post-Secondary Aboriginal Scholarship Awards

As an integral part of its Aboriginal Affairs Program, Imperial Oil Resources annually presents four Scholarship Awards to applicants who meet the necessary qualifications.

The awards are designed to support:

- up to four consecutive years of university; (\$4,500/yr.); or
- two consecutive years of college or technical school (\$3,500/yr.).

To be eligible an Individual must:

- be of Aboriginal ancestry (status non-status, Inuit, or Métis).
- be enrolled in a full course load leading to a diploma or degree in studies relevant to the petroleum industry, (engineering, geology, geophysics, accounting, computer science, or petroleum technologies).
- have been a resident of Alberta,

Saskatchewan, British Columbia, Yukon, or the Northwest Territories for at least one year immediately prior to applying for the award.

- attend university, college or a technical institution in Alberta, Saskatchewan, British Columbia, etc.
- in need of financial assistance.

Note: Preference will be shown to individuals pursuing their first degree.

Applications, must be received by **June 15;** and **must** be accompanied by a copy of high school or post secondary transcripts and a letter of acceptance from an accredited Educational Institution.

If you or someone you know is interested in the Aboriginal Scholarship Awards Program, contact your nearest educational institution for more information or contact:

**Coordinator
Aboriginal Scholarship Awards Program
Imperial Oil Limited
237 Fourth Avenue S.W.
P.O. Box 2480, Station 'M'
Calgary, Alberta T2P 3M9
Phone (403) 237-4444**

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Interested? Give us a call...

Student support services on campus:
Eva Stang
Aboriginal Liaison Coordinator
Phone: (780) 471-7613
E-mail: evast@nait.ab.ca

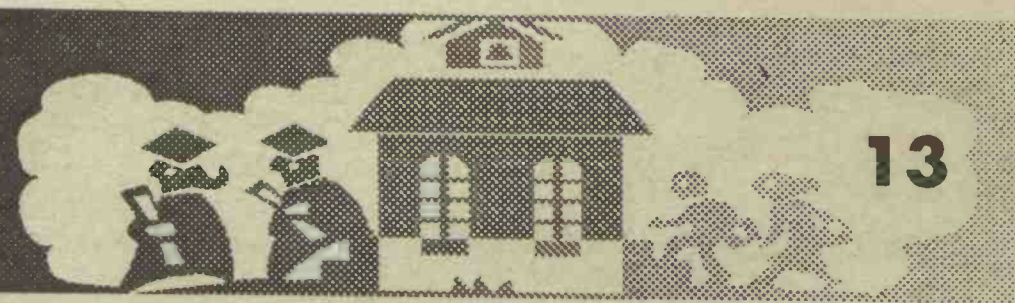
Customized training in your community:
Stephen Crocker
Manager, Aboriginal Contract Training and Liaison
Phone: (780) 491-3986
E-mail: scrocker@nait.ab.ca

Aboriginal High-Tech Computer Institute:
Marlene Sabatier, Coordinator
Phone: (780) 408-4010
Toll-free 1-888-242-8620
E-mail: marlino@nait.ab.ca



www.nait.ab.ca 11762 • 106 St., Edmonton, Alberta T5G 2R1

This Aboriginal Guide to Scholarships is also available online at: www.ammsa.com



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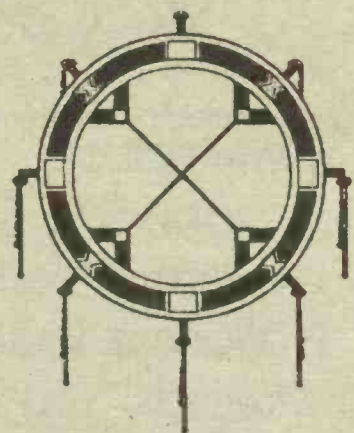
The study technology and the abilities that I have gained from the courses I have done is unbelievable. I took the Grammar and Communications course in grade 10 and I have been getting straight A's ever since. Not only have the courses helped with my education, but raised my self-esteem and confidence tremendously.

Tutoring Student - E.F.

ABORIGINAL EDUCATION CENTRE



The Aboriginal Education Centre offers an Upgrading/College Preparation Program located at Mount Royal College in Calgary, Alberta



- ▶ This program offers quality education to adult students of Aboriginal Ancestry
- ▶ We are currently accepting applications for the Fall Semester 2000
- ▶ Deadline for applying for the Fall Semester is May 15, 2000

For more information, please contact us at (403) 240-6285 or e-mail ssayers@mtroyal.ab.ca



Mount Royal College
 Faculty of Continuing Education & Extension

Aboriginal Education Centre
 Rm A146 Mount Royal College
 4825 Richard Road SW,
 Calgary, AB T3E 6K6

www.mtroyal.ab.ca/lifelong.htm

This Aboriginal Guide to Scholarships is also available online at:
www.ammsa.com

development of his or her chosen field, i.e., Native health studies or Native environmental sciences. Financial need. Deadline: February 28 each year

Edgar Epp Bursary - SIFC

To a full-time registered Saskatchewan Indian Federated College student at the Saskatoon campus.
 Amount: \$500
 Eligibility: Full-time student with between 32 and 96 completed credit hours. Proven involvement with the community for the purpose of enhancing social awareness and/or promoting social justice. Working up to his or her potential with a minimum achieved average of 70% in all credit courses.
 Duration: Annual
 Deadline: February 28 each year

Henry Heinrichs Bursary - SIFC

To a full-time Saskatchewan Indian Federated College student of Native ancestry majoring in English.
 Amount: \$400
 Eligibility: Native ancestry. Financial need. Minimum GPA of 65%.
 Deadline: February 28 each year

Indian Artists Award - SIFC

To the Aboriginal art graduate with the highest GPA.
 Amount: \$400.
 Eligibility: N/A.
 Deadline: Presented at convocation

Indian Authors Award - SIFC

To a Saskatchewan Indian Federated College student of Native ancestry registered in full or part-time studies.
 Amount: \$350
 Eligibility: Native ancestry. Must submit eight poems, two pieces of fiction or one play. Duration: Annual
 Deadline: October 31 each year.

Information Management Systems Scholarship - SIFC

To assist the highest qualifying Saskatchewan Indian Federated College student who meets the entrance requirements.
 Amount: Total of \$2,000
 Eligibility: Native ancestry. Indicates an intention to enter the Administration program on completion of the first year of the general arts and science program.
 Duration: Four years (\$500 per year)
 Continuation is contingent on maintaining a satisfactory average and completion of computer science core requirements.
 Deadline: February 28 each year.

Library Book Award - SIFC

To a Saskatchewan Indian Federated College student with the highest weighted point average (WPA).
 Amount: \$300 credit at the University of Regina/Saskatchewan Bookstore.
 Eligibility: The highest WPA Between 24 and 64 completed credit hours. Responsible, frequent user of the Saskatchewan Indian Federated College Library.
 Must have a letter of reference from the librarian.
 Deadline: February 28 each year

SIFC Entrance Scholarship

To a Native student graduating from high school and accepted at the Saskatchewan Indian Federated College/University of Regina.
 Amount: One scholarship of \$1,000 (\$500 in each of two semesters)
 Eligibility: Saskatchewan Treaty Indian, Non-Status Indian or Métis. Grade 12 graduate with a minimum average of 70% in Grade 12 subjects used for admission.
 Duration: Student must maintain a satisfactory standing (70% GPA) to receive second installment.
 Deadline: October 31 each year

Soloman Mosquito Scholarship in English - SIFC

For full-time Saskatchewan Indian Federated College students of Native ancestry majoring in English.
 Amount: One scholarship of \$600
 Eligibility: Native ancestry. Minimum of three English classes completed at and above the 100 level. An average of at least 70% in the major area.

Deadline: October 31 each year.

Jean Shoebridge Memorial Book Prize - SIFC

Awarded to assist First Nations and Métis students in the purchase of texts and other books related to their courses.
 Amount: Four awards of a \$100 credit at the University of Regina Bookstore. Two awarded in each of the fall and winter semesters.
 Eligibility: First Nations or Métis student. Conscientious student.
 Desire to work in an Aboriginal community when studies completed. Academic standing and financial need are secondary considerations. Open to both full-time and part-time students.
 Deadline: February 28 and October 31 each year

Poundmaker Memorial Scholarship - SIFC

To assist a Status Indian born in Saskatchewan with expenses associated with teacher education.
 Amount: One award of \$750
 Eligibility: Status Indian born in Saskatchewan. Has completed two years of undergraduate work at the University of Saskatchewan, University of Regina or Saskatchewan Indian Federated College. Enrolled in a teacher education program. Completion of a work term at the primary level for students in the primary teaching program. Completion of at least three weeks of teaching experience at the secondary level. Contribution to the Native community.
 Duration: Annual
 Deadline: Varies
 Applications are available from the Student Program Counselling Office, Faculty of Education or the Career Counsellor, Saskatchewan Indian Federated College.

Information: Scholarship/Award Committee

Saskatchewan Indian Federated College
 127 College Street West
 University of Regina
 Regina, Saskatchewan S4S 0A2
 Phone: (306) 779-6234
 Fax: (306) 584-0955

Morley Wood Memorial Scholarship for Aboriginal Female Students - University of Regina

To promote entry or advancement in a chosen program of studies at the University of Regina, the University of Saskatchewan or other post-secondary institutions in Saskatchewan with recognized professional standing.
 Amount: Two scholarships of \$600 each.
 Eligibility: The contribution made by the individual in promoting Aboriginal women, financial need and academic standing are taken into consideration as follows: The applicant's contribution in promoting Aboriginal women will be assessed. A minimum weighted average of 70%.
 Deadline: July 31 each year

Teal Lowery Scholarship - University of Regina

Offered to a First Nations student entering the Pre-Administration program, based on academic standing from high school.
 Amount: One award of \$2,500 to be paid in two installments. The first installment of \$1,250 is payable for the fall semester. The second installment is payable for the winter semester, provided that a minimum weighted percentage average of 70% has been maintained and that the student has registered in at least 15 credit hours in the winter semester.
 Eligibility: Academic standing from high school. Must be a First Nations student entering in full-time studies in the Pre-Administration program. Applications must include a statement indicating work, and/or extra-curricular activities particularly within the First Nations community. Letters of recommendation may be requested by the selection committee.
 Deadline: April 30 each year

Stan Hamilton Scholarship - University of Regina

Presented to an Aboriginal student planning a career in management and administration of Aboriginal business.
 Amount: \$350
 Eligibility: Treaty, Non-Status Indian or Métis of Saskatchewan.
 Beginning full-time study at the School of Business and Administration.
 Deadline: October 31 each year

Dr. Lloyd Barber Scholarship - University of Regina

Awarded to an Aboriginal student who has shown a commitment to pursuing a degree in public or private sector administration.
 Amount: A personal computer package valued at approximately \$3,500
 Eligibility: Enrolled in a minimum of 15 credit hours in the fall semester in which the award is given.
 Selected on the basis of leadership potential, academic accomplishments, participation in campus and student affairs and community involvement.
 Deadline: August 15

Faculty of Administration Aboriginal Student Award - University of Regina

To recognize academic performance of an Aboriginal student.
 Amount: Approximately \$200.
 Eligibility: Aboriginal student.
 Entering the Faculty of Administration degree program in the fall semester. Highest weighted average on those classes which can be applied to the Bachelor of Administration degree.
 Deadline: September 1 each year

Information: Alumni Services Office
 Room 435, Administration - Humanities Building
 University of Regina
 Regina, Saskatchewan S4S 0A2
 Phone: (306) 585-4503
 Fax: (306) 585-4997

Napoleon Lafontaine Economic Development Scholarship Program:

To encourage Saskatchewan Indian people to pursue full-time education training in fields related to the economic development of Aboriginal peoples. The economic studies must contribute to: Entrepreneurial skills. Administrative and management skills in both the private and public sectors. Financial analysis. Communication skills. Organization and leadership Human resource development training.
 Eligible academic disciplines include: Business administration. Commerce. Economics. Marketing. Personnel management. Retail management. Office administration. Law. Accountancy. Political economy.

Entrance Scholarships

Amount: Up to \$300 for each eight-month period of full-time studies. The number of scholarships and amount depend on the number of applicants in relation to the funds available.
 Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years.
 Enrolled in, or about to enroll in a diploma or certificate program from a recognized Canadian public or Aboriginal educational institution. The program must be at least eight months of full-time studies in an area related to economic development. Students who have not completed high school may apply if they have fulfilled the entrance requirements of the institution where they will be studying. Committed to working in an Aboriginal work environment on successful completion of his or her studies. Demonstrate a commitment to the needs of Aboriginal peoples. Achieve a B average in the most recent months of full-time studies, over a period of 12 consecutive months.
 Deadline: October 1 and May 1 each year.

Gabriel Dumont Graduation Scholarships

Amount: Up to \$200 for each year of full-time studies to a maximum of \$1,000 for any one recipient.
 Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Completed a diploma, certificate or degree program at the Gabriel Dumont Institute which required

a minimum of eight months of full-time study. Enrolled in a public or Aboriginal education institution in Canada providing a recognized diploma, certificate or degree program. Nominated by Institute staff based on academic achievement, contribution to the student body and commitment to Aboriginal peoples. Achieve a B average in the most recent months of full-time studies.

Graduate Scholarships

Amount: Up to \$2,000 for each award period, granted on the basis of 12 consecutive months of full-time studies. The number of scholarships and the amount are determined by the number of applicants in relation to the available funds. Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Engaged in any graduate degree program at the masters or doctoral level or accepted into a masters or doctoral program at a recognized Canadian university. The major research project or thesis must relate to the economic development of Aboriginal peoples. Committed to working in an Aboriginal work environment on successful completion of studies.

Demonstrate a commitment to the needs of Aboriginal peoples. Achieve a B average in the most recent months of full-time studies, over a period of 12 consecutive months. Duration: Annual. Masters applicants may receive two consecutive or non-consecutive awards. Doctoral applicants may receive three consecutive or non-consecutive awards. Application Deadline: October 1 and May 1 each year.

Loan Remission Scholarships

Amount: Not to exceed 50% of the outstanding loan balance to a maximum of \$3,000. Will not be paid before the date on which interest on the outstanding loan becomes payable. Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Has an outstanding loan balance through the Canada Student Loan Program and/or Saskatchewan Student Loan Program after the receipt of any other loan remission awards available to the applicant through the governments of Canada and Saskatchewan.

Deadline: October 1 and May 1 each year. Information: Napoleon Lafontaine Scholarship Fund Gabriel Dumont Institute of Native Studies and Applied Research 121 Broadway Avenue East Regina, Saskatchewan S4N 0Z6 Phone: (306) 347-4100 Fax: (306) 565-0809

Special Scholarships

Amount: Varies depending on whether

funds designated for other scholarships have been used or unanticipated revenues received. Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Enrolled in a public or Aboriginal educational institution in Canada providing a recognized diploma, certificate or degree program. Committed to the needs of Aboriginal people. Achieve a B average in the most recent eight months of full-time studies, over a period of 12 consecutive months. Duration: N/A. Application Deadline: Recipients may not be required to submit an application. Information: Napoleon Lafontaine Scholarship Fund Gabriel Dumont Institute of Native Studies and Applied Research 121 Broadway Avenue East Regina, Saskatchewan S4N 0Z6 Phone: (306) 347-4100 Fax: (306) 565-0809

BACK ## Undergraduate Scholarships Amount: Up to \$500 for each eight-month period of full-time studies. Number of scholarships and amount determined by the number of applicants in relation to the funds available. An individual may receive up to three consecutive or non-consecutive undergraduate scholarship awards. Eligibility: Métis or Non-Status Indian. Has resided in Saskatchewan for at least five years. Completed a minimum of one academic year of full-time studies at a recognized Canadian public or Aboriginal educational institution. The program must be at least eight months of full-time studies in an area related to economic development. Committed to the needs of Aboriginal peoples. Committed to working in an Aboriginal work environment on successful completion of studies. Achieve a B average in the most recent eight months of full-time studies, over a period of 12 consecutive months. Duration: Annual Application Deadline: October 1 and May 1 each year. Information: Napoleon Lafontaine Scholarship Fund Gabriel Dumont Institute of Native Studies and Applied Research 121 Broadway Avenue East Regina, Saskatchewan S4N 0Z6 Phone: (306) 347-4100 Fax: (306) 565-0809

Morley Wood Memorial Scholarship for Native Women:

Deadline: May 30
An annual award of \$600 available to Native women of Saskatchewan to promote and encourage entry or advancement in a program which will assist or enhance the professional skills of the individual to promote further development in the Native community. Applicants must have a minimum average of 70% and financial need. Applications available

from individual schools
The Awards Office,
Room 213.19,
Administration/Humanities Building,
University of Regina,
Regina SK S4S 0A2

Cameco Northern Scholarship:

Deadline: June 30
Scholarships of \$3,000 are available annually to northerners (i.e. a person who has resided in the Northern Administration District or in the town of LaRonge or Creighton, or in the area of the Municipal Corporation of Uranium City and District for a period of 15 years or one-half of applicants age, whichever is less). The recipient must be accepted in a program beneficial to the North.

Application forms are available from individual schools or Cameco Corporation and should be submitted to:

Cameco Corporation,
Northern Office,
P.O. Box 1049,
LaRonge, SK S0J 1L0

Cameco Scholarship:

Deadline: June 30
Several scholarships of \$1,000 are provided annually to selected dependent children of regular Cameco employees, in recognition of the superior academic performance.

Manager,
Compensation
and Benefits,
Human Resources and
Administration Division,
Cameco Corporation,
2121 11th Street West,
Saskatoon, SK S7M 1J3

Cogema Resources Inc. Scholarships

Deadline: June 30
Eight (8) \$3,500 University and Four (4) \$3,000 Technical are available annually to Northern Saskatchewan residents willing to return to Northern Saskatchewan to practice or work. Send transcripts to Cogema Resources Inc. Must be a program of benefit to the north. Manager, Northern Affairs
Cogema Resources Inc.
P.O. Box 900,
La Ronge SK S0J 1L0

Manitou Sewing & Design Institute Scholarships

Deadline: June 14
One valued at \$1,000 Several others valued at \$500.

Scholarships are awarded based on original design sketch and written paragraph on "Why I deserve this scholarship".

Apply to:
Manitou Sewing and Design Institute.
Ph: (306) 978-9088

Gabriel Dumont Award

To assist Aboriginal students enrolled at the Kelsey Institute in furthering their education. One award is designated to each of the following divisions: Adult Basic Education (ABE). Industrial Engineering. Health, Science and Community Services
Amount: Three awards of \$250 each
Eligibility: Aboriginal student enrolled in a full-time, on-campus program at Kelsey Campus. Academic achievement. Involvement in student life activities. Participation in and contribution to the community.
Deadline: May 31 each year for ABE. February 28 each year for Industrial Engineering and Health, Science and Community Services.

Information:

Director, Student Awards
SIASST Kelsey Institute
P.O. Box 1520
Saskatoon, Saskatchewan S7K 3R5
Phone: (306) 933-8351
Fax: (306) 933-6490

Fraser Scholarship - Moose Jaw School Division

To encourage an Aboriginal student from Moose Jaw Public School Division to pursue studies at a recognized post-secondary institution.

Amount: Approximately \$400

Eligibility: Native ancestry
Graduated from Moose Jaw Public School Division. Entering first year at a recognized post-secondary institution.
Deadline: June 1 each year
Information: Moose Jaw Public School Division
1075 9th Avenue NW
Moose Jaw, Saskatchewan S6H 4J6
Phone: (306) 693-4631
Fax: (306) 694-4686

Bill Hanson Bursary/Scholarship Program

Sponsored by: Treeline Association of I.A.N.E.

Eligibility: Aboriginal ancestry student enrolled in post-secondary or Adult Basic Education who has indicated a preference in commerce, bookkeeping, receptionist/secretarial, clerical accounting, business administration, accounting, or data entry
Amount: Two at \$150

Criteria: Have demonstrated proficiency in academics, involvement with extra-curricular activities and community volunteer organizations, leadership qualities, proven dedication and perseverance in overcoming educational barriers, intent on continuing studies at a recognized university or technical institute for the

next academic year.

Deadline: May
Applications available from:
Vicki Drieger
Royal Bank
1135 Central Avenue
Prince Albert, SK
Applications submitted to:
Fax to (306) 953-5766

Casino Regina Post-secondary Scholarships

Eligibility: Saskatchewan resident who is enrolled or about to be enrolled in full-time studies at a post-secondary education institute in Saskatchewan and must be taking a program related to the following: recreational and leisure studies; business administration; hospitality management; electronics and computer technologies; or communications.

Amount: Six \$500 scholarships. Three scholarships will give preference to qualified students of Aboriginal ancestry.
Criteria: Selection criteria includes: education and career focus; academic standing; commitments to work, education, family and community; and financial need.

Deadline Date: May 31
Applications submitted to:
Casino Regina Scholarship Committee
3rd Floor,
1880 Saskatchewan Drive
Regina, SK S4P 0B2

Donald R. Simmons Memorial Scholarship

Eligibility: Indian or Metis ancestry
Amount: Two \$500 awards
Criteria: Enrolled in first year of approved institution, Grade 12 graduate; General Proficiency Award applicants excluded
Deadline Date: October 15
Applications submitted to:
Saskatchewan Education, Training and Employment

Student Financial Assistance Unit
Ground Floor, East Wing,
Walter Scott Building
305 Albert Street
Regina, SK S4P 3V7
Phone: (306) 787-6419

MANITOBA SCHOLARSHIPS

Aboriginal Business Education Program (ABEP) - University of Manitoba

Part of the Faculty of Management's support for acquisition of business skills among Aboriginal people. A variety of bursaries and scholarships are offered for students attending or planning to attend the University of Manitoba.

"Go for it...
...make your dream a reality!"

Post-Secondary Programs
encourage continuing education



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Cree School Board
Commission scolaire Crie

POST-SECONDARY OFFICE
STE. 200 - 277 DUKE STREET
MONTREAL, QUEBEC H3C 2M2



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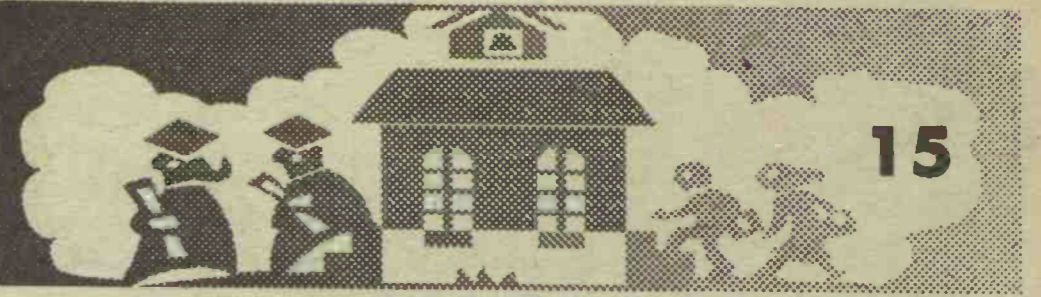
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www.playallawards.com

This Aboriginal Guide to Scholarships
is also available online at:
www.ammsa.com

Aboriginal Scholarship & Bursary Guide

Annual Supplement to Windspeaker — April, 2000



Louis Riel Bursary - University of Manitoba

Deadline: June 30
Support bursaries at the University of Manitoba available for Aboriginal students, Manitoba residents, enrolled as a full-time student at the university of Manitoba. Must achieve a grade point average of 2.0 in all courses completed at the University; has demonstrated financial need.

Sokoloff Family Bursary - University of Manitoba

Deadline: June 30
One (1) \$700 to \$1,000 annually available for Aboriginal students at the University of Manitoba. One Student shall be selected by the Director of Financial Aid and Awards.

All University of Manitoba Scholarships:

Financial Aid and Awards University of Manitoba
Suite 422,
University Centre Building
Winnipeg, Manitoba

Manitoba Telephone System Awards Program

The program includes scholarships and bursaries to help Manitobans wishing to continue their education. Some awards were created specifically for members of visible minorities, Aboriginal people, people with disabilities and women.

Amount: Minimum of six scholarships of \$500 each

Recipients will have first option on summer employment with Manitoba Telephone System, based on successful completion of the year's studies.

Eligibility: Resident of Manitoba who is a Canadian citizen. Must meet the entrance requirements for the desired scholastic program. Enrolled at any Manitoba accredited post-secondary academic institution. Preference will be given to students pursuing studies with particular application to Manitoba Telephone System. This includes: Computer science. Data entry. Electronic technology. Electrical technology. Engineering. Telecommunications technology. High academic achievement.

Deadline: July 31 each year

Information:
Corporate Communications
Manitoba Telephone System
489 Empress Street,
Box 6666 Winnipeg, Manitoba
Phone: (204) 941-8244
Fax: (204) 775-0718

Manitoba Hydro Employment Equity Program

Deadline: June 30th
Students entering certain first-year programs at selected post-secondary institutions in Manitoba.

Twelve (12) scholarships of \$600 each. Includes first option for summer employment on successful completion of first-year studies.

Aboriginal student, person with disabilities, member of a visible minority or female student entering first year in one of the following programs:

Engineering; computer science; civil engineering; computer technology; electrical technology; electronic technology; industrial electrical/electronic technology.

Eligible institutions include:
University of Manitoba,
Brandon University,
Red River Community College,
Keewatin Community College,
Graduate of Manitoba high school.

Information:
Employment Equity
Manitoba Hydro
P.O. Box 815 Winnipeg,
Manitoba R3C 2P4
Ph: (204) 474-4560

ONTARIO SCHOLARSHIPS

Semple-Gooder Bursary - Laurentian University

To an Aboriginal student enrolled in any year of any program at Laurentian University.

Amount: One award of \$300
Eligibility: Aboriginal student. Must have completed at least one full year of full-time studies at Laurentian University. Financial need.

Information:
Student Awards Office
Laurentian University
2 Ramsey Lake Road
Sudbury, Ontario P3E 2C6
Phone: (705) 673-6578
Fax: (705) 675-4865

Ron Duhamel Award - Lakehead University

Awarded to the highest ranking Native student entering the second year of the Bachelor of Arts/Bachelor of Education (Native Education) at Lakehead University.

One award of \$100
Eligibility: Native student entering the second year of Bachelor of Arts/Bachelor of Education (Native Education).
Deadline: Recommended by School of Education.

Thunder Bay Children's Services Foundation Bursaries - Lakehead University

To a social work student of Native ancestry. A second bursary is also available to a first-year social work student.

Amount: Two bursaries of \$350 each
Eligibility: Student of Native ancestry including Métis and Non-Status Indian. (The second bursary is open to all first-year social work students.)
Deadline: November 17 of each year

Bridget Veronica Morton Memorial Bursaries - Lakehead University

Award for a Native undergraduate student.

Amount: Four awards of \$500
Eligibility: Must be of Native Canadian heritage.
Must be an undergraduate student at Lakehead University.
Awarded on the basis of demonstrated financial need.
Deadline: November 17 each year

The Hamlin Family Lakehead University 30th Anniversary Award - Lakehead University

An incentive award to a Native Access Program for Engineering (NAPE) student on completion of the NAPE program.

Amount: \$600
Eligibility: Academic improvement. Attendance. Commitment to the NAPE program and full-time registration in the first year of the Engineering Technology program.
Duration: Annual
Deadline: Awarded on the recommendation of the Faculty of Engineering by the staff of the Native Access Program for Engineering.

Minhal Holding Limited - Native Access Program for Engineering - Lakehead University

An incentive award to an NAPE student on completion of the NAPE program.

Amount: \$600
Eligibility: Academic improvement. Attendance.
Commitment to the NAPE program and full-time registration in the first year of the Engineering Technology program.
Deadline: Awarded on the recommendation of the Faculty of Engineering by the staff of the Native Access Program for Engineering.

Shell Canada Limited Native Entrance Award - Lakehead University

Awarded to a Native student entering Lakehead University.

Amount: One award of \$800.
Eligibility: Native ancestry. High academic standing. Community involvement.
Participation in student affairs. Financial need.
Deadline: April 15 of each year.

Placer Dome Native Award - Lakehead University

To a Native student entering either education, nursing or social work.

Amount: \$4,000 over a four-year period, or one award of \$1,000 per year.

Eligibility: Native student from the Shibogama or Windigo Band. Enrolled at Lakehead University in: Education. Nursing. Social work. Academic performance.
Duration: Four years based on performance.
Deadline: April 15 each year.

Ontario Hydro Native Awards - Lakehead University

To first-year or continuing Native students in selected programs.

Amount: Five awards of \$15,000 each.
Eligibility: Native student enrolled full-time in one of the following programs: All science programs. Arts program with geography and economics majors. Business administration. Commerce. Engineering. Forestry. Academic performance.
Deadline: April 15 each year

Dr. Heriette Seyfert Memorial Prize in Native Language - Lakehead University

Awarded to the student whose average mark computed on all Native language courses is highest for the year.

One award of \$100
Eligibility: Completion of at least three full course equivalents in Native language studies at Lakehead University. Academic performance.
Deadline: No application. Candidate recommended by the Native language instructors.

Joseph W. Auger Memorial Award - Lakehead University

Awarded in the second term to Native students in the second, third or fourth year at Lakehead University.

One award of \$200.
Eligibility: Student of North American Native ancestry on the basis of satisfactory academic standing and financial need.

Information on Lakehead University Scholarships:

Undergraduate Scholarships and Awards Officer
Financial Aid Office
955 Oliver Road
Lakehead University
Thunder Bay Ontario P7B 5E1

Phone: (807) 343-8923
Fax: (807) 346-7760

Sam Odjick Scholarship - University of Ottawa

To further the interests of Aboriginal peoples in Canada by assisting Aboriginal law students who have demonstrated commitment toward the advancement of law as it relates to Aboriginal peoples.

Amount: \$1,000
Eligibility: Preference given to Aboriginal students. Full-time study in the LL.B or LL.M program at the University of Ottawa. Experience with Canadian Aboriginal groups.
Information: Education Equity Office
University of Ottawa
Faculty of Law, Common Law Section
57 Louis Pasteur Street
P.O. Box 450, Postal Station A
Ottawa, Ontario K1N 6N5
Phone: (613) 562-5800, ext. 3290
Fax: (613) 562-5124

Randy Anderson Memorial Award - Georgian College

Presented to a Native student in second year at the School of Design and Visual Arts who shows promise and demonstrates the determination to succeed.

Amount: \$200
Eligibility: N/A
Deadline: Application not required.

Janet Stinson Memorial Award - Georgian College

Presented to a deserving Aboriginal student who wishes to pursue studies, in the program of his or her choice, at the Barrie Campus of Georgian College.

Amount: \$250
Eligibility: Aboriginal student
Deadline: Application not required.

New VR Award - Georgian College

Presented to a student beginning his or her second year in advertising at the Barrie Campus of Georgian College.

Amount: \$250
Eligibility: To be a member of one of the following groups: Aboriginal people, women, visible minorities or

disabled persons. Excellent standing during the first and second semesters of the first year of study. Hold a secondary school diploma.

Information on Scholarships at Georgian College:

Awards Officer
Georgian College
One Georgian Drive
Barrie, Ontario L4M 3X9
Phone: (705) 728-1951, ext. 1214
Fax: (705) 722-5158

Ontario Hydro John Wesley Beaver Awards

The John Wesley Beaver educational award is equal to one year's college or university tuition, made available to one male and one female person of Aboriginal descent, enrolled in targeted post-secondary programs and selected by the Ontario Hydro Native Circle.

Based on academic achievement and financial need.

Deadline: June 30 of each year.
For more information:
Ph: (416) 592-6748 or
Fax (416) 592-4190.
Awards are available to Ontario residents.

Ontario Graduate Scholarship Program

There are approximately 1,300 Scholarships awarded for academic excellence at the graduate level of study at Ontario Universities. The value of awards are \$3,953 per academic term.

For more information contact:
The Graduate Studies Office
Ontario Universities or
The Ministry of Education and Training
Student Affairs
PO Box 4500
189 Red River Road, 4th Floor
Thunder Bay, ON P7B 6G9
Ph: (807)343-7257
or 1-800-465-3957

The Aird Scholarship

Scholarships are intended to help

RED RIVER COLLEGE

OF APPLIED ARTS, SCIENCE AND TECHNOLOGY

The Red River College ACCESS Program wants to congratulate their students for their hard work, dedication and perseverance to improving their educational standing

Summer is just around the corner - keep up the good work!

If you are interested in a career in Nursing or Business Administration, contact our ACCESS department at 204-632-2180.

What is the ACCESS Program?

The program is designed to provide admission to various Red River College programs for low-income individuals who have not had the opportunity because of social, economic, or cultural reasons, lack of formal education or residence in remote areas of Manitoba.

Who can apply? If you are:

- Aboriginal: Metis, Inuit, First Nations
- An Immigrant, Refugee, Second Language Speaker
- A Single Parent
- A Visible Minority
- A Person with a Disability

Why should I apply through ACCESS? ACCESS offers:

- Academic supports
- Personal supports/counselling
- Financial support





students with physical disabilities study in the first year of a full-time program at a recognized Ontario postsecondary institution. Scholarships are granted each year to 2 applicants who best demonstrate outstanding achievement, motivation and initiative. Value of awards is \$2,500.00 each. For more information contact: The Ministry of Education and Training, Student Affairs, PO Box 4500189, Red River Road, 4th Floor, Thunder Bay, ON P7B 6G9. Ph: (807)343-7257 or 1-800-465-3957

Aboriginal Awards - Queens University: Alma Mater Society Native Student Awards - Queen's University. Established by the Alma Mater Society for Native students entering Queen's. If no entering students are eligible, the awards could go to upper-year Native students.

Amount: Two awards of \$1,000 each
Eligibility: Native student entering Queen's.
Academic standing.
Financial need.
Deadline: April 30 of each year.

Inuit Bursary - Queen's University
Description: For an Inuit student in financial need.
Amount: One award of \$100
Eligibility: Inuit student at Queen's.
Financial need.
Deadline: December 1 each year.

Chernoff Family Awards:
Deadline: January 31
Six (6) valued at \$6,000 each
Nominated by high school principals.
Preference to rural students or from remote areas of Canada.

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For all Queen's Bursaries and Scholarships, please contact:
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NORTHERN SCHOLARSHIPS

Ted Trindall Memorial Scholarship
Deadline: March 8th
Presented to Aboriginal students of the Northwest Territories enrolled in full-time studies in the faculty of their choice.

Five (5) scholarships of \$1,000.
Eligibility: Métis or Non-Status Indian of the NWT, good academic standing, financial need.
Information:
Chairman Ted Trindall
Memorial Scholarship Fund
P.O. Box 1374
Yellowknife, NWT X1A 2P1
Ph: (403) 240-6304

Co-operative Bursary
Arctic Co-operatives Ltd., the NWT Co-operative Business Development Fund and the Canadian Northern Studies Trust offer a bursary,

normally valued at up to \$2,000, to support a student whose studies will contribute to the understanding and development of co-operatives in the NWT.
Association of Canadian Universities for Northern Studies,
17 York Street, Suite 405
Ottawa, ON K1N 9J6
Ph: (613) 562-0515

Research Support Opportunity in Arctic Environmental Studies
Environment Canada offers high Arctic accommodation, facilities and services to support graduate students enrolled in master's or doctoral studies at a Canadian university.
Opportunities are not confined to students engaged in weather-related studies.
Association of Canadian Universities for Northern Studies,
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The Royal Canadian Geographical Society Studentship in Northern Geography
Outstanding students in northern geographical research at a Canadian university are eligible for this award.
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These awards of \$5,000 each allow northern residents to engage in an educational experience at a degree-granting institution in Canada. Promotes studies in a field of interest that will further their careers in the north or assist their local.

Northern Bursary Program
Deadline: June 1
Offers various levels of assistance to post-secondary students pursuing careers in psychology, social work, and speech-language pathology, who are interested in working in Northern Ontario. Native students encouraged to apply.
Applications are available from:
Ministry of Community and Social Services,
Second Floor,
473 Queen Street East,
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Ph: (705) 253-2001.

Caribou Research Bursary
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Association of Canadian Universities for Northern Studies,
17 York Street, Suite 405
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Ph: (613) 562-0515

Memorial Scholarships - Métis Nation - Northwest Territories
To assist Métis and Non-Status Indians from the Northwest Territories to pursue post-secondary education full-time.
Amount: Five awards of \$1,000 each and one award of \$1,500
Eligibility: Métis or Non-Status Indian.
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Deadline: Varies

Billy Burke Memorial Scholarship - Métis Nation - Northwest Territories

To assist Métis and Non-Status Indians from the Northwest Territories to pursue studies in aviation.
Amount: One scholarship of \$5,000
Information:
Métis Nation - Northwest Territories
P.O. Box 1375
Yellowknife, NWT X1A 2P1
Phone: (780) 873-2878
Fax: (780) 873-3395

MARITIMES

Transition Year Program - Dalhousie University
The Transition Year Program (TYP) is a one-year program designed for First Nations students who wish to enter university but who may not yet meet standard entrance requirements.
Amount: Non-Status and Métis students accepted may qualify to receive a tuition waiver and bursary funding. If the qualifying year is completed in good standing, continued financial assistance will become available.
Eligibility: Non-Status or Métis. Status students are funded through the Confederacy of Mainland Miqmaq, the Department of Indian Affairs or by individual band councils.
Applicants who are 23 or older are especially encouraged to apply.
Deadline: March 15 each year.

Morris Saffron Award - Dalhousie University
For a Status or Non-Status Aboriginal graduate of the Dalhousie University Transition Year Program.
Amount: One award of \$100
Program who is recommended for acceptance in the first-year level at Dalhousie University or another university.
Info: Director, Transition Year Program
Dalhousie University
1459 LeMarchant Street
Halifax, Nova Scotia B3H 3J5
Phone: (902) 494-3730

This Aboriginal Guide to Scholarships is also available online at:
www.ammsa.com

NATIVE EDUCATION POLICY REVIEW

Alberta Learning has initiated a review of Native Education Policy in Alberta. The review is being conducted through a partnership involving Alberta Learning, Treaty areas (6, 7 and 8), the First Nation Higher Education Consortium, the Métis Settlements General Council and the Métis Nation of Alberta Association. The desired outcomes for the review are:

- to improve First Nation, Métis and Inuit learner success in ECS to Grade 12 and post-secondary institutions
- to recognize and increase parent involvement in the education of First Nation, Métis and Inuit learners
- to strengthen partnerships and relationships between First Nation, Métis and Inuit people, school jurisdictions, post-secondary institutions, other key educational stakeholders, apprenticeship providers, vocational schools, industry and government, and
- To foster a greater appreciation and understanding by all Albertans of First Nation, Métis and Inuit people.

An Advisory Committee with representation and understanding by all Albertans of First Nation and Métis organizations and from other key stakeholders in K-12 education, post-secondary institutions, industry, community and government has been established to assist Alberta Learning in the policy review. A report with recommendations to the Minister of Alberta Learning is expected by the fall.

Alberta Learning would like to hear your views. We have established a Native Education Policy Review website that includes a questionnaire that you can submit electronically. To access the website please go to <http://ednet/NatEdPolicy/prod/index/html>. Alternately, you can write to us:

Terry Fortin/Robert Rock
Native Education Policy Review


9th floor West, Devonian Building, 11160 Jasper Avenue, Edmonton, AB T5K 0L2

All responses received by May 15, 2000 will be considered in the writing of a "What We Heard" document. If you are interested in receiving a copy of this report, please indicate your request in the following manner: By phone (780) 427-2043 or toll free at the Government rate number 310-0000; By fax, (780) 415-1377 or by e-mail to ahodgson@edc.gov.ab.ca

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Winnipeg, Manitoba R3T 5V4
Email address: ABEP@Ms.Umanitoba.ca

This complete Aboriginal Guide to Scholarships is also available online at: www.ammsa.com

Treaties needed

(Continued from page 4.)

Without such treaty relations with the First Nations of this land, there cannot be any legitimate occupation of territory by subsequent authorities. In places such as what is now known as British Columbia, areas largely without treaty relations between the Indigenous peoples and the settler states, the society remains in a perpetual colonial situation; aside from very limited areas governed by what are called the Douglas Treaties, there are no founding documents to validate the province's claim to the land. Thus, there is no legitimate basis for British Columbia's existence outside of racist ar-

guments rooted in colonial mentalities, which allow for a claim of legitimate authority based on the inherent right of white people to impose their order on brown people. There is a compelling need for treaties in British Columbia to legitimize Canada's occupation and governance in this territory and to engage for the first time in post-colonial relations with the First Nations.

But to de-colonise itself, Canada must first transcend its own racist justifications of the white right to dominate and start building new relationships with Indigenous peoples based on respect and the truth.

Delgamuukw ignored

By Cheryl Petten
Windspeaker Staff Writer

SKETCHSTN FIRST NATION, B.C.

The south-central Skeetchestn Indian band has announced plans to appeal a recent B.C. Supreme Court decision regarding Aboriginal title at Six-Mile Ranch.

According to information provided by the Skeetchestn Indian band, the B.C. Registrar of Lands had previously refused to register notice of the band's Aboriginal title as an interest in the land at Six-Mile Ranch. In January, the B.C. Supreme Court upheld that decision, indicating that, under

the B.C. Lands Act, Aboriginal title cannot be registered as an interest in land.

According to Chief Ron Ignace, the proposed Six Mile Ranch development is within the traditional territory of the Skeetchestn Indian band and the Kamloops Indian band. The controversy involves 1,000 acres of fee simple land that developers Kamlands Holdings Ltd. want to turn into a lakeside resort. The proposed development includes "a marina, golf course, an equestrian center, 518 townhomes, bungalows, multi-story living units, three hotels, and 75 condominium hotel suites convertible into 150 hotel rooms."

Ignace explained that the land

in question was originally included within the provincial agriculture land reserve. As such, the local bands could still maintain their ties to the land. Now that developers have successfully lobbied to have the lands taken out of the agricultural land reserve, and a commercial development is being proposed, Ignace said Native people in the area are "afraid it would severely impact and hamper our ties to that land. It's a major part of our traditional territory . . . and, according to *Delgamuukw*, if there is to be that kind of impact on our traditional territory, it is incumbent upon the province to enter into good faith negotiations with us, and they neglected to do that."

Dispute goes public, threatens future partnerships

(Continued from page 2.)

"Right now, these organizations that wrote letters probably represent half a million businesses in Canada and they have friends who have friends who have friends and you can see how it just grows and grows. I'm concerned this is going to hurt us as Aboriginal people. Don is concerned that this is hurting his family. My concern is that this is going to impact us from all facets of business when it gets out and the fact that our leadership didn't step to the plate and say, 'Hold it, this is wrong. We can't allow this to happen. This injustice must be corrected. We're not in the business of victimizing our partners. We're not in the business of victimizing private sector business to gain a foothold on self government.'"

Isfeld has stepped up his crusade to see that Wing is paid, despite the fact that he and Wing have both said their business relationship ended in late February. "There's no money to pay me," he said. "They put this company in dire straits. The minister put a process in place and they're not following it."

Copies of letters reveal that Indian Affairs Minister Robert Nault invited the parties to his Ottawa office on Oct. 8, 1999 to work out a resolution. Isfeld said the minister directed his staff to come up with a process where an independent accounting firm would have access to all pertinent records with the goal of rec-

ommending a just settlement.

A letter written by Wing to the minister on Feb. 26 shows that the PricewaterhouseCooper report, released on Feb. 8, concluded that Wing was owed just over \$3 million. Isfeld insists the confidential agreement included a commitment from Indian Affairs to see that Wing received payment if that was the conclusion of the report.

In his letter, Wing quotes from the agreement he and Associate Deputy Minister Dennis Wallace negotiated which defines the scope of the PricewaterhouseCooper investigation:

"Item 4 in the agreement states, 'Upon submission of the PricewaterhouseCooper report, Wing and Associate Deputy Minister Dennis Wallace, together with such other representatives as they may agree, shall meet and discuss the report to reach a final settlement sum to be paid to the Sagkeeng/Wing Development Partnership.'"

By March 20, the meeting had not materialized and Wing again wrote to the minister urging his help in speeding up the process.

During a March 22 phone interview, Wallace, the second-highest ranking bureaucrat in the Department of Indian Affairs, told *Windspeaker* that Wing's problems were with his partners in Sagkeeng and not with the federal government.

"The group, the partnership —

which would be Sagkeeng/Wing — and the First Nation evidently did not close the loop on fully confirming the financing," Wallace said. "I note Mr. Isfeld's reference to a band council resolution, but I can only respond by saying that [former INAC associate deputy minister] Gary Wouters did meet on Oct. 9 [1997] and he indicated that we had to have an acceptable feasibility study to DIAND [before funding would be approved]. We had to look at financing models to facilitate the school construction and the completion of the project brief and we didn't have that. But evidently, as I say, the project did go ahead."

"... quite clearly the partnership [was] integrally involved with the First Nation throughout the development. That's a matter that's between the First Nation and the Sagkeeng/Wing partnership. All that I can say is that we did confirm what was required, both orally and in writing, in October and November 1997."

Saying the department wants a solution because it is aware that a problem like this will scare other potential private sector companies away from partnerships with First Nations, Wallace backed away from committing the department to paying for Sagkeeng's mistake.

"When I say that, obviously this is a dispute between the First Nation and the Sagkeeng/Wing partnership, absolutely because

partnership agreements between First Nations and the private sector, whether it's construction or any other business, are essential to the economic development prospects of First Nations. The vast majority of them, in fact, perform very, very well indeed. So, I think we would all want, ranging from Mr. Wing through to chief and council, the department and all First Nations, want to see this come to an acceptable conclusion," he said.

Asked directly if the department sees the amount owing to Wing as a debt it has any responsibility to pay, Wallace stated, "There is no approved project. DIAND's not a signatory to the contract."

He said the band council is dealing with the PricewaterhouseCooper report and preparing its response.

"My impression is the First Nation is quite concerned about addressing the issue. My impression is they were quite open to meeting with Mr. Wing, however Mr. Wing has indicated this is something he's not prepared to do. I believe that's on the public record," he said.

Isfeld said he learned that department officials have told the council they are safe from civil action because of Indian Act protections against seizure of property located on a reserve. Wallace said that's a myth — that it is possible to sue a First Nation.

"It's simply not accurate and

that's been confirmed with Mr. Wing directly. I did that. What's important, too, is that throughout there have been options available to the Sagkeeng/Wing partnership to resolve this. There's civil litigation. There are terms in the Sagkeeng/Wing, Sagkeeng partnership agreement for resolution of contract dispute. There are other bodies such as the Canadian Construction Association that can assist from time to time by identifying contractors who might be able to mediate a conclusion and I made that offer available in December 1999," he said.

Isfeld said Wing considers all those options proposed by Wallace to be non-options.

"Mr. Wallace is still trying to blame the victim," Isfeld said. "It's chief and council who are supposed to close the loop. Partnerships can't. It's not the partnership's role. That's what chief and council are for."

He added that the offer of mediation is a toothless gesture because mediation isn't binding. The possibility of civil litigation, he added, is of no use to Wing in this case.

"Sure you can sue a First Nation," he said. "But all you get is a piece of paper that makes you feel good. You can't collect because of the Indian Act."

He added that Wing is willing to submit to a binding arbitration process if the minister will use the independent report as a guide in reaching a settlement.

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2ND ANNUAL HONOURING OUR YOUTH POWWOW

Oct. 21 - 23, 2000 100 Mile House, BC (250) 395-2461 ext. 213 Lyle

Peltier denies two arrests

(Continued from page 1.)

Newbrook is prepared to admit he got the name wrong. He said he called the person he arrested Black Horse, believing that to be Peltier's Indian name. He seems convinced he arrested a Native man at the time of Peltier's arrest. Of the three men in the camp at time, two were arrested together — Black Horse and Peltier. The other, Blackman or Janvier, has disappeared from the historical landscape.

Also of interest to those who would seek to help Newbrook follow up his recollections is the fact that he suffered serious brain injury when his hang-glider crashed in August 1995. The injury produced mood disorders and he was subject to psychiatric monitoring for an extended period of time. Newbrook volunteered this information as proof of his sincerity. He said he didn't want this information to surface later at a time when it could be used to discredit his claims.

In Newbrook's defense, there was no shortage of people in Hinton, where he has recently returned to live after a 20-year absence, and in the Vancouver area, where he lived from the late 1970s until recently, who vouched for his character and his professionalism and effectiveness both as a police officer and as a financial advisor.

Many of the people in Smallboy's Camp were interviewed by Newbrook late in 1999 and their statements frequently conflict with the official version of events, but people who could verify more of his

story are dead or, as in Peltier's case, contradict him. Newbrook will be formally examined by defense committee lawyers in the near future. Assembly of First Nations Grand Chief told this paper on Feb. 28 that a big public relations push, sponsored jointly by the AFN and the National Congress of American Indians, is soon to be started to put pressure on U.S. authorities to let Peltier out of jail. One of the items on the agenda is a more thorough examination of Newbrook's story making use of resources not available to reporters.

Although the sudden change in direction by prison officials which allowed Peltier to get the medical treatment he needed could be interpreted as a sign that the authorities may be preparing to let him out of jail, the legal battle to get him released is continuing.

"There's currently an appeal underway of the actions of the parole board in what we consider them arbitrarily denying parole," Ellison said.

He said the FBI is anxious to keep Peltier in jail because he represents the threat that events on the Pine Ridge Reservation could be re-opened and examined.

"There's no question the FBI wants to keep him in, as well as to keep the issues of his conviction unresolved and uninvestigated," he said.

Unsolved and uninvestigated murders at Pine Ridge during that time period are believed by many to have been part of a government-sponsored reign of terror in the

community and Ellison believes any investigation of those murders will implicate the FBI in some way.

He said the disastrous FBI operations at Waco, Texas and Ruby Ridge, Idaho could have been prevented if the FBI had been forced to answer for its actions at Pine Ridge. He still thinks an inquiry is necessary.

"I think it would only help [Peltier's] case. I think it would only help to prevent similar counter-intelligence operations in the future," he said. "Every indication is that it's still going on whatever it's called."

Asked why the FBI is so boldly sticking to its story despite the overwhelming international support Peltier has received, Ellison said there's a very simple reason.

"Because they've gotten away with it. Despite all the evidence, Congress has refused to look at it. Despite recommendations back in the 1970s from the U.S. Commission on Civil Rights, back in the 80s from Amnesty International. Every time a Congressional committee or sub-committee has begun to look at this it has been thwarted by meetings with senior FBI officials. Three days before the fire fight in Oglala that resulted ultimately in Peltier's conviction, the Senate intelligence committee was going to do a major investigation of improprieties, if not illegalities of the FBI directed against the American Indian Movement. The day after the fire fight they cancelled any thought of a review and Congress has refused to touch it ever since then," he said.

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Ahousaht feasts on whale

By Denise Ambrose
Windspeaker Contributor

AHOUSAHT, B.C.

A young grey whale that apparently drowned after becoming entangled in a net pond was towed to Ahousaht, B.C. on March 9. A traditional prayer chant was performed to honor the life of the whale and seven Makah from Neah Bay, Wash. were on hand to teach the community how to butcher the whale. The Makah made international headlines last year for reviving their tradition of harveting whale, despite environmentalists' anti-whaling activities designed to interrupt their hunt.

The grey whale was the first to be taken ashore at Ahousaht for consumption since 1963. The community came out in full force to witness the historic event.

Young and old chewed thin slices of raw whale blubber as quickly as it was being cut off the carcass.

Ahousaht Fisheries personnel found the three-year-old whale entangled in the net of a roe-on-kelp pond. Marion Campbell, Ahousaht fisheries manager, said staff went to the site in Sydney Inlet early in the morning of March 8 and found nothing unusual. When they returned with two biologists shortly after noon, they discovered the destroyed pond and the entangled whale. Two men donning diving gear went to cut the whale free, but by then, it was too late.

The destroyed pond was one of two ponds that Ahousaht is using to acquire herring roe-on-



DENISE AMBROSE

Grey whale hasn't been consumed by the community at Ahousaht since 1963. But a feast is being planned for the beginning of April on a young whale that drowned in a net pond.

kelp. The herring and some of the kelp were released from the pond when the net was torn. The herring in the adjacent pond stopped spawning because of the commotion caused when the whale tried to free itself.

Ahousaht fisheries contacted the Department of Fisheries and Oceans and were granted permission to repair and restock the herring ponds. Ahousaht would have lost more than half their roe-on-kelp had the nets left the water. DFO regulations state the ponds must remain in place for about three weeks after the spawn in order to allow the eggs to hatch.

DFO was made aware that the whale carcass would be towed to Ahousaht for consumption. The whale reached the shore just before noon on March 9. It would not be dissected until 4:00 p.m. when the tide went out.

It took considerable effort to turn the carcass over on to its belly. A heavy-duty truck with tow rope succeeded where man-

power and ropes failed. The Makah quickly got to work after the prayer ceremonies.

The Makah asked that their names not be published because of fear of similar threats and attacks they endured during their whale hunt almost a year ago.

The first part of the whale that was removed was the 'saddle' portion of blubber. In keeping with tradition, this most coveted portion was given to James Swan in whose traditional territory the whale was discovered.

It took more than two hours to remove most of the blubber from the 31-foot-long whale. During the evening and throughout the night, community members trekked between the beach and their homes toting shares of the whale meat and blubber. The work continued until the next morning.

James Swan said the non-consumable portions of the whale were buried on the beach.

Ahousaht will host a whale feast, tentatively set for April 1.

TO:
Members of the
Mishkosiimiiniizibing
(Big Grassy)
First Nation

Amendments to the Ah-shoo-gun Trust and the Kitakiitaan Trust, will be voted on May 9, 2000 between 9:00 am and 4:30 pm by secret ballot, at the Band Office on the Big Grassy reserve.

An election to trustees will also be held for the Ah-shoo-gun Trust. Any adult member of the First Nation may be a candidate for election trustee.

The amendments to the trust are to carry out requests from First Nation members at community meetings, and to satisfy Revenue Canada requirements. For detailed information please call Colin Tom at (807) 488-5614 or toll free 1-800-361-7228.

The election is for trustees who will administer the trusts. For information please call Colin Tom at above telephone numbers.

All members of the First Nation are entitled to vote, both on the amendments, and for the trustees.

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Salary range is currently \$115,811- \$130,200. Mandatory qualifications: (1) Ability to resolve complex, sensitive program coordination issues for a large, diverse, multi-level organization, including assuring proper flow of information for decision-making and appropriate document and correspondence control. Skill in oral and written presentation and ability to negotiate critical issues with a wide range of individuals are required; and (2) Ability to effectively organize and manage an organization including planning program objectives; supervising staff; resolving operational issues; developing and executing organizational, budgetary, and human resource plans; promoting a culture of sensitivity and team work; and maintaining a culturally diverse workforce.

Vacancy announcement should be obtained by calling 301-402-4111 (#OD-00-7055) or 301-496-2400. TDD is 301-402-1970. Applicants should submit resume and a statement addressing mandatory qualifications. Materials may be emailed to Susan-Elder@nih.gov or faxed to 301-402-1368 or mailed to NATIONAL INSTITUTES OF HEALTH, OFFICE OF THE DIRECTOR EXECUTIVE OFFICE, ATTN: SUSAN ELDER, BLDG 31/ROOM 1C17, 31 CENTER DR MSC 2264, BETHESDA MD 20892-2264. Applicants may browse the NIH Home Page at http://www.nih.gov and may view announcement at http://www1.od.nih.gov/ohrm/hrinfo/ses/vacancy

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ALL FOR SUBMISSIONS

CMHC and SSHRC launch call for submissions to innovative housing research partnership

Canada Mortgage and Housing Corporation (CMHC) in partnership with the Social Sciences and Humanities Research Council (SSHRC) will award two grants this year under the SSHRC's *Community-University Research Alliances (CURA)* pilot program.

CMHC will partner with the SSHRC to award one grant under each of two themes: **Aboriginal Housing in Canada**; and **Housing in Sustainable Communities**. Each grant will award up to \$325,000 per year for three years to community-university teams to undertake housing research, education and training, and information sharing.

The **SSHRC/CMHC CURAs in Housing** contribute to the Government of Canada's commitment to generate jobs and growth through a strong, knowledge-based economy and contribute to CMHC research priorities aimed at improving the living conditions of Aboriginal People and improving the quality of our housing and living environments.

The deadline for preliminary applications (letter of intent) is **April 10, 2000**. For more information on the **SSHRC/CMHC CURAs in Housing** or for application information, please contact:

CMHC: Brenda Baxter
(613) 748-2808
bbaxter@cmhc-schl.gc.ca

SSHRC: Peter Levesque
(613) 943-1145
peter.levesque@sshrc.ca

or visit the CMHC web site www.cmhc-schl.gc.ca/cmhc.html

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HOME TO CANADIANS
Canada

Aboriginal rights are human rights

By Cherie Dimaline
Windspeaker Contributor

TORONTO

Dudley George's friends and relatives should have been celebrating his 43rd birthday with their loved one. Instead, they were among the hundreds of people who turned out for a human rights meeting commemorating the slain activist's life. George was shot to death by Ontario Provincial Police during a peaceful demonstration in Ipperwash Provincial Park protesting for the protection of Native burial sites located in that park.

The Coalition for a Public Inquiry into Ipperwash under the direction of co-ordinator, Robin Meyers, put together a panel to speak about the human rights issues of Canadian Aboriginal people, the case of Dudley George in particular.

The keynote speaker for the day was Martin Scheinin, a member of the United Nations Human Rights Committee. He was joined by Dudley George's brother, Sam. Also speaking was Native Women's Association of Canada president, Marilyn Buffalo.

Scheinin spent most of his time explaining the activities of the UN's Human Rights Commission, detailing the policies and programs in relation to Aboriginal people and going over its mandate.

Buffalo spoke next with conviction and determination, reminding the men that our soci-

ety has always been matriarchal and should remain that way. She addressed the general question of why NWAC should be involved in the Dudley George case.

"Dudley has a mother and a grandmother. Dudley has sisters and aunts and nieces who have all been affected by all this."

She recounted the sad and angry reaction in former Assembly of First Nations chief Ovide Mercredi's office the day word came of the shooting. She spoke of the helplessness of the people, and of the George family in particular, when the OPP began covering up the events leading up to the death of the unarmed Native man. Buffalo challenged the justice system on it with Native cases.

"What would happen today if Dudley George was a white man, if the shoe was on the other foot?"

She also spoke about the silence surrounding George's death.

"Nothing has changed from that day. No progress has been made. Why? Because people are afraid."

Also discussed during her speech was the recent revelation that Aboriginal people were dying at the hands of the police authorities in Saskatchewan who took them to remote areas of the city and made them walk in freezing cold temperatures to find shelter. She discussed, not only the known cases reported in the media as of late, but of all the unsolved murders and disappearances of Native women



Toronto City Hall council chambers was the scene of a forum on human rights and the Dudley George slaying.

in urban centres.

"Our sisters deaths in urban centres. They are left unresolved." She told the assembly about a project that is operating out of the Saskatchewan NWAC office called Woman Find, a group trying to obtain the resources and information about missing Native women. She accused the authorities of doing nothing about these cases because of their prejudices.

"Nobody is doing anything about it. Why? Because we are poor, and that is not a crime."

Buffalo ended her time with a challenge to the audience to go

out and volunteer and ask questions, to hold people accountable.

"Aboriginal rights are human rights, ladies and gentleman," she shouted from the podium.

The last person to speak from the main panel was Sam George, brother of Dudley and primary plaintiff in the wrongful death case against the provincial government. He talked about how difficult the ordeal has been for his family, having no sense of closure or justice since his brother's murder on Sept. 6, 1995. He said he is not interested in revenge, that the

family wants an inquest so recommendations can be made in the hope that no one has to suffer through this kind of tragedy again.

"People often ask me what I want. What I want is just the truth. Their justice system can handle their punishment. That's not up to me. I just want the truth."

Mr. George spoke about Ontario Premier Mike Harris' assertion that no inquest will be conducted as long as there is a court case pending, yet the case itself is still being delayed.

Professor Patricia Monture-Angus, a Mohawk who now lives at the Thunderchild First Nation and teaches at the University of Saskatchewan, was called upon to connect the dots between the deaths of Native people across this country, from the Saskatoon freezings to the slaying of Dudley George. Professor Agnes began by reciting the names of Native men who were convicted and jailed, sentenced to hard labor, for powwow dancing. She then went on to discuss some of the violent acts that have been committed against Aboriginal people in Canada over the past few years, citing that these cases are not isolated incidents, but rather a pattern of behavior within Canada.

"We don't need any more inquiries. We don't need any more talk. We don't need any more statistics. The problem is not what we know. It's that nobody is doing anything about what we know."

Leaders pay tribute to Chief Joe Mathias

By Cheryl Petten
Windspeaker Staff Writer

SQUAMISH FIRST NATION, B.C.

Words of condolence, loss and praise were issued by leaders from across the country at the news of the passing of Chief Joe Mathias.

Mathias, hereditary chief of the Squamish First Nation, died March 10 in Vancouver at the age of 56.

A long-time proponent of Aboriginal rights, Chief Mathias dedicated much time and effort towards the goal of having those rights recognized.

Mathias was a member of the First Nations Summit Task Group from 1991 until his death. As a member of the task group, Chief Mathias was involved in representing the First Nations Summit on specific issues involving treaties, and interim measures on fisheries, health and education.

Mathias was a member of the Constitutional Working Group of the Assembly of First Nations from 1983 to 1987, during which time took part in three First Ministers Conferences on Aboriginal issues, as well as a number of federal/provincial meetings.

In 1985, Mathias was appointed to a federal task force reviewing Ottawa's Comprehensive Land Claims Policy. In 1990 and 1991, he served as a member of the tripartite British Columbia

Claims Task Force, which resulted in creation of the independent BC Treaty Commission. In 1992, he was appointed a national co-chair of the Assembly of First Nations Constitutional Working Group.

"Chief Joe Mathias was a guiding light whose perseverance and dedication to the pursuit of social justice and economic well-being of First Nations people has inspired the lives of many," said Grand Chief Edward John, speaking on behalf of the First Nations Summit Task Group. "His vision and eloquence on treaty and Aboriginal issues will be forever in our minds and in our hearts. We owe it to him and future generations to help make his vision a reality."

"The powerful spirit and legacy of Chief Joe Mathias will live on in the hopes and dreams of all of us," said Robert Louie, who served on the task group along with Chief Mathias. "The Squamish Nation and Aboriginal people throughout British Columbia and Canada have lost a great leader today."

Assembly of First Nations Regional Vice Chief Satsan (Herb George) also issued a statement on the passing of Chief Mathias.

"I was deeply saddened to hear of Chief Joe Mathias' passing today. My heart and my sympathies go out to his family, his friends and his nation. Joe was a great First Nations leader, deeply committed to the pursuit of jus-



Chief Joe Mathias.

stice for our people. Although we have lost a hero to our generation, he leaves with us a legacy of accomplishments that will serve to guide our people for many generations to come," Chief Satsan said.

Words of condolence were also issued by Chief Stewart Phillip, president of the Union of British Columbia Indian Chiefs.

"I learned about the sudden and unexpected death of Chief Mathias as I was driving to attend the First Nations Summit meeting for the first time in seven years," Chief Phillip said. "I was completely stunned and greatly saddened by the news. Upon arriving in Squamish, I offered condolences on behalf of the Okanagan Nation and the Union of B.C. Indian Chiefs. I pointed out that although we didn't always agree on political matters

we always had nothing but the greatest respect for Chief Joe Mathias. Our message to the family of Chief Joe Mathias and the Squamish Nation and the First Nations Summit, was that we have to complete the work of Chief Mathias and get our Aboriginal title recognized by the governments. To this end, we pledged to work in unity with the First Nations Summit to achieve this to honor the memory of Chief Joe Mathias."

Chief Arthur Manuel, chief of the Neskonlith band and chairman of the Interior Alliance, also extended condolences, and spoke in praise of Chief Mathias.

"I received the news today and was shocked to hear of the death of Chief Joe Mathias. This is a tremendous loss not only for his family, in the Squamish Nation, but it is a loss for all Aboriginal nations in British Columbia. We extend our condolences to his relatives and his nation. All we can do on such a sad occasion is to commit ourselves to work in memory of Chief Joe Mathias, with the First Nations Summit to reach the goal of having the governments recognize our Aboriginal title."

Chief Maureen Luggi of the Wet'suwet'en First Nation offered a tribute to Chief Mathias.

"Let it be known to one and all about a great chief from the Squamish First Nation. His name is Joe Mathias. For those of us who knew him, we've come to

appreciate his leadership. Joe passed on to the other side on the morning of Friday, March 10, 2000 in Vancouver. He will be missed because of his leadership, his professionalism, his character and how he spoke for all First Nations people. I must reiterate that Joe spoke for all of us. I am deeply saddened to see the leader that many of us depended on has now left us. . . .

Governor General of Canada Adrienne Clarkson also issued a statement on learning of Chief Mathias' death.

"It is with sadness that I learned of the death this morning of the Chief of the Squamish First Nation, Joseph William Mathias. Chief Mathias was a revered and effective Aboriginal leader and activist known for his dedication to improving the quality of life for all Native Canadians, and particularly for the Native community of British Columbia. I had the privilege of meeting Chief Mathias last year in British Columbia, and I was immediately impressed by his wisdom and generosity. With his death the Squamish band has lost its chief and our country has lost a powerful voice," Clarkson said.

A private prayer service for Chief Mathias was held March 14 at the Squamish Nation Recreation Centre in North Vancouver. His funeral was held March 15, also at the Squamish Nation Recreation Centre.

Ohsweken girl named as Easter Seals ambassador

By Cheryl Petten
Windspeaker Staff Writer

BRANTFORD, Ont.

Eleven-year-old Chastity Staats of Ohsweken, Ont. is a busy girl, and has added even more activities to her agenda for the coming months.

Chastity is this year's "Tammy" for Brant County, acting as ambassador for the area's 2000 Easter Seals campaign. Funds raised through the campaign are used to provide services to children with physical disabilities.

Bruce Williamson is chairman of Easter Seals Campaign 2000 for Brantford and Brant County.

As this year's ambassador, Williamson explained, Chastity, who has Cerebral Palsy, will make public appearances during the Easter Seals campaign. Chastity's appearances so far have taken her out to stuff envelopes with the young offenders who were helping with the Brant County Easter Seals mail-out, and meetings of the Rotary Club of Brantford, the service organization which co-ordinates the Easter Seals campaign in Brant County. She also attended a sledge hockey tournament at the arena in Ohsweken.

The role of Easter Seals ambassador is one the Grade 5 stu-



BRANTFORD EXPOSITOR
Chastity Staats (left) chosen as this year's Easter Seals "Tammy" for Brant County, is seen with her friend at a recent public appearance for the organization's fundraising campaign.

dent sought out, according to Williamson.

"She asked if she could be this year's Tammy. That's the kind of girl she is, so it's something she wanted to do," he said.

According to Williamson, Chastity attends the Landsdowne Centre for Physically Challenged Children in Brantford a couple of days a week, but goes to school at

Oliver M. Smith school at Six Nations.

"She's pretty active in her community," Williamson said. She has won the wheelchair division of the annual Rotary Club half-marathon race for the past three or four years. Williamson said Chastity also plays sledge hockey and t-ball, and loves to swim.

(see Easter Seals page 29.)

Members

Persons with Developmental Disabilities Board

Qualified individuals are required to serve as members of the Persons with Developmental Disabilities Provincial Board and six Regional Community Boards.

If you possess the values and understanding of the needs of adults with developmental disabilities and their families, you may be interested in becoming a Board member on one of the following boards:

- Provincial Board (province-wide responsibilities, based in Edmonton)
- Calgary Region Community Board (based in Calgary)
- Edmonton Region Community Board (based in Edmonton)
- Northwest Region Community Board (based in Peace River)
- South Region Community Board (based in Lethbridge)
- Central Region Community Board (based in Red Deer)
- Northeast Region Community Board (based in St. Paul)

As a Board member you will be involved in the governance over the delivery of programs supporting adults with developmental disabilities and their families. You will ensure decisions are made that respect choices and promote dignity, equality and community inclusion for people with disabilities.

Role of the Provincial Board:

The Provincial Board is accountable to the Minister of Health and Wellness, for coordinating province-wide delivery of services, allocating funding to Community Boards, and for developing policies that ensure consistency of delivery across the province to persons with developmental disabilities.

Role of Regional Community Board:

The six Community Boards are responsible for local planning, determining community priorities for services, funding services and coordination of services to persons with developmental disabilities.

Qualifications:

Volunteer, personal or professional experience in a related business, management, legal, or community service capacity, related community or board experience. Personal or professional experience in meeting the needs of developmentally disabled adults and their families would be an asset. All applicants for Regional Community Boards must reside within the geographic area served by the Community Board. Persons, or their spouses, who are currently employed by the board or receive 50% of their income from the government for providing services to persons with developmental disabilities, are not eligible to apply.

Remuneration:

Board members are paid an honorarium and out-of-pocket expenses for travel, meals, and accommodation.

A nomination package for Persons with Developmental Disabilities Board Membership must be completed and submitted to the Persons with Developmental Disabilities Board Nomination Review Panel no later than April 21, 2000. The package includes a nomination form and details about eligibility requirements. Nomination packages are available at local MLA constituency offices, the offices of the Provincial Board or any of the Regional Community Boards, and Alberta Health and Wellness.

Complete nomination packages must be sent to:

Persons with Developmental Disabilities Boards Nomination Review Panel
19th Floor, 10025 - 101 Street
Box 1360
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Now see more news, current affairs on APTN

By Joan Taillon
Windspeaker Staff Writer

WINNIPEG

The Aboriginal Peoples Television Network (APTN) is launching a half-hour First News show April 16 at 7 p.m.

The newscast with anchor Carol Adams will be broadcast weekly until Labour Day, according to senior news producer, Bruce Spence. After La-

bour Day it will become a daily program.

"We have correspondents, freelancers and networks across country who will be contributing news items," Spence said on March 16. On that date staff were already producing dry runs of news casts to test their technology and polish their journalistic presentation skills.

"The focus of our news items are heavily on grass roots people. We're not particularly inter-

ested in what chiefs or authority figures have to say, but of course we will have to approach them as well. But the focus of our coverage will be the people telling their stories themselves."

In addition, APTN has worked out an arrangement to provide CTV News with stories and footage of "some of the stuff they cannot possibly get," Spence said. This could serve to inform the general public about Native events and issues they might

otherwise miss.

On March 19, APTN held an open house at its headquarters in Winnipeg, to showcase their entire operation. Since news and current affairs is a major part of what they do, it was also an occasion to introduce both the fledgling news show and a half-hour current affairs show that at press time was scheduled to be aired for the first time at the end of March.

It was an opportunity for the

public to learn about the world of Aboriginal producers, directors, media personalities and writers within the organization, to view the production facilities and meet the staff.

To track what's being broadcast and when, as well as to contact the network with your story ideas, visit the APTN web site at www.APTN.ca and see the schedule in this paper.

\$2 million event backdrop for 14 achievers

By David Wiwchar
Windspeaker Contributor

VANCOUVER

More than 2,700 people jammed Vancouver's Queen Elizabeth Theatre in celebration of this year's 14 National Aboriginal Achievement Award winners, six of whom hail from British Columbia, the host province.

With a spectacular \$1 million-set as a backdrop, Nuuchahnulth artist Tsu-qwa-supp (Art Thompson) received the award in the Arts and Culture category; Dr. Jo-ann Archibald of the Sowahlie First Nation was awarded for her work in the field of Education; Miles Richardson (Haida) received the Environment award; Judge Steven Point (Sto:lo) was recog-

nized for his accomplishments in the Law and Justice field; Chief Simon Baker (Squamish) received the Heritage and Spirituality award; and Nisga'a leader Dr. Joe Gosnell (Sim-oogit HLEEK) was honored with the Lifetime Achievement Award.

Lydia Ineak of Iqaluit, Nunavut, was given the award in the Media and Communications category; Edith Josie of Old Crow, Yukon was chosen for recognition in the Heritage and Spirituality category; Konrad Haskan Sioui of Sept Iles, Que. received the Public Service award; Chief Roy Albert Whitney of Tsuu T'ina, Alta. won in the Business and Commerce category, as did John Charles Bernard of Nepean, Ont. In the Community Development category, Paul J. Birckel won the award. The Health Services award went to Fjola Hart-

Wasekesikaw of Norway House, Man. and the Youth Recipient was Waneek Horn-Miller.

Over the past 15 years, the awards show has evolved into the most lavish Aboriginal entertainment project in the country, supported by private and public sector financial contributors.

"This year's set is the largest set ever assembled in Canada, and the largest television set ever assembled in North America," said National Aboriginal Achievement Foundation founder, chair, and executive producer, John Kim Bell. "Everybody was asking me 'how are you going to beat last year's forest set?' Well, here it is — a million dollar set which is the centrepiece of a \$2 million event, employing over 100 people and seen all across Canada by millions of viewers."

The two-hour gala event opened with an hour of speeches, followed by a half-hour awards ceremony featuring video vignettes presenting the achievements of the award winners. Performances by Susan Aglukark and The 5th Generation were also a part of the evening's agenda.

The evening ended with a half-hour of video advertisements for the lead sponsors, participating sponsors, regional sponsors, federal sponsors, and public sector sponsors.

After the ceremonies concluded, audience members mingled with award recipients, commenting on aspects of the evening's presentations.

Though amazed by the set and the performances, many felt the commercial aspects of the show went on excessively long, but

people recognized that today's corporate sponsors expect their product to receive such attention in exchange for their financial support.

"When I reflect on the past 15 years, I am very proud of what we have accomplished," said Bell. "The foundation has awarded over \$9 million in scholarships. Our career fair series, Blueprint For The Future, is one of the most effective tools promoting higher education and a diversity of careers to Aboriginal youth, and the foundation has built trust funds totaling \$5 million to provide for the future. All of this work would not be possible without the generous support of many corporations, private donors, individuals, and support from federal and provincial governments."

A play, a tour and a chief subject of project

By Pamela Sexsmith
Windspeaker Contributor

TORONTO

Big Bear, the movie, a Canadian mini series aired in 1998, will soon be followed by the publication a new play of the same name, reinterpreted for the stage by playwright Michael C. Lawrenchuk and presented by the Centre For Indigenous Theatre in Toronto.

Lawrenchuk, chief of the Fox Lake reserve in Manitoba and a classically trained actor, has written *Big Bear* as an epic play about courage, betrayal, passion and politics — a classic tragedy that

tells the real life story of the Plains Cree leader Big Bear.

Blessed and cursed by his dreams and visions, Big Bear struggled against insurmountable odds during the first days of European settlement of the west.

The Centre For Indigenous Theatre plans to produce a multidisciplinary performance of Lawrenchuk's work that combines traditional story telling with dance, mask, song and contemporary theatre, choreographed by actor/dancer Michael Greyeyes.

As part of the Big Bear Millennium Celebration, the theatre company also plans to tour the play across Canada to four sacred sites, to acknowledge and honor

what this land has given to the people of this country. After each performance, a feast or potlatch would be held as a thanksgiving and blessing for the future.

Designed for both outdoor venues and major urban theatre centres, the entire process will be filmed as part of the Big Bear Millennium project.

"We wanted to film the whole creative process of the play's production, from the rehearsals to the choreography, tape the tour, performances and audience response as it goes across Indian country. We see the play, not just as a multidisciplinary piece, but as a celebration of what the land and the Creator has given us. The art-

ists, who have been given great gifts, jobs and responsibilities, are giving back with their talent," said Carol Greyeyes, principal and artistic director of the centre.

"It was very important that *Big Bear* [the film] was done because for the first time, a mini series broadcast on a national level, which informed the greater public about Native history and leaders from a First Nations point of view. A lot of that stuff is not in the history books. Out here in Toronto, I have taught dramatic arts students about *Big Bear* and *Poundmaker*, and not even the First Nations people living here knew who they were. They just

don't know. They don't have a clue. The film was a good start. I mean, excuse me. There were people living here many thousands of years ago, and guess what? We have a culture. You [the non-Aboriginals] are not the only ones here. You are not the only ones with a culture," Greyeyes said.

"I think that a play like *Big Bear* will reach a very wide audience, first of all because it has a universal theme, the human spirit fighting against the most incredible odds. At the same time, Aboriginal people will benefit, because it's part of our past, part of who we are," said Lawrenchuk.

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Chance for change on reserves

By Joan Taillon
Windspeaker Staff Writer

A lot of people in business describe their operations as innovative and "cutting edge," but John Bernard, owner and president of Donna Cona Inc., a top informatics services firm headquartered in Nepean, Ont., is all of that and more. In his line of work, if you're not leading the pack, you may not be in business long.

Bernard, a member of the Madawaska Maliseet First Nation in New Brunswick, has proved he has the stuff to be around for a long time. He has spent half his 38 years learning everything he can about computer technology, and now he designs, implements and troubleshoots the farthest-reaching, most up-to-date information technology infrastructures a burgeoning market demands. Anywhere.

For instance, he wrote the proposal to develop and implement the technical architecture for Nunavut's government. That project became the first satellite-based infrastructure in Canada and one of a handful worldwide.

"That was quite a challenge because it had to be totally wireless... there's just no infrastructure [in the far north] at all..."

"We had some deadline dates, and obviously April 1st, 1999 we needed to be ready. Well, the government, the interim commission, wanted to have internet access by Labour Day. Now we were successful in doing that but that was no easy feat," he said. That's because food takes priority over other goods on the supply planes and shipments of parts were often delayed.

Internet communications in the territory are still slower than further south. Bernard says that will change. In the meantime, it is overcoming those kinds of problems that has propelled him to win a National Aboriginal Achievement Award in the business and commerce category this year. It's just the latest indication others recognize his leadership in the information technology field.

Previously, he received a Deputy Minister's award in recognition of the technical support his firm was able to offer the Department of Indian and Northern Affairs during the 1997 ice storm and there have been other honors.

"There's this passion I have about informatics — computers. It is going to be a major, major solution to our problems up North. I believe one day — and I honestly believe this, I believe this with all my heart — that one day, you live in downtown Toronto, or you live in some northern Manitoba reserve, the services you receive are going to be very, very similar."

The entrepreneur was one of the first Canadians to earn a Microsoft Certified Systems Engineering Certificate. In 1989, he also was awarded highest honors from NRI, a Washington, D.C. technical educational institute, from which he earned a diploma in microcomputers and microprocessors by distance education.

Bernard started out, however, thinking he would become a lawyer. He picked up an arts degree from the University of St. Thomas in 1984, majoring in English. But even then, he earned as many credits towards his degree as possible taking computer courses at the University of New Brunswick.

Bernard hasn't lived in Atlantic Canada for at least a decade, but they haven't forgotten him.

"We're very proud of him," Sharon Beaulieu from the Madawaska Maliseet band says. She said that Bernard returns to the community every summer to see his parents, brothers and sisters.

"We're just a small community, we're just like 150 population, and I would say one quarter of this reserve is his family."

From 1992 to 1999, Bernard was vice president and senior partner of Systems Interface, a major player among informatics services companies. He started Donna Cona in 1996.

Bernard sold Systems Interface in September 1999. He then became a partner in Sierra System Group Inc., a publicly traded company that paid \$6.2 million in stock and cash for 100 per cent of Systems Interface and a 49 per cent interest in Donna Cona.

Anna Molley, manager of

marketing and business development at Donna Cona was a training co-ordinator for a Microsoft systems engineering course in Ottawa when she heard about Bernard and Donna Cona over a year ago. She was looking for work placements for her students at the same time as Bernard was having trouble finding enough Aboriginal people to work in his company.

"He immediately took on half of them as work placements," she said. "At the end of the four weeks, he hired every single student and then brought on some more."

Acutely aware of the shortage of qualified Aboriginal people in the IT field, Bernard does what he can to encourage more. In addition to hiring new graduates, his firm has assisted a number of their employees to acquire Microsoft Certified Systems Engineering certification. He also speaks wherever he has a chance to promote an informatics career to Aboriginal young people.

He tells high school students that "it's not about what you know or what you study, but more

about the discipline of completing something and that you're proving you have the ability to retain enough information to have passed an exam." He says that if people don't stick with school maybe they won't see a project through to completion at work either.

Bernard says now that he has experience both in building a non-Aboriginal firm and in partnering with other businesses, he wants to build up Donna Cona as an Aboriginal firm. As an incentive to more Aboriginal people to go into his field, he put up \$30,000, which was matched by government, to

establish the renewable John Bernard Computer Science Aboriginal Student Scholarship at Trent University in Peterborough, Ont. He says he chose Trent because of its leadership and commitment in promoting Aboriginal education.

Bernard's partner at Sierra System Group, Barry Dowdall, has known him 10 years.

"John's a very professional individual and really takes pride in his work," Dowdall said. "He's very honest as well. . . . You always know where he stands. He's not going to play games. . . ."

"Also with his staff . . . he's also very clear with them as well. If someone is doing a good job he'll tell them; if someone isn't doing a good job, he'll sit down and explain why he doesn't think they're doing a good job. And won't wait eight months to do it — he'll do it at the time, you know, which is important Because of that he has a lot of respect from the people that work for him.

"In the IT business," Dowdall continued, "he's always the first guy to jump in and help out. In this business, computers tend to crash at eight o'clock at night. He stays around the clock and works with the client and our staff and gets things back up and running." Even if it takes all night, Dowdall said.

Busy as he is, Bernard nevertheless treasures his time with his three children, aged 6, 7 and 9, and an adult stepdaughter. He also is an active member of a dragonboat team in Ottawa.

"We were the high tech champions for three or four years running," he said.

Home is wherever his children are, but he is "very happy" living in Nepean, Ont.

"If I was back in my community, I could never be doing what I'm doing now, as successful anyways." According to Bernard, any reserve is too small, from the point of view of a business person in his field. "Now that's now; that's not always going to be like that, because the internet is actually allowing businesses, extremely successful businesses that can open up anywhere."



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Tsuu T'ina chief is goal oriented

By Joan Taillon
Windspeaker Staff Writer

Chief Roy Whitney Jr., elected leader of the Tsuu T'ina Nation outside of Calgary, was marked for his role early. Born and raised on a cattle ranch, Whitney was working in that family business when he became a band councillor in 1976 at age 21 and chief at age 30.

He only recently stepped away from the cattle business, but says he can't point to a specific time that he chose the board room over the barn.

"I like to think sometimes people are guided toward where they need to be and they're given the appropriate tools, such as intuition, that assists them along the way in ensuring that it's doable, it's workable and it will create a positive at the end."

Whitney's impressive record of positive results has earned him the respect of his peers in both Native and non-Native circles.

Ronald Dodging Horse, a band councillor at the Tsuu T'ina Nation, has known the chief and been his neighbor all his life.

"He's such a deserving person," Dodging Horse said. "People look up to him on our reserve here and people respect his decisions."

That may be because Whitney has a history of extensive community involvement on Tsuu T'ina that includes shouldering heavy committee responsibilities in addition to furthering a larger Aboriginal political and economic agenda through his participation on numerous regional and national boards.

But his vision is broader than economic development alone as a marker of Aboriginal self-determination. One of his first major milestones was cultural: Whitney helped establish the Sarcee People's Museum in 1981. Today he's an ardent promoter both of Aboriginal education and the reactivation of his people's Dene language on the reserve. He says of the more than 1,200 people in the Tsuu T'ina Nation, only 60 speak Dene fluently now and he regrets that he is not one of them.

Of Aboriginal and German heritage, Whitney has made his mark in both Aboriginal and mainstream venues. He continu-

ally promotes First Nations resource development and management through events such as the national forum "Focusing Our Resources" which he hosted in Calgary in 1995. Current key positions such as board member on the First Nations Resource Council and chairman of the National Aboriginal Task Force's communications committee add to Whitney's high profile and the profile of the Tsuu T'ina Nation.

Ongoing responsibilities also include the intergovernmental portfolio on the Treaty 7 Tribal Council, and participation in the Assembly of First Nations' Chiefs Round Table on Education. Whitney's social and civic involvement extends to the board of the Nechi Institute, which trains addictions counsellors, and the board of Easy Street, an accident rehabilitation service agency. He's also a member of the National Parole Board.

In 1996, Whitney received a federal appointment as chairman of the National Aboriginal Development Board. This board provides policy direction to the government on First Nations' key business issues and oversees Aboriginal Business Canada with respect to trade and marketing, tourism and youth business initiatives.

In addition, he has boosted Aboriginal trade initiatives at trade missions and conferences abroad. In 1980, in the political arena, he worked towards entrenching Aboriginal and treaty rights into the Canadian Constitution. He took a stab at mainstream political participation too, running as a Liberal candidate in the 1993 federal election. Whitney also formerly served on the City of Calgary's economic development board and the board of the Calgary Exhibition and Stampede. Last month he received the latest in a long list

of accolades when the National Aboriginal Achievement Foundation bestowed its award for Business and Commerce on Whitney at an awards ceremony in Vancouver.

Whitney says that in all his endeavors, at some point he asks the Elders to pray to make sure that he is being guided the right way.

"So I think the desire to want to help people and to make a change in a positive way has probably springboarded me into this aspect of business develop-

ment."

He describes his role as chief as doing the political legwork, political negotiations or discussions for the band. When it gets down to the administration of a business for which he has paved the way, however, he lets others take over.

"And I make that a practice. I think that's good at any level in determining what your plans are that are doable in a community. So I use my own intuitive aspects in seeking the guidance that I need to move forward with the projects."

He became chief in 1984, was re-elected in 1988 and has remained at the helm ever since. He can't say why that happened at such a young age, but he had a recurring dream, which began at age 28, that he would become chief and should prepare for the role. A role he didn't think was for him at first.

"Sometimes when you're young like that, you don't always look at your dreams in the significance of what its true meaning is. I guess I didn't at the time, but I think in some way I was guided to be where I'm at and a

lot of it is my own legwork and making sure that things are all right, I suppose, but I never had an aspiration to be chief. So when they told me when I was younger, 'oh, you're going to be chief some day,' I'd say, 'oh, no, you're crazy.' And even up until that point in time, when I started dreaming that I'd be chief, I didn't believe it."

Although Whitney didn't plan to be chief, since becoming one he has developed into a planner who weighs options and probable results carefully before choosing to act or not. For that reason, he doesn't find it difficult to alternate business and political roles and respon-

sibilities. He avoids conflicts of interest by examining his role in advance in any situation "whether it be business or political. And I would be able to from there determine where I would best fit that situation, and to the point that I feel that I need to be there, then I'm there, and where it feels like I need to step back, then I step back and the administrative business side of it takes over."

Of the many people who have had a positive influence on his direction, the Elders who have passed on come to mind first, Whitney says.

"I used to spend a lot of time with the old people... the generation of Elders that basically saw the last century come in were the Elders I spent a lot of time with, and to me they had a huge impact in my life in terms of talking to me, guiding me, helping me to see inside myself, to look at myself. To also, in a positive way, look at one's potential or the potential of individuals or a group, such as the nation."

His son, who passed away in April 1999, and his father have affected his outlook greatly.

"At the time you don't really notice it until they've gone and they're over on the other side and then you start to think back," Whitney related. "Like for my son, he really taught me, when I look now, how to appreciate life and really how short life is and that it's really not worth the hassle not to get along. You know, it means so much more if everybody could just get along. That's what I learned from his short life."

"With my father, he taught me immense patience. And kindness. My father was a very kind man. He taught me how to walk proud but humble. As well, you can walk with an inner strength — it's a silent strength — you don't have to be vocal — and it's a more calming and an effective strength than being boisterous."

"He has a lot of compassion for his people, that's what I know," said Dodging Horse. He goes out of his way to help people; that's how I know him and I always supported him, knowing that. He's a down-to-earth fella. I can talk to him..."



CHIEF
ROY
WHITNEY

Aboriginal Business Leadership

Aboriginal Business Canada salutes **Chief Roy Whitney** and **John Bernard**, recipients of the 2000 National Aboriginal Achievement Awards in the Business and Commerce category.

As leader of the Tsuu T'ina Nation, Chief Roy Whitney has initiated or guided many successful community-based businesses. Chief Whitney also chairs the federal government's National Aboriginal Economic Development Board, which advises the federal government and its partners on implementing strategies for Aboriginal business development.

John Bernard is the President of Donna Cona Inc., a company that designs, implements and supports technology infrastructures, as well as developing and maintaining web applications. Donna Cona's many successes include designing and implementing an advanced wireless network for the territory of Nunavut.



Roy Whitney

John Bernard

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Classic book draws attention of scholars

By Joan Taillon
Windspeaker Staff Writer

EDMONTON

Beatrice Culleton Mosionier's 1983 classic of Native Canadian literature, *In Search of April Raintree*, is still drawing 6,000 new book buyers a year with its powerful narrative about two Métis sisters from Winnipeg. It has been translated into French, German and Dutch and has never been out of print. A revised high school edition appeared in 1984.

Last September, *In Search of April Raintree* became the first Native Canadian text to be published in a critical edition. Edmonton editor Cheryl Suzack explained the process of putting that together at a free public forum at Orlando Books in Edmonton on March 17.

"I think the novel was brilliant and tremendously exciting and smart," Suzack said, "and [there should be] a critical edition available."

Her assignment was to find and incorporate material from scholars who have drawn emotional, historical, political and cultural threads from Mosionier's novel and have woven a connection to society as they see it.

Mosionier herself wrote one of the 10 critical essays for the new edition, which provides insight into why she wrote the novel and to what extent it is autobiographical. The other essays came from contacts that both Suzack and Catherine Lennox at Peguis book publishers made among academics working in the field of Native Canadian literature.

Suzack said Portage & Main Press [formerly Peguis] got the idea for the critical edition as a result of numerous people asking the author for a teaching manual to accompany the novel.

"Their interest was in taking up some of the dominant themes that the novel addresses, like identity, discrimination, racism and the story of Métis people," she said, "and

bringing that into focus through critical essays.

"The interest was to kind of bring the novel into the moment of the 1990s, where there seemed to be a lot of questions right now around issues of sovereignty, Native history and the place of Aboriginal people in Canadian society," Suzack added. "It seemed to me that one of the things the novel really does is to pick up on all those strands and to talk about them in really important ways. The other thing I think is that it points to a time when a lot of those questions weren't dominant or taken up in the way they are now."

The critical edition is aimed at undergraduate students in a range of departments such as Native studies, women's studies, Canadian studies, English literature, history and education.

"There are more and more academics that are turning to Native literature and teaching it in the universities," Suzack said.

Some may think it is a weakness that most of these academics are non-Natives. Suzack, an Ojibway, explains that part of what she wanted to do is "think about how the novel is popular to a number of different constituencies. And because it has its own literary historical archives in terms of criticism, I thought it was important to see how non-Native critics continue to read the novel and to find it valuable in this moment."

Scholarly debate of the book's meaning and merits alongside a typographically improved text have added to the appeal of the original. Minor editorial changes included adding the corresponding page numbers of earlier editions in the margins.

Native scholars, other than Mosionier, who contributed essays are Janice Acoose and Jo-Ann Thom. Both are affiliated with Saskatchewan Indian Federated College. Suzack is a PhD candidate in English at the University of Alberta.

Law moot participants "speak with knowledge"

By Cheryl Petten
Windspeaker Staff Writer

WINDSOR, Ont.

Law students from across the country gathered in Windsor on March 10 and 11 to debate the federal government's fiduciary responsibilities for Aboriginal people, during the seventh annual Aboriginal Law Moot.

The Aboriginal Law Moot competition, known as Kawaskimhon, or "speaking with knowledge," involved participants representing law schools from the universities of British Columbia, Victoria, Alberta, Calgary, Saskatchewan, Manitoba, Windsor, Ottawa, Toronto, as well as York University (Osgoode Hall) and McGill.

The task set before the participating students was to try to reach a consensus on the fiduciary duties of the government to Aboriginal people in Canada.

According to Windsor law professor Len Rotman, the concept of the federal government's fiduciary duties to Aboriginal people was first raised in the Supreme Court of Canada's decision in the *Guerin* case in 1984.

"What it means is that the Crown has a duty to act in the best interest of Aboriginal peoples, and part of that duty is the duty to act in good faith, and to avoid conflict of interest, but also a duty to act in a selfless manner," Rotman explained.

Facilitators for this year's Aboriginal Law Moot included Justice Harry LaForme of the Ontario Superior Court of Justice; Ralph Keesickquayash and Kathleen Lickers, associate legal counsels for the Indian Claims Commission (ICC); and Michael Coyle of the Indian Commission of Ontario.

A moot, Rotman explained, is basically a mock appeal, giving participating students a set of facts, either from a real case or a fictitious one, and then having them assume the roles of lawyers representing the various parties involved.

"It gives them an opportunity to practice some of the different

"If there wasn't actually a fiduciary duty on a province it did, at least, have a duty to act in good faith, was I think the minimum that was agreed to, although a lot of teams did think it was a fiduciary duty."

— Professor Len Rotman.

skills that they would use as a lawyer — their writing skills, their drafting skills, as well as their oral skills," Rotman said.

The students spent the two days of the competition examining the fiduciary duties of the government to Aboriginal people, but at the end of the moot, failed to reach a consensus. This, according to Rotman, was due more to lack of time than lack of effort.

"What ended up happening again, as happens in the moot quite often, is we did end up running out of time at the end. A lot of different ideas were shared and there was a lot of discussion and some commonality on a lot of different issues. But I wouldn't say that a consensus was reached at the end of the day... that's certainly not for a lack of trying, and its not because the people didn't necessarily agree, but it's mostly due to time constraint. But there were a lot of different points that were raised, and a lot of parties, I think, received information from some of the other groups that they perhaps hadn't thought of, but thought that made a lot of sense to them upon further reflection and once other groups had a chance to make presentations," Rotman said, adding that there was "a lot of good information shared and a lot of good discussion and learning through the whole process."

According to Rotman, each of the participating law schools has its own criteria for selecting its representatives to take part in the annual Aboriginal law moot, although generally most schools

give preference to Aboriginal students, with Aboriginal participation traditionally sitting at 95 per cent or better.

"The overwhelming majority of students who participate are Aboriginal students," he said.

The Aboriginal law moot event was originally created by Aboriginal law students at the University of Toronto, Rotman said. "They decided they wanted to have a moot, or create a scenario, where Native students could debate or discuss Aboriginal legal issues in a forum that was a little bit more appropriate than the judicial process."

Although in its beginnings the event took the form of a regular moot, with teams competing and appearing before judges, over the years the moot changed, taking on a talking circle-like format, and replacing the judges with facilitators who sit within the circle, Rotman said. The process is less adversarial, he explained, with more emphasis on consensus-building than debate.

"And that's where we're at now, again, more with this consensus-building, talking, sharing, and using that as a basis for looking at the issues as opposed to the traditional common law approach," he said.

"Law students who aren't familiar with mooting in a format other than your traditional judges sitting in front of you at an elevated bench... they think it's great. They like the idea that it isn't quite as rigid and that there's an opportunity for the facilitators to assist rather than (see Consensus page 17.)

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Consensus goal of Aboriginal moot

(Continued from page 16.)

to make pronouncements, say 'you do this and you do that,' but rather to encourage and facilitate discussion. So it seems to work really, really well," Rotman said.

The facts for this year's moot came from the case *Fairford First Nation v. Canada*, a reported trial judgment from the federal court trial division. In the case, the Fairford band charged that the federal government had breached its fiduciary duties through its planning, approval and financing of the Fairford Water Control Structure, a dam built in the 1960s to regulate water levels in Lake Manitoba, upstream from the Fairford reserve. Construction of the dam led to flooding of the reserve lands.

The province of Manitoba accepted responsibility for the flooding, and the band and province reached a compensation agreement in 1974, but the federal government refused to ratify the agreement.

The land was eventually transferred to the band as an extension of their reserve lands, but the band was not satisfied with accepting the land as full compensation for losses, and in 1993 filed a statement of claim, arguing that, even though the Manitoba government was responsible for the flooding, the federal government was responsible for the damages, and had repeatedly breached its fiduciary duties to the band.

During the moot, Rotman said, a number of important issues were raised regarding the case.

"One of the big issues that did come up was whether or not provincial governments have fiduciary obligations. That was a big issue. It wasn't raised directly by the case — the case that was being appealed dealt only with the federal government's fiduciary issues — but because it involved a dam project actually constructed by the Manitoba government, but consented to and partially funded by the federal government, the band in question just decided to proceed against the federal government. So it didn't raise the issues of whether or not Manitoba was also responsible, but certainly

that issue comes up because Manitoba did have a direct and major role in the construction of the dam, and so certainly people were looking at Manitoba as potentially responsible. The question was, 'well do they also share in the fiduciary duty, or is it only the federal government who has this duty?'"

According to Rotman, the consensus among the participating teams was that the minimum requirement on the part of both the federal and provincial governments was bargaining in good faith.

"If there wasn't actually a fiduciary duty on a province it did, at least, have a duty to act in good faith, was I think the minimum that was agreed to, although a lot of teams did think it was a fiduciary duty," Rotman said. "And the notion of consultation also came up on more than one occasion. Where, in the context of both the fiduciary obligation and the other good faith or other type of duty, was the duty of government to engage in consultation, and what is an appropriate level of consultation? Is it simply advising a band that something was going to be hap-

pening? Is it meaningful consultation requirements of consent by the band before anything can go through? Those were some of the larger issues that were raised," Rotman said.

"I think, in my opinion, it was a very successful moot. From all the feedback I heard from people, from the students, from their supervisors, from the facilitators, from observers, everybody seemed to really enjoy it, and thought that it went really, really well," he said.

"The discussion flowed very well, there were a lot of important points that were raised, and people were talking about it over lunch and at breaks... it wasn't just people going through the motions. People really seemed to get really wrapped up in the issues, and had an enjoyable time."

Aside from the learning experience, participating in the moot offers students benefit from the social aspect of the event, Rotman explained. During the moot, participants got a chance to renew old friendships and form new ones, and get to know what's going on

with people at different law schools across the country.

"I think in a lot of ways there's a strong sense of empowerment that comes from the moot," Rotman said. "A lot of times, Aboriginal students feel as an insulated minority in a law school context, because there aren't usually a lot of Aboriginal students in the student body. The percentage of Aboriginal students is usually quite low compared to the non-Aboriginal student body, so I think here's a situation where people can also share experiences... a chance to come together and see and compare."

"It's also an opportunity, I think, for the students to see that it is possible to incorporate or combine Aboriginal traditions and common-law traditions and to be able to work them together in a way such that it is possible to have meaningful discussion of important issues; and to be able to, if not actually resolve them, to strive towards that in a way that seems more appropriate."

"More appropriate given the nature of the issues, given the political element of the issues, the social element, as opposed

People really seemed to get really wrapped up in the issues.

— Professor Len Rotman.

to just the strictly legal. These aren't strictly legal issues. Sometimes it seems as if they're much better dealt with in an environment that's more conciliatory, and that isn't quite so stark and legalistic... I think the students really do see that, and they also get a chance to see that they're not alone when it comes to their position as Aboriginal people at the law schools. That they're not alone, there are a lot of other students at other schools, a lot of bright students, and I think they see a lot of potential as well for a growing number of Aboriginal lawyers across the country," Rotman said.

Elijah speaks at law moot

Kathleen Lickers, associate legal counsel with the Indian Claims Commission, was one of the facilitators for the Aboriginal law moot.

Lickers said that, although she has taken part in moots before, this was her first experience with the Aboriginal law moot and its consensus-building style.

"It was something that I don't think I'll forget. It was a really dynamic process," Lickers said of the moot.

As one of the four facilitators for the event, Lickers said her role on the first day was to "ask provocative and thought-provoking questions" and "stimulate debate," while the second day was "devoted to consensus-building and, using our best efforts in the day that we had, to try and come to a resolution."

This consensus-building process, Lickers explained, was one of the things that sets the Aboriginal Law Moot apart from more

traditional moots.

"In a traditional, classic sense, it's an adversarial process. It's competitive. It is in all sense a mock trial. But in this Aboriginal moot, the facilitators... were there to balance the table, and everyone spoke to the circle. We were not speaking to the facilitators in a role that would be akin to a judge. We were there in the same circle. We were all sitting at the same table. There was no sort of psychological barrier. And because of that it was a more creative process, I thought," Lickers said.

"Of the students that I spoke to, it gave them a sense of a common issue. There are students who are interested in Aboriginal law, and Aboriginal legal issues, and to have 40 or 50 of same-minded or like-interested people in the same room was motivating. And that, in terms of their law school experience, any opportunity for that to happen is

great and it should be encouraged."

One of the highlights of the Aboriginal law moot was a speech given by Elijah Harper, commissioner with the ICC. Harper spoke at the banquet held March 10. In his presentation, Harper shared some of his insights regarding land claims issues with the law students present at the event.

"He was wanting to impart upon them the importance of settling claims, and the factors — economic, socio-economic, cultural, political factors — at play when claims go unresolved. It was an excellent speech. It was very provocative in that regard and gave them an interesting perspective, because they were looking at it from a very legalistic sort of approach throughout the day, and then they had the wisdom of his experience in the evening, and I thought it was a very nice balance for the day,"



Elijah Harper.

Lickers explained.

"They really were honored that Commissioner Harper took the time to come and make the presentation, but it also sort of left them with the feeling that there is a lot to do. There's a lot to be done, there's a lot that they can contribute to, and that they should really strive, if they're at all interested in pursuing claims in their own communities, or in whatever area they chose to work in. There's a lot to be done, and there's a lot that they can do," Lickers said.

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Visitors from North take in southern sights

By Roberta Avery
Windspeaker Contributor

OWEN SOUND, Ont.

There are no cattle, pigs or horses on Sanikiluak, the only inhabited island in Hudson Bay's Belcher Islands.

So when 12 Inuit educators from the remote island — which is now part of Nunavut, Canada's newest territory — visited Owen Sound, Ont., one of the highlights of their trip was a stop at a livestock market.

"Many of our group had never seen a cow before, so it was very exciting. Our island is flat tundra with no trees," said Lisi Kavik, vice principal of Nuiwak school on the island.

The island's 700 residents live on seal, reindeer and fish. Any other kind of meat has to be flown in and is very expensive, said Kavik.

Kelly Ryan, who was raised in Owen Sound and is a Grade 8/9 teacher at Nuiwak school, always hoped her fellow teachers would be able to visit her parent's home in Owen Sound, but the cost of chartering a plane was prohibitive.

Then in early February they heard that a plane from Montreal was going to land on the island and they could get a ride for \$11,000 — about a third of the normal cost.

"We didn't have much time to make plans, but it was too good of an opportunity to miss," said Ryan.

For some of the Inuit, it was

the first time they had been off the island so everything was new to them, said Kavik.

While many people consider the weather in Owen Sound, which is located in the snow-belt region of southern Georgian Bay, very cold, the Inuit thought it was balmy, she said.

The temperature when they arrived at the Owen Sound airport was hovering around 0 C, which was about 3 degrees warmer than the weather they had left behind on Sanikiluak.

"The people here think we are crazy, but we're all wearing T-shirts because to us it's very warm," Kavik said.

Owen Sound is a small city of 20,000, but to the Inuit it seemed very crowded.

"We visited a school this morning that has 1,100 students and another this afternoon that has 700. It was shocking to us because we only have 700 people on our whole island," Kavik said.

Her people hunt and fish and the only industry is making soap stone carvings.

"We don't get many visitors, but we manage fine," she said.

While her parents and grandparents were punished for speaking their own language when they went to school, students are now taught in Inuktitut until Grade 4.

"It used to be only the Elders who spoke our language. Now all the children speak it."

There are no banks on the island and only one school, two stores and one church. Any



(Above) Teachers from a small northern community in Hudson's Bay's Belcher Islands visited Owen Sound, Ont. during professional development week. They visited a school that has 1,100 students and were overwhelmed. Their community has a total population of just 700. (Right) Mary Kavik enjoys an apple from a fruit vendor at Keady Cattle Market.



PHOTOS BY TED SHAW

items flown in are very expensive. A bottle of coke that sells for 79 cents in Owen Sound is more than \$7 on the island and cigarettes are \$8 a pack.

The 12 educators found the trip to Owen Sound, which was part of their professional development week, very enlightening. It also gave them an opportunity to study teaching methods at the schools they visited.

They also tried swimming at an indoor pool. There are no indoor pools on the island and

Hudson Bay rarely gets warm enough for swimming, even in mid-summer, said Kavik.

The island has its own radio station and most people have televisions and can get satellite service.

Most of the homes on the island have electricity and running water, but are considerably smaller than the homes in Owen Sound.

Family traditions are very strong amongst the islanders, so two and three generations live in the same home.

"The young are following the traditions of living with their parents and grandparents, which is just as well because we have a housing shortage anyway," said Kavik.

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Library project gaining support

By Joan Taillon
Windspeaker Staff Writer

KUUJJUAQ, Que.

Edward Mesher has a dream of bringing books to the 9,000 residents of 14 Inuit villages in Nunavik, Que., north of the 55th parallel along the coast of James Bay and Hudson Bay. He even has a name for it: The People's Inuit Library. It is a project for which the Concordia University anthropology student is gradually gaining support and donations of books.

"In November 1999," Mesher said, "I spoke with Rev. Barry Clarke of St. Paul's Anglican Church in Lachine about the idea, and to my surprise he said 'You can start here; I have boxes of books if you want to send them up North.'" Another person who has contributed several hundred books to the cause is Anna Johanssen, the coordinator of the Green Ave. Community Centre in Montreal's Westmount district.

Mesher has also got the mayor of Kuujuaq, Michael Gordon, himself a McGill University political science graduate, on-side. Gordon is allowing the youth centre in the town of 2,500 to be used as a collection station for books and other resource materials as they arrive. Already Mesher says he estimates two pick-up truck loads of books have been collected.

"It was sometime late in 1999," said Gordon, "that Edward approached me and asked me if there would be a place to set up a little library, a little place for youth to access these books, and I suggested the youth centre might be a good possibility. Because we've got some space there and we need more things for the kids to do."

By mid-March, Gordon was looking for the first shipment to arrive soon, but because books were being flown in on a space-available basis, "it might take some time." He said, however, that some people in Kuujuaq who read a lot have told him they have some books they can

donate.

Kuujuaq is the largest of the 14 communities they hope to be able to provide books for eventually. Two of the southern-most communities are mixed Cree and Inuit, Chisasibi being the one furthest south. Gordon says to get a library in place, there are several steps they will have to take.

"First we're going to have to get the youth centre kids to make shelves for the books," he said. "And once they're up on the shelves, we'll work out a system with one or two of the kids, to make sure that they're taught by the librarian at the school how to take care of it, how to record or whatever."

To begin with, the books will be available to the youth during the hours the centre is open. Later, when he books have been properly catalogued and a system is in place, they will be lent to people to read at home.

Mesher says that English and French books are welcome, as well as Cree and Inuktitut. He says because of the James Bay and Northern Quebec agreement, the communities north of the 55th parallel are not governed by Quebec's language laws. He says the second language for most people in the 14 communities is English.

Mesher, now a mature student at university, graduated from Dawson College in 1984 (the first person from Nunavik to do so), and formerly worked seven years in a group home in Kuujuaq as well as subsequently working as a coordinator in the provincial social services department. Now in his spare time he is a volunteer on the board of directors of the Aboriginal Peoples Television Network. He has had the concept of a library in mind for quite a while and he talks about it everywhere he goes.

On March 9, he said in a telephone interview with *Windspeaker* that he had just received some good news.

"The friendship centre in Montreal is going to be a contact place here." So anyone

wanting to donate books for the Inuit library can call the friendship centre and leave their name and number, or deliver them to the friendship centre, where they will keep them for Mesher to pick up.

"What I'm thinking about doing," Mesher said, "is going after a charitable number, so I can get donations." That would go toward promoting the project, gas to run around collecting books, tape, boxes and possibly pay the helpers.

Transportation for the books is being provided free, on a space available basis, by First Air, from Dorval Airport in Montreal to Kuujuaq in Nunavik. Arctic Consultants Inc. is also offering space to pack the books. The actual collection, stamping and packing of the library materials is being done by Mesher, his brother Tom and a friend, Geronimo Inutiq, in Montreal. Edward got two stamps for the books made up in Kahnawake, Que., where he frequently visits.

Senator Charlie Watt has been approached to look for funding to support the venture and he too has agreed to see what he can do to help. Because the project is just starting, he has not done anything yet, but "I will be making a definite move," he said, "because it's something that is needed very heavily in every community in Nunavik. We need to start moving in the direction of establishing permanent libraries." The senator adds, "I don't expect to have any problem in terms of identifying money, where the money is going to be coming from."

He said whoever ends up with the responsibility for circulating books in each community will have to get together to establish a means to move books among the villages. It is too early yet, however, for the people to have considered transportation.

Anyone who is interested in this project can contact Mesher by fax at 514-848-2813; or by e-mail at edwardmesher@canada.com.

Métis language project gets off the ground

By Yvonne Irene Gladue
Windspeaker Staff Writer

WINNIPEG

A project called the Manitoba Métis Federation Michif Language Project is now underway. It is a component of the Aboriginal Languages Initiative of the Métis National Council and it is financially supported by the Department of Canadian Heritage and the Aboriginal Language Initiative.

What is the Michif language? It is a language that combines the language of French and Cree. There is Michif-Cree, Michif-French. "La tab" in Michif means table; in French it is written as "la table."

The long term objective of the program is to help revitalize and maintain the Michif language for future generations. The idea is to increase the numbers of Michif language speakers and to expand geographically the areas where the language can be spoken.

The immediate goal for the language project is to conserve, revitalize and document the Michif language. To develop teaching materials and programs at the pre-school levels. To begin Michif adult learning groups with the assistance of identified Métis Elders and volunteers.

Norman Fleury was hired by the Metis National Council in December 1998 as Michif language director. He began to conduct community consultations in 1999 in seven Métis regions within Manitoba. These are Thompson, Winnipeg, Interlake, the Southwest region, the Southeast region, The Pas and the Northwest region.

"I spoke to the people in general meetings. People of the communities, elected officials, youth and Elders. A lot of the people in those areas and communities had realized that the Michif language was becoming a lost art, a lost language,"

said Fleury. "They did not know how they could bring the language back. In the past, society figured that our language was more of a hindrance. Now the Aboriginal people are starting to realize that all of the Aboriginal languages are very important. They are one of the main parts of our culture because they are the roots of our cultures," he said.

A dictionary is also in the works, which will bring together Métis Elders and Michif speakers. They will put together a format that will be approved by the Elders. Other projects for the Michif language are internet, a web site, a CD-ROM and CDs.

"Once we have the dictionary and the CD ROMs available, they will be available for all people that are interested in the Michif language," said Fleury. "This is a three-year project starting in 1999 and it will end in 2002. That is when the funding will run out, but we cannot see in ending there. I'm very, very enthused, more than enthused, I can see this program going a long ways."

"Everyone is starting to realize that the children and grandchildren have to learn the languages. If they do not learn now, the languages will be totally lost. Also the stories of our Elders in the Michif language and community histories in the language," said Fleury.

"We are preserving our language through interviewing Elders, through the music, the songs, like the old songs. Through the legends that the Elders are telling us. We are translating them all into the Michif language and then we need to translate those back to English, so people can learn them in the both languages. They would be a learning tool in schools. We'd like to eventually have a curriculum built into the school system with those kinds of stories," he said.



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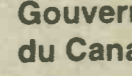
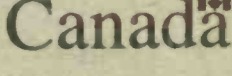
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April 14, 15 **The Trial of Billy Jack** drama, 1974 - When the National Guard occupies the Freedom School, Billy springs into action, battling the military and rednecks that want to take the freedom out of the Freedom School.

April 21, 22 **The Broken Chain** drama, 1993 - A True-life adventure saga set during the Revolutionary War and focusing

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April 6, 1:30 pm EST **First Film Series (NFB) Doctor, Lawyer, Indian Chief** - Five Native women, Yukon legislature's first Native women minister, a fishing boat deck hand, a teacher, a lawyer and a band council chief discuss their career paths and how the values, art and spiritual beliefs of Native culture helped develop their sense of self and strength to win over difficult times.

April 16, 8 PM EST **InVision** The APTN News Staff provides alternative news and information relevant to the contemporary and traditional Aboriginal population; told for, by and about Aboriginal Peoples, reflecting our Peoples' cultural values. Live

from Winnipeg.

April 23 **Native Voices The Place of Falling Waters** - A three-part historical documentary of the Flathead Indian Reservation from the perspective of the people who live there.

April 14, 11:00 a.m. **Our People**
Soop On Wheels - Everett Soop is a Blackfoot political cartoonist and humorist living on the Blood Indian Reserve in southern Alberta. He is fluent in his own language and has a long career of published works that are represented in the National Archives in the permanent collection of the Museum of Canadian History that have won him the Native American Journalists Association lifetime achievement award. He overcomes his disability of

muscular dystrophy through his survival tools of humour, artistic gifts and spiritual values taught to him by his grandparents.

Photo Contest
We are asking viewers to submit pictures of their communities, friends, family and themselves for a monthly photo contest. The best pictures will be included in the following month's program guide and could possibly be featured in APTN's year-end calendar. You can send your standard 3" by 5" color or black and white prints to: APTN Photo Contest, 85 Albert Street, Suite 1110, Ottawa, ON, K1P 6A4. Please note that all photo contest entries are subject to the contest rules. For a full version of photo contest rules please visit our website www.aptn.ca or call 1-888-278-8862.

Eastern Time	SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Pacific Time
9:00AM	Takuginai (English) Nanook	Takuginai Nanook	Best of Takuginai Me Ta We Tan	Takuginai (English) Shining Time Station	Best of Takuginai Légendes Indiennes (FR)	Takuginai Tamapta	Best of Takuginai Qaujisaat	6:00AM
9:30AM	Shining Time Station	Shining Time Station	Legends of the World	La Baie des Esprits (FR)	Haa Shagoon	Top Of The World	Met Com	6:30AM
10:00AM	Distant Voices	Spirit Bay (English)	Kippingujaitiit InVision with Carol Adams	TNI Presents Nunavimuit	Indigenous Circle Qimaiwiik	Cooking w/the Wolfman Pulling Together	Our People	7:00 AM
10:30AM	Labradorimuit	From Spirit to Spirit	First Film Series (NFB)	Nations Native Imagery	Window on Nunavik Aboriginal Voices cc	World Indigenous Television	Nunavik Invitation	7:30AM
11:00AM	First Nations	My Partners, My People	Notre Peuple (FR)	Medicine Chest Maamuitaau	Première série de films (FR)	First Film Series (NFB)	Indian Legends (ENG) Légendes du Monde	8:00AM
11:30AM	Dene Weekly Perspective First Music & Arts	Sharing Circle cc	Best of Takuginai	Takuginai (English)	Best of Takuginai	Takuginai	Best of Takuginai	8:30AM
Noon	Distant Voices	CONTACT	First Film Series (NFB)	Le Voyage de Kiviu (FR)	Nunavut	CONTACT	Our People	9:00 AM
12:30PM	Cooking w/the Wolfman	Nedaa - Your Eye on the Yukon	Notre Peuple (FR)	La Baie des Esprits (FR)	Haa Shagoon	Cooking w/the Wolfman	Met Com	9:30 AM
1:00 PM	Heartbeat Alaska	From Spirit to Spirit	First Story cc	Medicine Chest Maamuitaau	Première série de films (FR)	First Film Series (NFB)	Nunavik Invitation	10:00AM
1:30 PM	Out Of The Past	My Partners, My People	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	10:30AM
2:00 PM	Dene Weekly Perspective	Native Voices	First Story cc	Medicine Chest Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	11:00AM
2:30 PM	Labradorimuit	Heartbeat of the Earth imagineNATIVE	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	11:30AM
3:00 PM	Heartbeat Alaska	Nedaa - Your Eye on the Yukon	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	Noon
3:30 PM	Out Of The Past	From Spirit to Spirit	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	12:30PM
4:00 PM	Dene Weekly Perspective	Native Voices	First Story cc	Medicine Chest Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	1:00 PM
4:30 PM	Labradorimuit	Heartbeat of the Earth imagineNATIVE	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	1:30 PM
5:00 PM	Heartbeat Alaska	Nedaa - Your Eye on the Yukon	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	2:00 PM
5:30 PM	Out Of The Past	From Spirit to Spirit	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	2:30 PM
6:00 PM	Movie	Sharing Circle cc	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	3:00 PM
6:30 PM	Movie	Spirit Bay (English)	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	3:30 PM
7:00 PM	Movie	Aboriginal Voices cc	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	4:00 PM
7:30 PM	Movie	InVision with Carol Adams	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	4:30 PM
8:00 PM	Movie	Heartbeat of the Earth	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	5:00 PM
8:30 PM	Movie	From Spirit to Spirit	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	5:30 PM
9:00 PM	First Music & Arts	My Partners, My People	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	6:00 PM
9:30 PM	Cooking w/the Wolfman	CONTACT	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	6:30 PM
10:00PM	Qaggiq	CONTACT	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	7:00 PM
10:30PM	Out Of The Past	Nedaa - Your Eye on the Yukon	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	7:30 PM
11:00PM	First Nations	imagineNATIVE	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	8:00 PM
11:30PM	Dene Weekly Perspective	Sharing Circle cc	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	8:30 PM
Midnight	First Music & Arts	Native Voices	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	9:00 PM
12:30AM	Distant Voices	Heartbeat of the Earth	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	9:30 PM
1:00AM	Heartbeat Alaska	Spirit Bay (English)	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	10:00PM
1:30AM	Qaggiq	Aboriginal Voices cc	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	10:30PM
2:00AM	Labradorimuit	Aboriginal Voices cc	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	11:00PM
2:30AM	Cooking w/the Wolfman	Aboriginal Voices cc	Notre Peuple (FR)	Maamuitaau	Indigenous Circle CBC Igalaaq	Indigenous Circle	Our People	11:30PM

April 2000 Schedule

Programs subject to change

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Stick to educational goals, college president says

By Yvonne Irene Gladue
Windspeaker Staff Writer

FORT SMITH, N.W.T.

Aurora College in Fort Smith, serving the western part of the Northwest Territories, has been training northerners for careers and jobs since 1969. Forty thousand students attend the Aurora campus in Inuvik, the main Thebaca campus in Fort Smith, and the Yellowknife campus. Aurora College also offers small programs in 20 other communities, such as in adult basic education and skill-based training.

As college president, Maurice Evans, 43, found himself realizing that to really fulfill all of the obligations of his position he needed to consider education a life-long goal.

Evans, who is the first Aboriginal president of the college, appointed in January 1999, was raised in Fort Smith. He credits his sister for inspiring him to finish high school.

"I did have a good role model my older sister. She completed high school and went on to become a nurse. Because of that I always felt that the bare minimum was that at least I should complete high school," said Evans. "I certainly credit my success to doing that. I really think that it is important that people stick with their educational goals," he said.



Maurice Evans.

After finishing high school, Evans went to college for a year, but found that he was not committed or dedicated to complete the program he was in. So he worked in the construction field for one year before deciding to go back to school. He then worked for the N.W.T. Native Court Workers Association. He started as a court worker and moved up to the positions of supervisor, training officer and executive director.

"I had a bit of a taste for management through this job. One of the things that came to my mind at that point was that if I wanted to further myself, whether it would be in the government sector, that I needed to formalize my post-secondary education," said Evans.

At that point he attended the University of Victoria in British Columbia. He then moved back to Fort Smith and got into government management and worked with the Department of Municipal and Community Affairs as regional superintendent for the Fort Smith region.

"I was back in my home town again. It was very pleasing for me. I've always felt very drawn to this community," he said. "I consider Fort Smith my home; I've lived in the North for most of my life," said Evans. Fort Smith, 724 km north of Edmonton, has 2,240 Dene, First Nation, non-Aboriginal and Métis people.

Evans then took a break from management and worked for Parks Canada as a senior advisor.

"During this time a position was advertised as vice president of operations for Aurora College. It was considered to be a development position, with the intent that the individual who succeeded in that capacity would work with the existing college president," said Evans. "Basically it was a succession planning. The person would work with the former president, Chuck Parker, and you would eventually take over full responsibility when you were appointed president," he said.

What are Evans' words of wisdom?

"For myself I guess if I was to give any Aboriginal people any thoughts on my success, I like to think of it as getting up one more time when I fell down. The challenge is to stick with your goals and aspirations," he said.

He credits the awareness that he developed about alcoholism while working as a court worker for keeping him on the right track.

"I think that my background was no different than the majority of Aboriginal people out there. I think we all in some ways were affected by the alcohol or drugs to some extent. I know for myself I was fortunate that when I was working as a court worker that many of the training opportunities were around alcohol awareness. At the age of 23 to 24, alcoholism became an issue for me. I had some knowledge of what was happening to me and was able to admit that yes, alcohol was a big issue for me. I had to decide to put away that lifestyle that I like to think of as toys and grow up. Get serious and get on with my life. I'm not pretending that today there are no challenges. I'm just glad that I left that lifestyle behind," he said.

Evans claims that his biggest challenge when he went back to school was developing study habits. Actually being able to sit down for long periods of time, doing research or writing.

"I have to do that often in my job now and it has certainly

helped in my job today," said Evans, who added that he should have gone to a community college prior to entering university. "It would have been a lot easier I would've been prepared for the transition," he said.

Evans and his wife Sheila take a serious stance when it comes to their four children's education.

"I think that it is important for parents to take an important role in their children's schools. Many, many people have a negative view of school. Partly because of some of the historical wrongdoings that have happened in the residential schools. So there is a lot of distrust the parents have with people in authority, as in teachers," said Evans. "So that is why I believe that if we want our children to succeed we have to work in partnership with the schools. We must not be scared or shy to express our concerns. To work closely and support the people who are teaching our children," he said.

"The really big thing is persistence. Just plain being persistent and being responsible for yourself. Being responsible for the issues that come into your life. You don't blame anybody else; you just get on with it and deal with it," said Evans. "I know that is often easier said than done."

Wilderness survival learned by doing

By Yvonne Irene Gladue
Windspeaker Staff Writer

AKWASASNE, Ont.

A show and tell presentation about living on the land is what Bob Stevenson likes to do. Stevenson's presentations in survival techniques are derived from both an Aboriginal perspective and from non-Aboriginal teachings. In his school and conference presentations called "Life Skills on the Land Teachings" he emphasizes respect for the land, water, plants, birds and animals.

Originally from Fort Smith, N.W.T., Stevenson, who is Métis, now lives among the Mohawks

of the Akwasasne First Nation.

"It is an outdoor education: Native awareness survival in the woods," said Bob Stevenson. "I call it my little travelling road show.

He carries an 18-foot tipi on his van. Whenever he can he sets it up in the school yards during presentations. He arranges the inside the way Aboriginal people used to do. Some of the display items he brings along to his presentations include tanned animal hides, raw-hide, baskets made from birch or other types of baskets, tools made from wood or animal bones, drums, hats, moccasins, jackets, moosehide coats, moose callers, a lacrosse stick,

and dance outfits.

During his presentations Stevenson points out some of the basic items that could be bought at a hardware store. He also teaches how to protect matches from getting wet and what to look for when buying flints.

"If the kids and the people knew just the basics of what you should know to survive in the woods, it will help them if they were ever to get lost or happen to get into a situation like that. A lot of the time it is just the simple things that they should know," said Stevenson. "First of all you need to know how to keep warm. The original way that Aboriginal people made a fire was by using

a bow drill. I teach the students how to make a bow drill, which looks like the bow from a bow and arrow. The types of materials you would need, such as the dry wood that you need to make the bow with. What kind of string you would need. What you could do if you did not have any string, such as using the roots of a tree instead," he said.

Stevenson also points out to the students the types of plants that are edible.

"The little kids have to know these things. You've got to tell them," he said.

"I also point out the items that came from the ideas of Aboriginal people that are sold in stores

today and used as outdoor survival items. Like hunting gear and stuff like that. The items may look modern like they were just born today, but they were actually adopted from the Aboriginal people," said Stevenson. He explains what else has been passed along: "In terms of the contributions that Aboriginal people made to society, including education, as in outdoor survival and hospitality."

Stevenson also encourages school children to go camping. While on the school field trips, he says, Elders from the nearby communities teach the youth about medicinal plants and hunting techniques.

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- Charlie, Pauline
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- Daniels, Leateeqwhia
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- Diablo, Dalcyce
Xaxli'p Fountain Indian Band
- Edwards, Kenda
Ts'kw'aylaxw
- Johnson, Ramona
Nak'azdli Fort St. James
- Mack, Jacinda
Soda Creek
- Norris, Cody Lea
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In boxing it's bad form, but ear biting okay in this sport

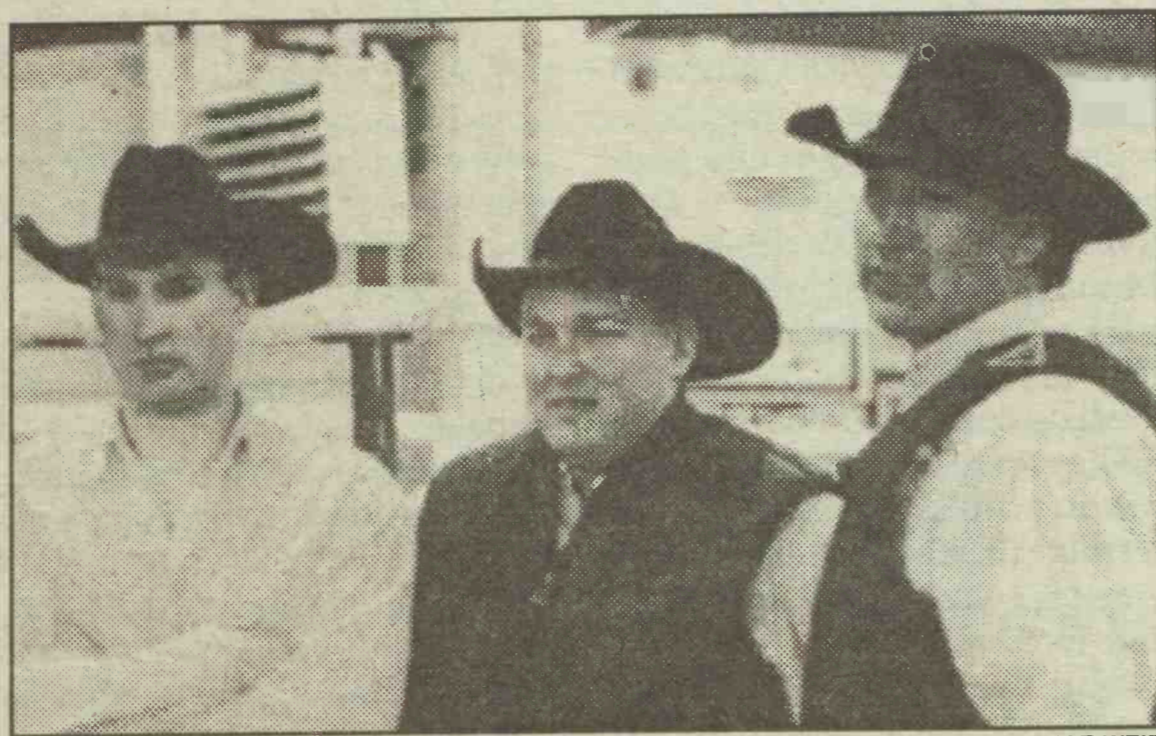
By Bruce Weir
Windspeaker Contributor

CALGARY

In the chaotic sport of wild horse racing, Steve Solway is known as an ear man. This title should not be confused with the gentle art of horse whispering, however, because Solway is not interested in talking to the horse. His task, when the chute opens and a wild horse bursts into the rodeo arena, is to subdue the beast by grabbing, twisting, and occasionally biting, its ear.

Solway is part of a three-man team that has the unenviable task of catching, saddling and riding a wild horse. In addition to the ear man, the team is comprised of a shank man and a rider. The shank man is responsible for keeping a firm grip on the rope that is attached to the horse's halter before the race begins. The rider is charged with saddling and riding the horse across the finish line.

"When that horse comes out of the chute, we have to grab it, cover the eyes and work the ears," Solway explains. "The shank man and the ear man try to turn the horse to the side to limit its strength and kicking ability. Once the saddle is on, they haze, block and swat the



BRUCE WEIR

(From left to right) Wild Horse Race team the Killer Bees, made up of Dale Delisle, Mike Labelle and Steve Solway of Siksika.

horse to direct it across the line."

That is how it works in theory, but the theory tends to get lost when the chute opens and the horses come charging out. The only way to describe the scene is pandemonium as the teams try to get their horses under control. The level of confusion varies with the number of teams competing at once. At the Calgary Stampede, each race features 16 teams. At the world championships in Rapid City, South Dakota eight teams compete. At Calgary's Roughstock Rodeo in mid-March, the races featured four teams.

"Anything happens," says Solway of the moment after the

horses are released from the chutes. "It is completely unpredictable and the wilder the horse the better, because they will run away from you. Horses that aren't so wild will try to line you up. We like 'em to run."

Solway has the memory of numerous injuries including torn ligaments in his ankle, knee, and shoulder to remind him of the dangers of the sport, but wild horse racing also has many attractions. The 38-year-old Siksika man started competing in 1994 and, before that, was a bull rider and calf roper on the amateur rodeo circuit. "When you're bull riding, you're by yourself and it's kind of hard on

the head. With calf roping, it's just you and your horse travelling together. In wild horse racing, it's a real team effort and there is an instant camaraderie. The adrenalin gets you going. There is nothing like the feeling of stopping a wild horse."

The camaraderie was on display in Calgary at Rodeo Royal recently as Dale Belisle, a rider from another team agreed to join Solway and shank man Mike Labelle for the qualifying race. They won the race but in the final on March 19, their rider (Solway's nephew, Cedric) was bucked off and they didn't finish.

It is a good thing wild horse racing has its own rewards because the prize money tends to be small and the nature of the sport means there are no guarantees. Solway makes his living by ranching and driving a school bus for Siksika Education.

Wild horse racing is a way to supplement his income, stay involved in rodeo and satisfy his competitive spirit.

"I've always been competitive and daring, even as a kid and seeing how far I could jump my banana bike off a ramp," he says.

Last year Solway and his team (known as the Killer Bees because of their yellow shirts and black safety vests) captured

the Canadian Wild Horse Racing Association championship and, while he won a belt buckle that he wears with obvious pride, he figures he lost a little money once his expenses were taken into account.

These expenses included travelling to Rapid City last February to compete in the world championships for the third consecutive year. Solway and his team finished fourth after finishing sixth in 1998 and 1999. The event is particularly gruelling because the teams compete 10 times over the course of four days and Solway counts his fourth place finish as one of his finest moments in the sport.

It is an achievement that puts him in the ranks of other Siksika wild horse racers. Jack and John Spotted Eagle were Stampede champions in the event in 1945 and 1948 and Solway is proud to carry on the tradition.

He has already qualified for this summer's Stampede but he is seriously contemplating retirement in order to look after business on his ranch and spend more time with his wife and four kids.

"I'm always eager to go and compete," he says. "But I'm tired of getting my bags together, kissing my wife and kids, and departing."

Another big year for the northern Ontario's NAN Cup

By Jolene Davis
Windspeaker Contributor

THUNDER BAY, Ont.

Would you drive 15 hours on winter roads to play some hockey? Many players and their families who participated in the annual Nishnawbe-Aski Nation hockey tournament held in Thunder Bay did just that.

The NAN Cup is more than just a sporting event. It's an opportunity for people in remote communities to get together, learn new hockey skills and raise money for youngsters who find sports a great way to build

friendships and confidence.

This was the sixth NAN Cup. As well as the tournament, coaching clinics, skills and drills clinics, and team building sessions were all part of the four-day event.

Marlene Wright, an organizing committee member, said the various teaching clinics were successful, and that having former NHL player and Buffalo Sabres coach Ted Nolan as a guest speaker was an honor.

There are very few recreation programs for NAN youth in most communities. Here, about 44 youngsters from ages four to 11 were able to participate in

clinics. Students from Confederation College's media arts program attended the clinics in order to produce an instructional hockey video that will be translated into Oji-Cree.

"The video will be used in remote communities to assist coaches and players who have difficulty getting instruction in the most up-to-date techniques," said Wright. "The video should be ready by the end of March."

Wawatay Communications taped the games for television viewing.

When all the hard work was over, the Moose Cree Scappers

beat out the Long Lake Hitmen in the competitive division with a score of 10-0. Fort Hope won in the recreation division against Wahgoshig.

Seven teams participated in the competition (contact) division: Moose Cree, Long Lake, Fort William, Sachigo, Kashechewan, Lac Seul, and Sandy Lake. There were five teams in the recreation (no contact) division: Kasabonika, Wahgoshig, Aroland, Sachigo Tribe, and Fort Hope.

Only a few of these teams are used to playing indoors and good equipment is hard to come by. All of the games were

hard fought and the gloves only came off a few times when tempers got out of hand.

A dedicated organizing committee worked to put this tournament together, along with many volunteers, NAN executive council and staff. Bearskin Airlines was a major sponsor of the cup with assistance from the Regional Multicultural Youth Council, Lakehead University and Confederation College.

Proceeds from the tournament went to the NAN Youth Fund to promote sports and recreational activities. There will be an effort to put some women's teams on the ice for next year's cup.

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<p>2nd National Native American Prevention Convention June 5 - 7, 2000 ★ Norman, OK</p>	<p>20th Annual Native American, Alaska Native, First Nations Cultural Curriculum Development Workshop July 10 - 13, 2000 ★ Warm Springs, OR</p>
<p>7th National Conference on Gifted and Talented Education for Native People July 30 - August 3, 2000 ★ Hilo, HI</p>	

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Ali TKOs Crystal Arcand

By Paul Barnsley
Windspeaker Staff Writer

WINDSOR, Ont.

Brad Hortie called it on March 3. He worried that his fighter, Crystal "Braveheart" Arcand, was being set up for a fall by her opponent's handlers. They were looking for someone who would help their fighter, Laila Ali, move up the ladder in a controlled fashion, someone who would provide a bigger challenge than previous opponents but not too much of a challenge.

The Edmonton boxing club owner said Arcand has a big heart and, despite the eight-day notice the Arcand camp received about the fight, would give Laila Ali all she could handle when they met at the Casino Windsor on March 7.

As it turned out, Arcand, the pride of the Alexander First Nation and Edmonton's Hortie Boxing Club, lasted just over a minute before the daughter of boxing legend Mohammed Ali knocked her to the canvas for the second and last time in front of 900 VIP spectators at the casino in the border city across the river from Detroit, Mich.

The high-profile professional match earned Arcand in excess of \$2,000, a stratospheric payday in the relatively new world of female prize fighting. Ali was rumored to have picked up as



BRAD CROWFOOT

Crystal Arcand got a big welcome from family on her return to Edmonton after the fight with Laila Ali.

much as 10 times that amount.

With a four inch height advantage, the 21-year-old Ali scored early and often in the scheduled four round fight, knocking her 27-year-old opponent down and then finishing her off a few seconds later.

Going into the fight, Arcand told *Sweetgrass* she was expecting to do well in Windsor.

"I believe in myself," she said. "I believe I'm going to do well."

The day after the fight, the Arcand camp admitted their fighter let the excitement of the event distract her.

"Ali's history has been to get off to a quick start. Our game plan was to bid our time and not get involved in a slugfest — wear her down a little," said Hortie. "But Crystal got caught up in the heat of the action and got drawn into it."

Both the fighter and her trainer now say they're convinced Ali is not just cashing in on her famous father's name.

"I'm not going to take anything away from her," Arcand said. "Laila Ali's got extreme power."

(see Arcand page 29.)

The Royal Canadian Mounted Police is a proud sponsor of the 2000 Aboriginal Achievement Awards

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CONGRATULATIONS winners OF THE NATIONAL ABORIGINAL ACHIEVEMENT AWARDS

Congratulations on winning the first National Aboriginal Achievement Awards of a brand new millennium! These awards represent the highest honour Canada's Aboriginal community can bestow upon its achievers. They are also a reminder to all proud Canadians of the enormous fulfilment that comes from recognition at this level.

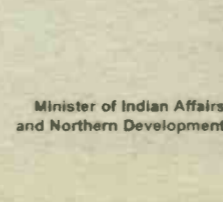
Each of you has earned the attention and respect of your peers by virtue of your ability to inspire others with your hard work and devotion to cause. While such individual accomplishments are personally rewarding, they also reflect greater collective improvements in Aboriginal communities across the country, where strength and independence of spirit continue to be the hallmarks of achievement.

I would like to offer my praise to the National Aboriginal Achievement Foundation for establishing the tradition of bringing such contributions by First Nations, Métis and Inuit people in Canada into the national spotlight. By acknowledging these impressive talents often, we cannot help but foster both creative and intellectual development in the younger generations to follow.

Again, congratulations!

Robert D. Nault

The Honourable Robert D. Nault, P.C., M.P.
Minister of Indian Affairs and Northern Development



Minister of Indian Affairs and Northern Development

- Dr. Jo-Ann Archibald, Education
A pioneer in the advancement of First Nations education.
- Chief Simon Baker (Khot-La-Cha), OC Heritage and Spirituality
Ambassador for the Squamish people and a national and international performer.
- John Charles Bernard, Business and Commerce
He turned a passion for computers into a multi-million-dollar enterprise.
- Paul J. Birckel (Nashia), Community Development
Spearheaded one of the first land claims settlements in the Yukon, created a template for future agreements in Canada.
- Dr. Joseph Arthur Gosnell (Sim-oogit HLEEK), Lifetime Achievement
President of the Nisga'a Nation and Chief Negotiator for the Nisga'a people.
- Fjola Hart-Wasekeesikaw, R.N., M.N., Health and Medicine
President of the Aboriginal Nurses Association of Canada.
- Waneek Horn-Miller, Youth Award
This champion swimmer will lead Canada into the 2000 Olympics in Sydney.
- Leetia Ineak, Media and Communications
A writer, director, and producer of children's television.
- Edith Josie, CM, OC, Heritage and Spirituality
This historian and Justice of the Peace writes for the *Whitehorse Star's Here Are the News*.
- The Honourable Judge Steven Point, Law and Justice
Appointed to the bench to serve British Columbians.
- Miles C. Richardson (KILSLI KAJI STING), Environment
This B.C. Treaty Commissioner designated Gwaii Hanaas as Canada's first national park reserve.
- Konrad Haskan Sioui, Public Service
He invited the Innu to join the Quebec Assembly of First Nations.
- Chief Roy Albert Whitney (Onespot), Business and Commerce
Leader of the Tsuu T'ina Nation, Chairman, Treaty 7 Tribal Council, and-Chair, National Aboriginal Economic Development Board.
- Tsa-qwa-supp (Art Thompson), Arts and Culture
Master artist designed 1994 Commonwealth Games medals, carved totem poles for commissions in Canada and the U.S.

Protect yourself: Wash your hands

Washing our hands is an important defense against many common illnesses. Hand washing can help prevent the spread of viral illnesses that cause colds and diarrhea. For people cooking food, good hand washing can prevent many of the causes of food poisoning.

It is well known that children in daycare on average get more illnesses than children who are not in daycare. Research done in a daycare with children younger than five years old showed that hand washing with soap and water when they arrive at daycare, before and after meals, and after bathroom visits decreased the number of illnesses that children got in a year.

Research done in hospitals has shown that ill patients are prone to getting infections from people who spread bacteria and viruses on their unwashed hands. Good hand washing can prevent the germ spread.

Dirty hands in your food



The Medicine Bundle

**Gilles Pinette,
BSc, MD**

Despite all this information, many people do not wash their hands routinely before meals or after bathroom visits. A research study was done in Boston on more than 6,000 people who visited the public washroom. They observed that 68 per cent of people washed their hands after going to the bathroom.

Women washed more often than men did. People tend to wash up more frequently if they are observed (as the Boston people were). Studies have shown that less than four out of 10 people will wash their hands

after going to the washroom when they do not know they are being observed.

I tested these numbers by observing the hand-washing behavior at a movie theatre I visited. Only six out of 22 men (27 per cent) washed their hands after going to the bathroom. Two people left after having a bowel movement without washing up. They returned to the movie theatre to share popcorn with their partner. Only two men used both soap and water.

Doctors are also guilty. Some studies have shown that only

one to two out of five doctors wash their hands before and after every patient contact. Nurses tend to wash hands between patient contacts more often.

What to do

Most people tend to run their hands under water only for a few seconds. This is not very effective. Washing with any soap (liquid or bar) and water is the best way to remove germs from your hands. You will not catch germs from someone else's bar soap. Dry your hands with paper towel or the hot air drier if able. Towels that are re-used can be a home for many germs. At home, don't share towels with sick family members.

Teach your children early on to wash their hands after each bowel movement, before and after meals, after playing outside or when they come into the house. Children will quickly become accustomed to hand washing and will usually not

cause a fuss when reminded to clean up. Teach children that they should make bubbles out of the soap and water. Liquid soap is easier for kids to use. People with sensitive skin can use mild soaps and should rinse off well.

Antibiotics and vaccinations cannot always be depended on to treat our illnesses. We must all take an active role in preventing the spread of our own illnesses and defending ourselves from others by washing our hands.

This column is for reference and education only and is not intended to be a substitute for the advice of an appropriate health care professional. The author assumes no responsibility or liability arising from any outdated information, errors, omissions, claims, demands, damages, actions, or causes of actions from the use of any of the above information.

Send comments or suggestions for future health articles to Dr. Pinette care of this newspaper or email pinette@home.com.

Residential trauma treatment centre gets funding

By Yvonne Irene Gladue
Windspeaker Staff Writer

LANTZVILLE, B.C.

The Tsow-Tun Le Lum Society's Substance Abuse Treatment Centre in Lantzville, B.C. received funding to the tune of \$450,000 from the Aboriginal Healing Foundation in Ottawa. The funding is to be used towards a five-week residential

program for Aboriginal adults who are living with the residual effects of trauma from their experiences in residential schools.

The program's funding is for one year. The program will be guided by the wisdom and support of Elders who advise the Tsow-Tun Le Lum centre on a regular basis. They will work with the participants to address the causes of the addictions, behaviors and relationship

problems that result from residential school trauma. The effects of trauma are some of the lasting effects of residential school survivors. The new program called Moving Beyond the Traumas of Our Past, will run in six, five-week programs. An average of 10 people will attend each program.

"I believe in this. I guess in my perception we can move beyond this. That is the name of

our program, *Moving Beyond the Traumas of Our Past*. I have a real understanding I think and a sadness, of course, for what happened. I try to give that message to other people out there. A lot of people do not understand," said Charles McLaughlin, executive director. "I think that it is a tremendous healing movement. Ten to 15 years ago we used to think that if we got over this alcohol and

drug addiction circle we would have it made. All of a sudden, bang, the residential school issues started to come forth. In this program, we recommend that the participants have at least six months of sobriety before they apply to the program. It is an intense program. Our experience tell us that if they do not have as many months of sobriety, they are not going to stay around to complete it."

ON UNDERSTANDING HEALING through DIVERSITY of PRACTICE

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INVITATION TO PRESENT WORKSHOPS

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- the place of traditional healers in the context of western medicine;
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- the means and methods of addressing the impact of residential schools on individual and community healing;
- development of communities and their ability to sustain themselves economically through holistic and traditional healing.

Conference topics will be accepted until April 28, 2000.
A travel subsidy may be available for First Nations Healers.

The conference is sponsored and hosted by the Miawpukek Mi'kamawey Mawi'omi (Council of the Conne River Mi'kmaq) with the collaboration of the Faculty of Medicine, Memorial University of Newfoundland.

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CALL FOR PROPOSALS

*Opportunities for Trainers for the
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Mental Health Development Initiative*

The First Nation Native Advisory Committee is currently accepting proposals for its Network North — First Nations Mental Health Development Initiative spring training sessions. The purpose of the training is to develop and enhance the skills of frontline and management personnel in the area of Aboriginal Mental Health Services. These training sessions will be held at the Anishinabe Spiritual Centre in Espanola, Ontario.

TRAINER'S ROLE AND RESPONSIBILITIES:

- 1) To present a culturally appropriate training workshop using tools and information specific to the delivery of First Nation Mental Health services.
- 2) To provide professional skills development specific to Native cultural models of health care delivery which are holistic and integrative.
- 3) To produce a draft trainer's manual on the topic of presentation that will become the property of the Network North Mental Health Development Initiative for use in future training of First Nations Mental Health personnel.
- 4) To provide consultation relating to the workshop.

SCHEDULED SESSIONS:

Management Training — Personnel & Program Evaluation
2 full day sessions - 8 hours each on (tentative dates) May 16 & 17, 2000
Deadline for Submission: **APRIL 15, 2000**

Frontline Training — Suicide Intervention & Prevention
3 full day sessions - 8 hours each on (tentative dates) June 13, 20 & 27, 2000
Deadline for Submission: **APRIL 30, 2000**

Proposals should include a workshop outline, the trainer(s)' vitae as well as the trainer's fees. If you are interested in submitting a proposal or require additional information please contact the Project Manager, Mark E. King at et. 8309.

SEND PROPOSALS TO:

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Gambling addiction draws attention of researchers

By Joan Taillon
Windspeaker Staff Writer

EDMONTON

Nechi Training, Research & Health Promotions Institute released a report Feb. 29 on the study it did last summer into the prevalence of gambling among adult Aboriginal Albertans.

Copies of the "Dream Chaser" report have since been sent to all 29 participating communities, where many of the 500 people surveyed have identified significant problems with gambling issues.

The purpose of the study, said Nechi's chief executive officer Ruth Morin, is that a 1995 study of gambling and problem gambling among Aboriginal adolescents in Alberta revealed that "Aboriginal youth were in danger of developing further and more serious problems in gambling."

"It also suggested that the environment that these young people lived in may be contributing to the development of gambling problems."

So Nechi wanted to "gain a better understanding of the different factors related to gam-

bling and problem gambling within the (adult) Aboriginal community," said Morin.

Researchers Darlene Auger, a Nechi employee, and David Hewitt, a psychologist with Infinity Research, prepared the report. Gambling activities they asked about included use of scratch tickets, lotteries, video lottery terminals, bingos, raffles, cards, casinos, arcades, internet, hand games, horse races and other sport betting events, and games of skill.

The survey showed that males and females are equally likely either to gamble or not gamble. Only 12 per cent of the 500 studied did not gamble at all.

Another 63 per cent fell into the category of non-problem gamblers. But for one in four of the study participants, gambling is taking a social, emotional and financial toll. Eight per cent are problem gamblers and 17 per cent are probable pathological gamblers. In the general adult population in Alberta, only five per cent have problems.

At the same time, nearly two-thirds — 65 per cent — of all participants in the study have children and 40 per cent are sin-

gle parents. Twelve per cent said they are also raising grandchildren.

"In terms of gambling," said Harold Tookenay, senior trainer at Nechi, "the trend that we've been noticing across Canada, the people are saying 'we know that there's a gambling problem. We just want to know what to do about it now.' That seems to be the trend. On an individual basis, speaking anecdotally now, I've spoken to some people who've said, 'yeah, I know I have a gambling problem. I'm just not ready to do anything about it yet.' And that seems to be the trend collectively."

Tookenay thinks that attitude springs from people not knowing where to go or what to do next. On the other hand, some communities are admitting they have a bingo and VLT problem and are asking Nechi to come out and provide information. One of the uses for the study is to raise awareness of gambling as an addictive behavior for some people and to provide hard data on the scope of gambling activity to communities that are considering how they want to deal with it.

The results and recommendations that came out of the study indicate that although a lot of

progress is being made in overcoming alcohol problems in the group, there is a lot more work to be done in the area of gambling. The sum of the survey statistics suggest that one addiction is being replaced by another.

In designing a profile of "the current gambler," that is, someone who had gambled at least once in the preceding 12 months, the researchers used a device based on 20 criteria of the American Psychiatric Association to diagnose pathological gambling. The device is called the South Oaks Gambling Screen. It classifies gamblers into three categories: non-problem gamblers, problem gamblers and probable pathological gamblers.

When the results were tallied, Nechi found that current gamblers in all three categories are more likely to live on reserve — 69 per cent of probable pathological gamblers and 58 per cent of problem gamblers, compared to 49 per cent of non-problem gamblers. Twenty-nine per cent of non-problem gamblers live in a city, compared to 19 per cent of problem gamblers and eight per cent of problem pathological gamblers.

Other findings were that all three groups of gamblers were

more likely to have gambled for money the first time between the ages of 16 and 20 and the first gambling experience for the majority was bingo or cards. But 23 per cent of problem gamblers and 14 per cent of probable pathological gamblers started these activities before the age of 10, compared to 10 per cent in the non-problem group. First gambling experiences included many of the activities of older teens and adults, but also betting opportunities such as marbles, coin toss, carnival games and pool.

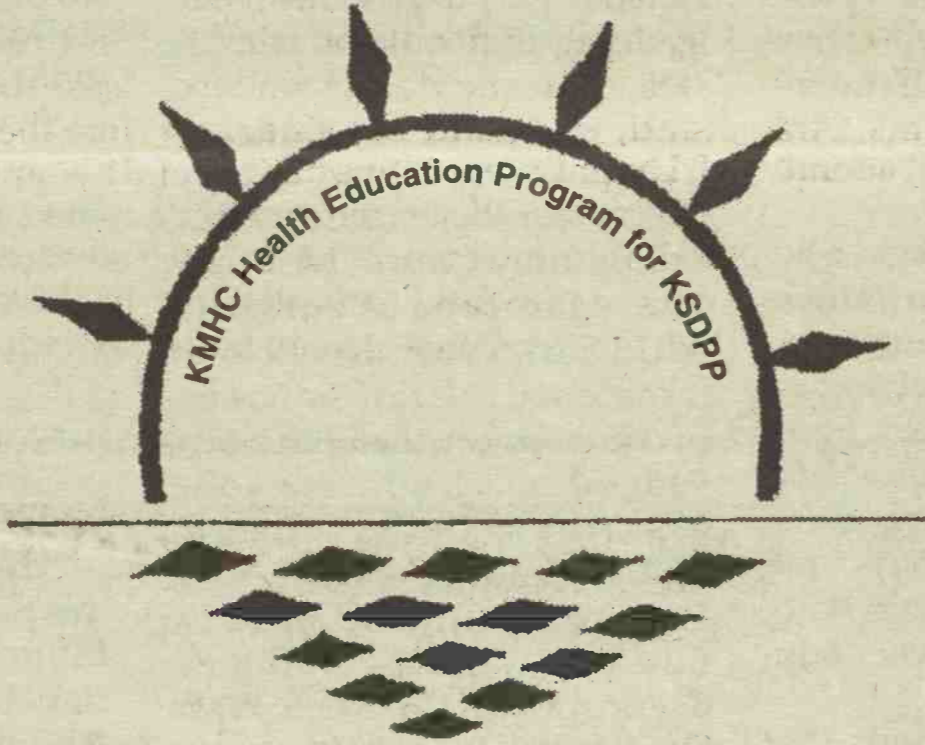
Nearly half of probable pathological gamblers — 47 per cent — and 26 per cent of problem gamblers play bingo at least once a week. Only seven per cent of non-problem gamblers play bingo at least once a week, however.

The survey also reveals that among Aboriginal Albertans, problem gamblers and probable pathological gamblers are less educated than non-problem gamblers, although the majority of the study participants have graduated from high school and have received some post-secondary education or training.

(see Gambling page 29.)

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AIDS educator symbolizes genuinely positive attitude

 By Yvonne Irene Gladue
Windspeaker Staff Writer

OTTAWA

For 30-year-old Duane Morrisseau-Beck, speaking at conferences is not always easy. Morrisseau-Beck, who is Métis, was diagnosed with HIV at the age of 22. He continues his battle with the disease while advocating for people living with HIV/AIDS.

"When going to conferences and speaking about living with HIV/AIDS it always brings me back to day one when I first found out," said Morrisseau-Beck. "I was diagnosed with the disease in the early 90s; there was not much information on HIV/AIDS back then. The profile on the disease was really negative then," he said.

Finding out left him in a place with a lot of uncertainty. A lot of unanswered questions, frustration and confusion.

"You knew then if you contracted HIV you basically had five to seven years to live. So I was in a state of panic and I went through tough periods and growing times while going through that process. I was pretty shocked," he said.

Born in St. Rose du Lac in Manitoba, Morrisseau-Beck was adopted and raised by a non-Aboriginal family. Three years ago he found his biological family.

"When I found out I gave my adopted family a call to let them know what had happened. I then searched for my biological family and three years ago I found them. My biological family is quite aware of my situation: my grandparents, my mother, my father, everybody knows, and they are very supportive," he said.

Two of the workshops that Morrisseau does are AIDS 101 and Living with HIV/AIDS. AIDS 101 is a visual presentation tool he uses to describe the progression of the disease. In Living with HIV/AIDS, he uses his personal account of the



Duane Morrisseau-Beck.

events that led to his contracting HIV.

"We all have a journey to go on. We are all doing something with our lives to make a difference in other people's lives," said Morrisseau-Beck. "Now when I go back to that place when I first found out about my illness I try look at it in a positive way. My life did change, but it changed for the better. It may sound very hazy as to what I'm saying but believe me, it is much better now than it was before. I've got a greater peace of mind and a clearer picture as to where I want to go. I want to save lives. In doing that it helps me," he said.

His roster of educational activities and speaking engagements has included: AIDS Community Care of Montreal; The Manitoba Aboriginal AIDS Task Force, the 1996 International AIDS Conference in Vancouver; the 1998 Métis Federation Health Portfolio; Manitoba/Saskatchewan Skills Building Forum, 1999; Volunteer and HIV/AIDS Educator; and the Volunteer Co-ordinator for AIDS Walk, Ottawa '99.

Morrisseau-Beck says that he has a lot of people to thank — people that were there for him.

"Albert McCleod is a leader, as far as I'm concerned, in issues affecting Aboriginal people with HIV/AIDS. He's worked

with First Nations people and Métis people. That is his line of work. I got a lot of experience and information from him. He connected me into the Aboriginal communities, looking into the sweat lodges and ceremonies and just being Aboriginal," he said.

Educating youth and the public on HIV/AIDS has brought him a greater understanding of the disease. A better grip on it. He has investigated drug therapies, holistic medicine and western medicine. His only problem was the money to pay for his medication. Morrisseau takes 30 pills a day.

"If you do not have the money for the medication, as far as Métis people go, you go on welfare. I wanted to go to work, but I couldn't because of my illness," said Morrisseau-Beck. "Knowing that there was no drug plan for me, that there was no medical services available for me as a Métis person, I felt like I was the only Métis person on the planet who had HIV," he said.

Morrisseau-Beck is now working on a HIV portfolio with the Métis National Council in Ottawa.

I have a portfolio that is quite extensive. I have a better understanding as to what is pending, what is important and what seems to be the issues out there. I'm now able to formulate ideas as to what needs to be done," he said.

Morrisseau-Beck's words of wisdom for youth is to look within yourself before you go forward and always get grounded and get rooted to your family.

"We are at the beginning of this particular epidemic. For the future I want to work on a national level, working with all Aboriginal groups," said Morrisseau-Beck. "My plan is to be a voice. To bring understanding and education and whatever I could do to save people's lives. It is the people within my community and my family that keep me going," he said.

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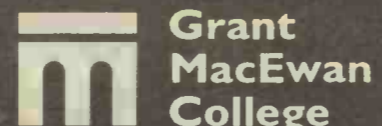


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Think non-timber forest products

By Avery Ascher
Windspeaker Contributor

THE PAS, Man.

Aboriginal people must take the lead in developing Manitoba's non-timber forest products (NTFP) industry if they are to receive the benefits, participants at a recent conference were told. Conference speakers also emphasized, however, that co-operative relationships with forest

products companies are an essential part of the mix.

The Non-Timber Forest Products Conference held March 17 and 18, was organized by the Cedar Lake Community Futures Development Corporation, based in The Pas.

The industry comprises a wide range of products, including wild edible mushrooms, berries, nutraceuticals such as St. John's wort, greenery used by floral companies, and craft

materials.

The Pacific Northwest (western Washington, Oregon and B.C.) has a well-established NTFP industry. Salal, a floral green, brought in more than \$13 million (US) to harvesters in the Pacific Northwest in 1989. Revenue generated by all floral greens and Christmas greens in the Pacific Northwest to harvesters that year was over \$42 million (US).

(see Benefits page 28.)

Logging agreement reached

(Continued from page 3.)

Archibald said the tripartite agreement they signed is called "a working relationship agreement" and has a duration of 20 years.

"This agreement balances a lot of things," she said. "Especially protection. How do we protect areas that are sacred and valuable to New Post First Nation? This agreement will address that." She says New Post is not against development, they just want to protect sacred sites, preserve the environment and derive some benefit from forestry in their hunting and gathering areas.

She says as a result of the agreement her nation will meet monthly with MNR concerning all resource development in their traditional lands. In addition, they have a joint trapping committee that will find ways to deal with the effects of forestry on trapping.

On March 8, *Windspeaker* contacted Tembec's chief forester for northeastern Ontario operations Rick Groves, who declined to talk about the specific terms of

the agreement, other than to say "it is an agreement which will align how the three parties, the Ministry of Natural Resources, Tembec and New Post First Nation will be working together, and some of the principles we'll work under, and it'll hopefully ensure that we'll have an effective, positive working relationship for now and well into the future."

He described the terms of the forestry licence and how it affects Tembec's relationship to Native people only as a "process under the forest management planning process that outlines a consultation process. But this (the new agreement) is above and beyond that."

It would have to be, because the "consultation process" in this case didn't happen. MNR signed off permission for Tembec to cut timber and New Post found out when it was too late. Groves says that was because "there wasn't a positive communication between the groups."

He added that from Tembec's perspective, "we admitted that yes, even though we were following the letter of the law, there was more consultation we could have done in retrospect to eliminate the issue that happened."

Groves described the March 8 agreement as encompassing "how we will work together as a group to ensure that New Post gets benefits from the resources. And it outlined the principles on how we're going to do that. And that's about as far as I can go on the agreement; all parties agreed not to talk about it," he said.

Groves was reminded by *Windspeaker* that New Post had stated concerns that went beyond getting a share of the resources. They also expressed concern about the environment and the future of hunting and trapping. Asked if these issues had been addressed in the agreement, Groves said "Yes. How we will communicate on all their issues have been addressed." But he would not say whether or not any compensation for the destruction of marten boxes was included.

The Ministry's district manager for the Cochrane region, Art Currie, was tight-lipped too.

Curry said there had been a "values mapping" process in place for three years in the region. Values mapping involves recording features in a tract of land that are important to users of the area, including cottages, moose feeding areas, burial sites, and hunting, trapping of

rishing areas, among other things. But he also made the point, confirmed by a spokesman at Wabun Tribal Council's office in Timmins, that hunting, trapping and gathering "doesn't count" as a Native value, since those activities don't apply just to Natives.

He explained "our efforts with New Post have been trying to support them resource-wise that they could produce their own values maps. We haven't gone out and tried to produce those for them, because they've indicated that they are the only people that really can produce them, which is a true point."

The area that was cut at Fraserdale, Currie said, was "very much part of their traditional territory, and there were some values there, but the values that we see on the map don't appear to be of the same level of significance as has evolved through this issue."

Archibald expressed a different view when she spoke to *Windspeaker* on March 14.

"In this case, we made that value known to MNR and Tembec like for the last few years. There is a zone around our original reserve in Fraserdale — it's about 10 kilometres around the perimeter of the reserve — and we asked that this area not be harvested, because there has been a lot of cut-out in the area already. So everybody was aware that New Post wanted this area protected. And somewhere, I don't know where, we haven't really gotten the exact answer yet... someone in the MNR and Tembec said 'well, I think we're just going to go cut in there.'"

Archibald said Tembec writes the plans to harvest and MNR approves them "so these two parties jointly together decided that they were going to harvest this area that was sacred to us and they did it."

The chief said the Fraserdale problem was not an isolated incident. "This is happening to everybody," she said, "... right across the province of Ontario. I think what happened in New Post is we just said 'no, we can't let this just slip by.'"

Although relieved that the current crisis was over, Archibald said she thinks the bigger issue is that "they [the other parties] don't understand. They don't have a real deep sense and understanding of what Native values really mean. They don't understand our culture; they don't understand our connection to the land. There's just so much education needs to happen."

Development of North on task force agenda

By Cheryl Petten
Windspeaker Staff Writer

OTTAWA

The question of how non-renewable resources in the western Arctic can best be developed for the benefit of everyone is currently being examined by a task force of the National Round Table on the Environment and the Economy (NRTEE).

NRTEE is an independent agency of the federal government, responsible for researching and examining issues relating to sustainable development.

To help determine how best to achieve sustainable development of non-renewable resources in the North, the NRTEE initiated the Aboriginal Communities and Non-renewable Resource Development program. Responsibility for running the program falls to a task force, with membership comprised of representatives from stakeholders involved in or affected by ongoing economic development in the North.

The task force is co-chaired by Cindy Kenny-Gilday, a Dene from the Northwest Territories with a lifelong involvement in environmental issues, and Joseph O'Neill, who has been involved in the New Brunswick forest industry for more than 30 years.

The remaining task force members are a diverse group, including representation from local, territorial and federal government, as well as from industry, and environmental groups.

According to information provided by NRTEE, the goal of the Aboriginal Communities and Non-renewable Resource Development program is "to determine measures Aboriginal people, industry, government, environmental non-governmental organizations and academics must implement to ensure non-renewable resource development in Canada's North over the next 10 to 15 years supports economically viable, self-sufficient Aboriginal communities without compromising the ecological integrity of the environment, or re-

tention of social structures and culture."

The information outlines the objectives of the program: looking at the benefits and risks for Aboriginal communities relating to non-renewable resource development, examining the expectations of those Aboriginal communities regarding resource development, identifying any barriers that may keep Aboriginal communities from benefiting from resource development, and showing communities how to overcome the barriers and minimize their risks in order to build sustainable communities.

The task force concentrates on diamond mining and oil and gas development within both settled and unsettled land claims areas in the N.W.T., with emphasis on resource development in the Mackenzie Valley.

Task force co-chair Kenny-Gilday is serving her third term as a round table member. She has been involved in grassroots environmental activity for most of her life. Kenny-Gilday first

brought the need to examine non-renewable resource development in the North to the attention of the NRTEE. Kenny-Gilday indicated that, with 24 members on the round table from right across the country, it is difficult for members to get their specific issues onto the table.

With a number of Native communities taking a stand regarding development of non-renewable resources — such as forestry and fishing — in their areas, the NRTEE saw that it was time to address the issue, Kenny-Gilday said. A small committee was put together to take a look at the issues emerging at the grassroots level across the country regarding development of non-renewable resources. The results, however, were overwhelming, with too many different issues being identified, so a decision was made to focus on one specific area, with that area to be the Aboriginal communities in the western Arctic.

The issues arising in the western Arctic, Kenny-Gilday ex-

plained, are issues that are fundamentally applicable across the country — issues that have not been sorted out; that have no public policy in place.

Kenny-Gilday summed up the job before the task force by quoting one of the participants in the consultation process, who told the task force, "I want my diamonds, but I want my caribou too. Let's do it the right way."

"The core question is what doing it right means," Kenny-Gilday said.

The task force provides all stakeholders involved with a "neutral ground" to discuss the issues — and has met with well over 150 groups, ranging from national groups, to those at the community level.

Kenny-Gilday said the process being used by the task force is "very, very much the Dene way of doing things — to reach a consensus through patience; to bring the people together, and talk it out, and finally, when the issues are identified collectively, you work on those."

Benefits great for forest products entrepreneurs

(Continued from page 27.)

Edible mushrooms can also be a strong revenue generator. Pickers of chanterelles in Saskatchewan can receive up to \$4 a pound, with Grade 1 pine mushrooms yielding from \$10 to \$30 a pound to harvesters.

Aboriginal control of emerging opportunities in non-timber forest products is heavily tied to land tenure and intellectual property rights issues, said Harry Bombay, executive director of the National Aboriginal Forestry Association.

"From the Aboriginal point of view, one of the key issues is recognition of Aboriginal treaty rights. Part of that is how those rights translate into decision making on resource management," Bombay noted.

Another issue, said Bombay, is access for traditional activities. Third is the application of traditional forest-related knowl-

edge.

"This should be closely connected to and used in sustained forest management. There has to be a way to combine western and traditional forest knowledge."

Bombay acknowledged that the issue of intellectual property rights is very complicated.

"With knowledge that is collectively held, the onus has to be on Aboriginal people to develop appropriate systems. It's a touchy subject for Aboriginal people. The area of medicinals is particularly controversial."

There's a need for innovation, Bombay noted, with one area of development of trust accounts worth exploring.

Gary Raven, a healer and entrepreneur from Hollow Water First Nation, Man. picked up this issue in his presentation. Raven noted that in his culture

there has traditionally been no separation between timber and non-timber forest products, and that such resources have always been regarded as a 'forest store' bestowed freely by the Creator.

While cautioning strongly against the commercialization of medicinal non-timber forest products, Raven said, "I'm not telling you what to do. The Creator gave us these things free. That's what the Elders told us."

Conference speakers emphasized the importance of taking an inventory of all resources on Aboriginally-held or occupied lands, and of attaching some hard numbers to the value of those resources. "We hired a consultant out of Oregon, who identified an immediate demand for \$2 million worth of product in northern Saskatchewan," said Gerry Ivanochko of

Saskatchewan Agriculture and Food.

Ivanochko noted that an inventory should include not just NTFPs, but also infrastructure like community kitchens or drying facilities used for other industries that could be leased by NTFP entrepreneurs.

Ivanochko also stressed that it was important to work with timber harvesting companies to co-ordinate harvest opportunities. In a panel discussion later during the conference, Bill Henderson, a representative of Tolko Industries Ltd., agreed that collaboration was in everyone's best interests.

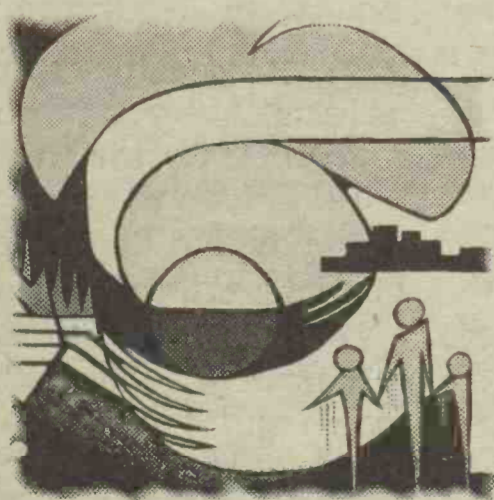
Henderson used forest inventory maps as an example. These maps are designed primarily to facilitate timber harvest and do not usually pinpoint specific locations of NTFPs. However, Henderson pointed out, the forest stand and soil types identi-

fied on these maps can provide good indications of where certain NTFPs usually associated with those stand types might be found.

Entrepreneurs interested in developing food and nutraceutical products from non-timber sources can receive assistance from the Portage la Prairie Food Development Corporation.

The successful NTFP entrepreneur, said consultant Tim Brigham of Duncan, B.C. is flexible and innovative. Such a person, for example, will pick mushrooms when they're in season, and combine that with floral greenery harvest and perhaps some ecotourism to round out the year.

Brigham added that niche marketing of high-end, ethically wildcrafted products holds the greatest potential for NTFP entrepreneurs.



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Gambling addiction studied

(Continued from page 25.)

Nineteen per cent of problem gamblers and 18 per cent of probable pathological gamblers had an elementary or junior high school education; whereas, only seven per cent of non-problem gamblers were in the lowest educational category.

The numbers leaned the other way with university enrollment: 20 per cent of non-problem gamblers had attended university, while only seven per cent of problem gamblers and 10 per cent of probable pathological gamblers had.

The findings suggest either that better educated people handle their money more responsibly or they are more aware of gambling as a potential social problem. The possibility was raised too that people who are not able to leave their reserve are more likely to develop into gamblers because they feel there is not much else to do.

Participants were asked how much time they spent weekly on gambling, the largest daily amount they had bet and the reasons they gamble.

The majority in all three categories said they spend just one to three hours a week gambling. But nearly twice as many of the non-problem gamblers (91 per cent) as probable pathological gamblers (52 per cent) spend that amount of time. The time spent by most problem gamblers in gambling sessions (26 per cent) and probable pathological gamblers (24 per cent) was between four and eight hours a week, but 11 per cent of the problem pathological group gambled more than 12 hours a

week. This did not include the time spent travelling to the venues where gambling takes place.

Not surprisingly, heavy gamblers spent the most money. Sixty-one per cent of probable pathological gamblers spend up to \$1,000 in one day; another 21 per cent in this category spend more. But gamblers are more likely to be employed (70 per cent), have a higher income and have a spouse than are non-gamblers. Those classified as non-problem gamblers were most likely to be in the lowest income bracket of under \$5,000 and their average yearly expenditure on gambling was \$948, while problem pathological gamblers typically had an annual income of \$15,000 to \$30,000, of which they gambled an average of \$9,624.

The overwhelmingly top reason for gambling by all three groups was stated as "for fun or entertainment," survey results show. The next two most popular reasons were "to win money" and "excitement." Only nine to 12 per cent of all gamblers did it to socialize, which begs the question whether gambling is an anti-social activity. More than half of the problem pathological gamblers (52 per cent) said they gambled to forget problems and 42 per cent said they did it to be alone. Nearly a quarter (23 per cent) of problem gamblers gave both those reasons for gambling.

Four specific recommendations were made to deal with the problems associated with gambling. These deal with prevention, education, treatment

and further research.

The report says that community developers and healers have to be involved in every part of the process of setting up programs, starting with the research phase. It stresses educating about addictions within the school system and promoting healthy choices early. In part this is because the adults who are gambling now often do not consider many of their activities gambling and have a difficult time recognizing they have a problem. Treatment programs need to do more than focus on avoiding a particular activity or substance that a person may be addicted to when they enter recovery. Instead, programs should put more emphasis on the factors that contribute to the addictive personality and help people recognize the potential for transferring addictions.

Finally, for conducting research, the screening test was found to have limitations. A key recommendation was that a more culturally sensitive tool be designed for use in future studies among Aboriginal people to obtain more accurate statistics. In addition, the report reiterates the often stated complaint that research conducted in Aboriginal communities frequently does not result in any benefit returning to them. To overcome this negative outcome, the report recommends that support systems should be a built-in component of all research projects; and researchers should be prepared to help set up a support system in the community when the job is done.

Arcand vs. Ali

(Continued from page 23.)

"She's for real," Hortie added. "We thought she might just be riding her father's name and a lot of hype but, no, she throws incredibly hard punches and lots of them."

Hortie said he believes it was a right uppercut that knocked Arcand down. She didn't take the full eight-count that fighters are allowed to take before continuing after a knockdown and that may have cost her.

From there Ali connected with a straight right and left hook combination and Arcand's dream of glory was over, for that evening at least.

Hortie said he and his fighter agonized over the wisdom of taking this fight at this time, knowing it probably wasn't the wisest course of action to make a pro debut in such a pressure-packed situation against such a high-profile opponent. But both fighter and trainer decided it was an opportunity that was too good to pass up.

"It was a great experience," Arcand said, laughing. "I learned a lot. I guess I know now how to take a blow to the head."

It's back to the drawing board now for Hortie and Arcand. They started at the top, made some money and got the kind of exposure that money can't buy and now it's time to get back on track and work their way back to the big time.

"This was the kind of opportunity that comes along once in a lifetime," Hortie

said. "Boxing's a tough business. It could have gone the other way but it didn't. We'd like to think Crystal will get a re-match with Ali, but I think that's highly unlikely right now. Because of the way the fight went, I think we'll have to get some big wins under her belt before that will happen."

Arcand said she was feeling fine the day after the fight, although she sounded disappointed. Hortie said the fighter was physically fine after the technical knockout.

"Her biggest hurt is her disappointment," he said. "She's OK."

Bertha Cardinal, Arcand's mother, was preparing to take her grand-children to Edmonton International Airport to welcome their mother back from Ontario. Cardinal spoke to her daughter moments after the bout and she said she could hear the disappointment in her daughter's voice.

"We're still proud of her," she said. "It's been exciting and there was a lot of pressure fighting that name, fighting Ali. But you can be guaranteed that Crystal Arcand is going to be a name to be remembered, too."

The Alexander band member's week in the national spotlight has been an exciting time for Native people all over the country. Muriel Stanley Venne, the president and founder of Edmonton's Institute for the Advancement of Aboriginal Women, helped the fighter with some expense money and backed her with emotional support as well.

Easter Seals 'Tammy'

(Continued from page 12.)

"She's an all-around neat little person. I like her a lot," Williamson said.

Chastity's mother, Brenda Green, summed up her feelings about her daughter's selection as this year's Easter Seals ambassador in one word — pride.

"I was really proud . . . she really wants to get involved in the community. She wants the community aware of special needs children. She's a really good kid," Green said.

Becoming the Easter Seals ambassador was just one of the many things Chastity has set her sights on, then set out to accomplish.

Green explained how Chastity's selection as this year's ambassador came about.

"We were always getting information on it in the mail, and she had said that she would like to be the Easter Seals Tammy, and I said, 'all right, I'll ask around, I'll ask questions.' And then a flyer came in the mail, so I asked them at Landsdowne Children's Centre, and they said they would put her name in. And when they came to Landsdowne and asked them, they said, 'well, we have the perfect person. We have someone who already wants to do it,'" Green said.

Chastity has already done

much work to pave the way for herself, and for other children who are disabled.

"She opened up the cross country meet at the school," Green said. "She asked me if she could join the cross-country team, and I said 'I don't know. We'll have to ask.' So we asked different people and they just kept saying, 'I don't know. I don't know. We'll have to ask somebody else,' and then finally, one day they came to her and said 'Yes, you can join.' And then they decided to ask the other kids in the other schools if they would like to have a little competition. . . I thought that was just great, because I think the other kids enjoyed it too," Green said.

"That's the kind of feeling that I have. If she wants to do it, then she can. Just go right ahead," she added.

Among her other accomplishments, Chastity was also chosen as Miss Mini Six Nations for 1998 to 1999.

The Easter Seals Campaign for Brant County began in Brantford on Feb. 18 and will wrap up in June. Williamson said the goal for this year's campaign is to raise \$55,000 for the county.

For information about donating to Easter Seals, call 1-800-668-6252.

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EMPLOYMENT OPPORTUNITY

St. Paul Treatment Centre

Position: Executive Director

Job Summary:

- Ensures that all St. Paul Treatment Centre goals and objectives are effectively carried out on behalf of the Board of Directors.
- Maintains General Supervision over all St. Paul Treatment Centre Programs and Services.
- Oversees the supervision of all staff both at St. Paul and extension program personnel.
- Reports directly to Board of Directors:
 - Informs the Board of all information regarding the matters relating to the organization and all significant factors influencing it.
- Organizes, prepares and attends all General and Board Meetings.
- Ensures that accounting procedures are followed in order to have proper financial control and administration.
- Ensures that all monthly and quarterly financial and program reports are submitted to the Board and to all funding sources for review, evaluation and approval.
- Maintain good working relations with Blood Tribe Chief and council, government agencies, professional associations and the public.

Qualifications:

- Degree/Diploma/Certificate from recognized College/University in business administration or in related field.
- Degree/Diploma/Certificate from recognized College/University in Human Resources field.
- Or combination of training and experience in management both in the Human Resources and Addictions field.
- Computer skills.
- Minimum of 5 years work experience in related field.
- Must have excellent communication skills written/verbal.
- Minimum 5 years sobriety/abstinence for alcohol and other chemical dependency.
- Good working knowledge and experience with Aboriginal people.

Applicants will be subject to the following verification:

- Criminal Record checks
- Child Welfare Information Systems Check
- Proof of Valid Drivers License

Salary: Negotiable

Closing date for receiving applications is April 17, 2000
All applications will be screened. Please submit resume and cover letter to:

St. Paul Treatment Centre
Attn: Rhonda Weasel Head Board Secretary/Treasurer
Box 179
Cardston, Alberta T0K 0K0

ESSENTIAL ABORIGINAL RESOURCE
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Canadian Forces has new Aboriginal entry program

By Cheryl Petten
Windspeaker Staff Writer

YELLOWKNIFE

Aboriginal Canadians who are thinking about joining the Canadian Forces have a new program that allows them to 'test drive' a military career before signing up for service.

The Canadian Forces Aboriginal Entry Program (CFAEP) is a new initiative of the Department of National Defense (DND), designed to let interested Aboriginal candidates experience first-hand what a military career is like, allowing them to make an informed decision as to whether to pursue a career in the Canadian Forces.

The new program is offered through two new Pre-Recruit Training Programs (PRTP), one to be offered in Yellowknife, N.W.T., and the other in Farnham, Que.

The new program takes up where the old Northern Native Entry Program (NNEP) left off, but with an expanded participation base, and changes designed to better accommodate its Native participants.

Whereas the old program, initiated in 1971 and discontinued

in 1999, was limited to involvement of Aboriginal people living in the North, the new program is opened up to Native people from throughout Canada, although the specific needs of people from the North continue to be addressed.

Lieutenant Vance White is public affairs officer with Canadian Forces recruiting. According to White, the new training programs will provide participants with "the opportunity of getting a better understanding of what the military is all about before they go ahead and make a significant career decision."

The new Aboriginal entry program was created following a review of the old NNEP to determine how to increase both the participation of Aboriginal candidates and retention of candidates as recruits. According to information provided by DND, about 30 people graduated from the old program each year between 1990 and 1998, with only between three and six going on to basic training each year.

Through consultation with the governments of Nunavut, the N.W.T. and the Yukon, as well as with Native Elders, Aboriginal organizations and community

representatives, the new program was developed in hopes of increasing Aboriginal participation in the Canadian Forces.

"In the new program we have ensured that all the instructors will have cultural awareness training so they understand the background that the applicants are coming from, and they can communicate more effectively with them," White said, providing just a few examples of how the new program has been adapted to address cultural differences among participants.

"One of the examples that was brought up was that eye contact by instructors was inappropriate for Inuit students, which resulted in miscommunication and conflict. In that culture they don't use eye contact as much, and we use it a lot more, so they found it very aggressive," White explained.

The Yellowknife-based pre-recruit program is being offered to Aboriginal candidates living north of 60 degrees in most of Canada, north of 55 degrees in Quebec, and along the Labrador coast. During the three-week long course, participants will receive northern skills training, cross-cultural and military awareness sessions. Included

will be first aid training, life skills training, some weapons training (using dummy weapons, as civilians are not permitted to handle military weaponry), fire prevention, navigating, drill, search and rescue, physical fitness, hygiene, and information on how to maintain equipment and uniforms. The Yellowknife program will also include sessions designed to help participants become acclimatized to the culture in the South, helping prepare them for the new foods, languages, climate, and cultural differences. Stress management will also be addressed, and Canadian Forces policies regarding such things as drug and alcohol and physical abuse will also be dealt with.

Candidates successfully completing the Yellowknife course

can then go on to complete the Farnham-based training course, joined by Aboriginal candidates from the South. During PRTC Farnham, White explained, the cultural awareness training will continue, and the level of military awareness training will increase. The Farnham course, which again lasts three weeks, helps prepare participants for Regular Force Basic Training. According to information provided by DND, during PRTC Farnham, "candidates will experience military life first-hand as they study military organization, rank structure, weapons skills, drill and participate in a physical fitness routine."

The Yellowknife course begins in August, while the Farnham course begins in September.

CAREER OPPORTUNITY

ARTISTIC PRODUCER

Artistic Producer

One of the most beautiful islands in Northern Ontario - Manitoulin Island - is the home of De-ba-jeh-mu-jig Theatre Group. Entering its 17th year, De-ba-jeh-mu-jig is a professional creation company, a touring company, and a place of training. It is dedicated to the vitalization of Native Culture and the creative expression and development of its artists.

The Artistic Producer will work in partnership with the Associate Artistic Director, and will report to the Board of Directors. We are looking for an experienced theatre professional who will be inspired by a unique company and a unique living and working environment. The successful candidate will have background in several of the following areas - administrative, touring, training, corporate sponsorship, developing and producing areas of less experience. This specialized or stylized training may range from touring in isolated and remote communities to cultural awareness intensive, or from annual and multi year budgeting, to co-creations and co-productions.

A detailed job description and company and community profile is available upon request. Letters of interest and resumes must be received by April 20, 2000.

Address to: De-ba-jeh-mu-jig Theatre Group
General Delivery, Wikwemikong, Ontario P0P 2J0
Fax: 705-859-2380
E-mail: debajtg@kanservu.ca

AUDITION OPPORTUNITY for

ABORIGINAL PERFORMING ARTISTS

Aboriginal Performing Artists

De-ba-jeh-mu-jig Theatre Group is currently accepting resumes and letters of interest for two upcoming productions;

NEW WORLD BRAVE A Group creation in which ten young Aboriginal men explore the possibility that it is their role to envision a future for their people.

We're looking for ten performing artists from across section of Aboriginal cultures across the country (including Inuit, Innu, Métis, etc.) to come together to create a group performance celebrating the millennium. You must be experienced in a performance discipline (traditional dance, theatre, storytelling, music, etc.) and be available for a three month development and performance period from mid May to mid August 2000 in Wikwemikong, Manitoulin Island, Ontario, and be available to tour the show nationally the following year 2001. You must also be very familiar with the Aboriginal culture you represent.

THE DREAMING BEAUTY Based on the short story by Daniel David Moses

We're looking for three female and one male native actors to perform in the premiere of this exciting new children's play. Send acting resume and letter of interest, stating that you would be available for the months of July and August 2000 to come to Wikwemikong, Manitoulin Island, Ontario for rehearsal and performance. You must also be available to tour this show throughout Ontario and Quebec in the year 2001.

We will cover the cost of transportation, accommodation and wages. Please send your letters of interest and resumes by fax to: De-ba-jeh-mu-jig Theatre Group Attention: Audrey Debassige at (705) 859-2380, and state which project you are interested in by April 20, 2000.

De-ba-jeh-mu-jig Theatre Group is a member of the Professional Association of Canadian Theatre (P.A.C.T.)

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Your background includes senior management experience with strategic planning and implementation of complex and highly visible cross-government initiatives. Extensive knowledge of Aboriginal trends, issues, politics and people will guide you in ensuring strategies are culturally appropriate and sensitive to the needs of Aboriginal communities. Your superior listening and communication skills are key in negotiating and building ongoing relationships.

For confidential consideration, please send your resume by mail, fax or e-mail quoting Competition Number 7566-WDSP to Executive Search, Alberta Personnel Administration Office, 5th Floor, Peace Hills Trust Tower, 10011 - 109 Street, Edmonton, Alberta, T5J 3S8. Fax: (780) 422-0468; Telephone: (780) 420-4398; e-mail to ExecutiveSearch@gov.ab.ca

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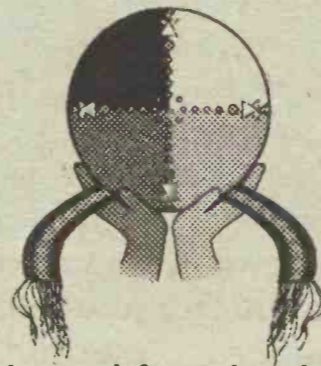
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THE POSITION: The Aboriginal Development Consultant is responsible for providing overall direction in the development and implementation of Aboriginal awareness and learning initiatives within Saskatoon District Health. The consultant is a resource to Saskatoon District Health on Aboriginal issues and is the link between the organizations involved in the partnership agreement.

POSITION ENVIRONMENT: Successful candidates will help create, sustain and function in a workplace and service environment marked by:

- showing respect — building trust — supporting appropriate decision-making — promoting meaningful participation — practising open communication — demonstrating self-control — fostering innovation — valuing learning and growth

CRITICAL COMPETENCIES: Applicants will have the following qualifications:

- A University degree or equivalent combination of training and experience
- Intimate knowledge of Aboriginal culture, Aboriginal institutions and contacts with Aboriginal leaders
- Demonstrated applicable work experience which indicates success in working with colleagues, supervisors, managers, leaders and other appropriate persons in the Aboriginal community to achieve specific goals and objectives of the employer and of the community groups to which services were provided
- Proven ability to tactfully deal with all levels of staff, union representatives and external contacts during difficult or delicate situations
- Experience in an automated office environment

People of Aboriginal ancestry will be given preference for this position in accordance with S.H.R.C. exemption A2100.

APPLY: Please submit your resume in confidence to Brenda Solheim, Employment Services, Saskatoon District Health, 103 Hospital Drive, Saskatoon, Saskatchewan, Canada, S7N 0W8 Phone (306) 655-2428; Fax (306) 655-2444, e-mail: solheimb@sdh.sk.ca by April 12, 2000.

Please quote competition number 9900-2604-15.

Visit our website at www.sdh.sk.ca

Saskatoon District Health is committed to a representative workforce of Aboriginal people. Candidate are encouraged to self declare in writing that they are a member of the designated group. Saskatoon District Health thanks all applicants, but only those chosen for interviews will be contacted.

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**First Nations Studies
Instructors**

Comp. 00-4013 closes 1pm, April 28, 2000

For full details, please click on **Employment Opportunities** on the Malaspina University-College website www.mala.bc.ca, or call the 24-hr. job-line, (250) 741-2562.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.



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Native Studies

The University of Sudbury (*federated with Laurentian University*) invites applications for a limited term appointment (*which could become tenure-track*) in Native Studies at the Lecturer or Assistant Professor level beginning on July 1, 2000.

Preferred applicants would have a Ph.D. or be near completion.

Assets should include prior teaching and research experience at the post secondary level, Ojibwe language proficiency and knowledge of the Anishnaabe tradition and culture.

Teaching responsibilities will include an introductory course on First Nations' cultures, histories and experience, a course on Anishnaabe tradition and culture, and a course on Native behaviour and identity.

Applicants must be committed to research leading to publication and an active role in the life of the university.

Please send letters of application, curriculum vitae, and the names of three referees to:

**The Office of the President, University of Sudbury
Sudbury, Ontario, P3E 2C6**

The deadline for receipt of applications is May 12, 2000.

The University of Sudbury encourages applications from all qualified men and women, including First Nations people, persons with disabilities, and members of visible minorities. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

employment opportunities

Onion Lake Family Services Inc.

We are located 50 km North of Lloydminster, Saskatchewan, along the Alberta-Saskatchewan Border.

We are currently seeking to fill several positions within our Aboriginal Child Welfare Agency.

DIRECTOR

Minimum Qualifications: Degree in social work, psychology or a related field. The successful applicant will be assertive, self-motivated: have 2-5 years demonstrated executive management experience, excellent communication skills; solid child welfare experience, able to work as a team member, leader and director, and culturally sensitive to First Nations.

CHILD WELFARE WORKER

Minimum Qualifications: Bachelors Degree in social work, psychology or related field. The successful applicant will be self-motivated: have 2-5 years demonstrated child welfare experience; excellent communications skills; able to work as a team member and culturally sensitive to First Nations.

FOSTER PARENT WORKER

Minimum Qualifications: Bachelors Degree in social work, psychology or a related field. The successful applicant will be self-motivated: have 2-5 years demonstrated child welfare experience; excellent communications skills; able to work as a team member and culturally sensitive to First Nations.

Salary for all positions based on experience.

Application deadline for all positions: April 10, 2000

All interested applicants are required to submit a detailed work history/resume along with 12 references (4 professional, 4 family or friends and 4 most recent supervisors) to:

Onion Lake Family Services Inc.
c/o Martens & Associates
9621 - 161 A Street, Surrey, BC V4N 2E8

or fax to (604) 583-1187

or e-mail to tmartens@direct.ca

Enquiries can be made by calling (604) 583-6612

ESSENTIAL ABORIGINAL CAREERS RESOURCE
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NATIONAL FIRST NATIONS CHILD & FAMILY SERVICES CONFERENCE



"Caring for our Children in the New Millennium"

May 22, 23, 24, & 25, 2000

COAST TERRACE INN

Edmonton, Alberta

Hosted By: Yellowhead Tribal Services Agency

CONFERENCE EXHIBIT SPACE

Individuals and organizations are invited to apply to exhibit their products/services at a fee of \$300.00 (\$100.00 for a second table). Contact our office for an application for Exhibit Space. Exhibition space is limited so apply early!

CONFERENCE SITE

The **Coast Terrace Inn**, 4440 Calgary trail North, Edmonton, Alberta will be the site for the conference. The hotel is conveniently located on Edmonton's southside, the hotel is only minutes from the International Airport and is surrounded by numerous shops and services. The famous West Edmonton Mall is only 5 minutes from the hotel, via freeway. Hotel reservations can be made, by calling **(780) 437-6010** or **1-888-837-7223**.

Additional overflow rooms have been blocked at the **Delta Edmonton South**. For reservations call the Delta at **(780) 434-6415** or **1-800-268-1133**. To obtain the special rate of \$84.00 (plus tax), indicate that you are a participant of the National First Nations Child & Family Services conference when making your reservation.

Rooms have also been blocked at the **Greenwood Inn**, located across the street from the conference site. To make reservations, call **(780) 431-1100** or **1-888-233-6730**. Greenwood Inn is offering a special conference rate of \$94.00 (single) or \$104.00 (double) based on double occupancy, with a charge of \$10.00 for each additional adult. Please ask for Leanne when making your reservations at the Greenwood Inn.

The cutoff date for the block of rooms is April 28, 2000. After that date, rooms and rate are subject to availability.

For more conference information contact:

Harvey Burnstick or Anita
National First Nations Child & Family Services Conference
Yellowhead Tribal Services Agency
17304 - 105 Avenue, Edmonton, Alberta T5S 1G4
Phone: (780) 481-7390 • Fax: (780) 481-3064
Email: ytsa@telusplanet.net

CONFERENCE THEME

With the dawn of the new millennium, the time has come for First Nations Child and Family Agencies to reflect and celebrate the accomplishments of the past millennium. The theme "Caring for our children in the new millennium" acknowledges the accomplishments made by First Nations Child and Family Service Agencies. Through the revival and restoration of traditions, customs and practices, First Nations have reclaimed responsibility to care for our own. The National First Nations Child and Family Services Conference will give recognition to those who have accomplished the difficult task of bringing our children home.

CONFERENCE GOALS

- To provide a forum for First Nations Organizations/Agencies to share their knowledge and experiences in the delivery of traditional based programs and services.
- To examine and discuss the following: Open/Custom Adoptions; Legal Matters; Family Support; Protection Services; Foster Care; Staff Development; Prevention Services; and Community Development.
- To initiate a forum for First Nations Child and Family Service Agencies to network and confer on the development of supports for children, families, and service providers.

WHO SHOULD ATTEND THIS CONFERENCE?

The conference is open to child welfare workers; directors and staff; board members; tribal leaders; social workers and other professionals; educators; parents; elders; social work students; committee members; foster parents; or any other individuals involved in providing care and support to First Nations Children and families.

REGISTRATION FEES

An Early Bird registration fee of \$300.00 is being offered until April 28, 2000. The registration fee will increase to \$350.00 after April 28, 2000. Payments for registration fees must be made by certified cheque or money order and must accompany the registration form. Conference registration/check-in will begin on Monday, May 22, 2000. The conference will end at noon on Thursday, May 25, 2000. The conference fee covers seminars, workshops, coffee breaks, conference package, banquet/entertainment and access to the conference exhibits.

A special conference registration fee of \$100.00 is available for full-time students to April 28, 2000. We encourage students to register early as limited seats are available for this special student rate. Students must include a copy of their recent student ID card along with their payment and registration.

We encourage all conference participants to register early to save money and to avoid lengthy delays at the conference.

CANCELLATIONS

\$50.00 of the registration fee is non-refundable. The remainder of the registration fee will be refunded if written cancellation notification is received on week prior to the conference. No refunds will be made after May 17, 2000. Another person may be named as a substitute for a paid registrant through written notification by the paid registrant/organization.

NATIONAL FIRST NATIONS CHILD & FAMILY SERVICES CONFERENCE

"Caring for our Children in the New Millennium"

REGISTRATION FORM

(Please print or type name as you wish it to appear on all conference materials.)

LAST NAME: _____ FIRST NAME: _____ MIDDLE INITIAL: _____

JOB TITLE: _____ FIRST NATION ORGANIZATION/AGENCY: _____

ADDRESS: _____ CITY: _____ PROVINCE: _____ POSTAL CODE: _____

TELEPHONE: _____ FACSIMILE: _____ E-MAIL ADDRESS: _____

REGISTRATION FEE (please check one)

\$300.00 Early Bird Fee (to April 28/00) \$350.00 Regular Fee (after April 28/00) \$100.00 Student Fee

CERTIFIED CHEQUE OR MONEY ORDERS ONLY (Personal cheques, P.O.'s or Credit Cards will not be accepted.)

MAIL YOUR REGISTRATION AND PAYMENT TO:

YELLOWHEAD TRIBAL SERVICES AGENCY
National First Nations Child & Family Services Conference
Suite 302, 17304 - 105 Avenue, Edmonton, Alberta T5S 1G4

